



May 21, 2021

James Durgin, Education Programs Consultant

("CDE") January 19, 2021 Investigation Report ("Decision") for Case S-0297-20/21 as follows:

Corrective Action 1: The student disenrolled from the Sacramento City Unified District on February 17, 2021. The student enrolled in Twin Rivers School District which had a special education MOU in place and confirmed they would be conducting the student's special education assessments. An exchange of information form has been sent to the guardian to request their consent to obtain copies of the assessment reports and initial IEP document once completed. The student disenrolled from the Twin Rivers School District on March 5, 2021, prior to special education assessments being completed. The student was enrolled in Beaumont Unified School District on March 12, 2021. SCUSD team members are continuing to reach out to the guardian to request permission to communicate with the guardian.

assessment administrators, school site special education case managers, and assessment service providers was provided to staff with a verification survey link. The District continues to send reminders to watch the training and will continue to provide verification of attendance as it is updated and becomes available.

Corrective Action 4: Please see attached spreadsheet entitled "Completed (not scheduled), and IEP Team

meeting date.

Corrective Action 5: Completed, submitted, and pending CDE's final review.

Corrective Action 6: Completed, submitted, and pending CDE's final review.

Corrective Action 7: Please see attached spreadsheet entitled "Completed Assessments_3.1.2021-5.17.2021." The spreadsheet includes the SSID, school site, last

name, first name, date of birth, date IEP is due, initial or triennial indicator, In-process indicator (Yes, No, Speech Only) for assessments, assessor indicator (site staff or NPA), IEP meeting status indicator (completed, scheduled, not scheduled), and IEP Team meeting date.

Additionally, on May 17, 2021, SCUSD responded to CDE's April 19, 2021 letter relaying that it has completed 412 outstanding assessments from March 1, 2021 to May 17, 2021, including holding IEP meetings to review those assessments. On May 20, 2021 the District received a letter s pe, 2021, inv#v#v