

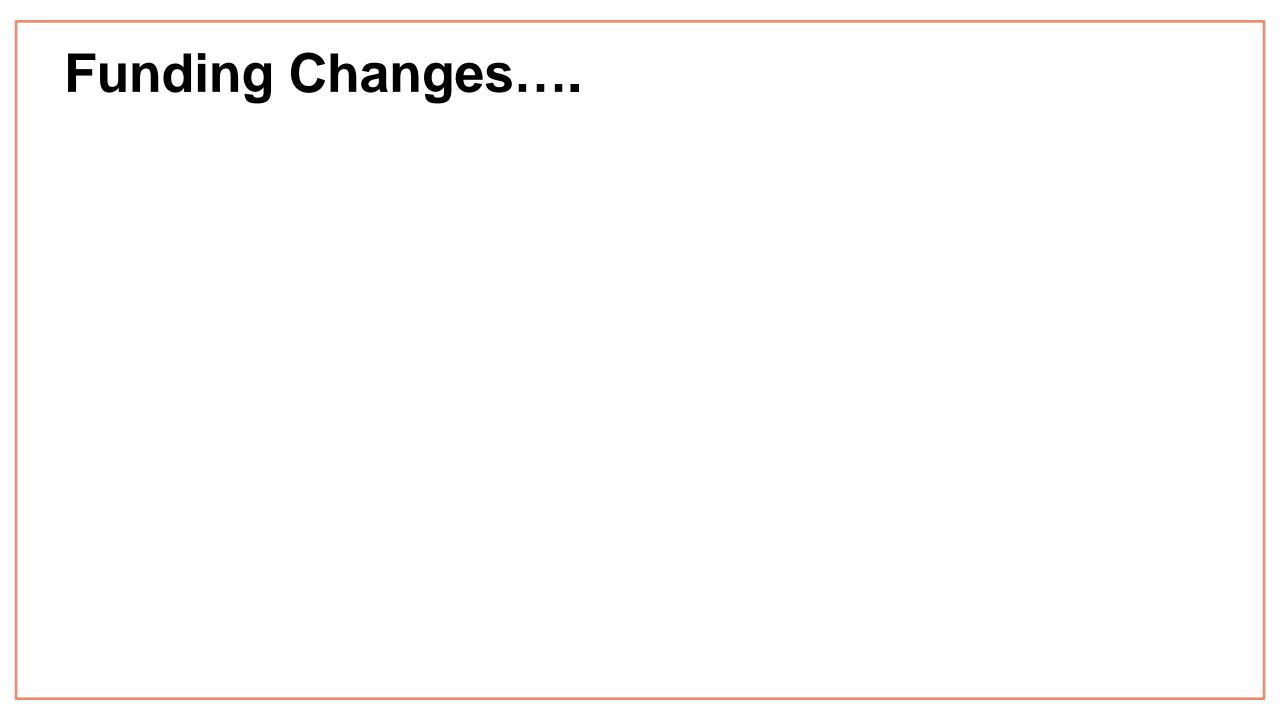
# Following the Funding: An Overview of the 2021 Budget Act and Special Education Funding

Sacramento County SELPA (adopted from CDE presentation on September 1st)

#### 2021 Budget Act

On July 12, 2021, Governor Newsom approved Senate Bill (SB)
 129 as part of the Budget Act of 2021.

 On July 9, 2021, Governor Newsom approved Assembly Bill (AB) 130, the education omnibus Budget trailer bill.



### Learning Recovery Support for Students with Disabilities

- The Budget includes \$450 million for allocation to SELPAs and their member LEAs to provide learning recovery support to students with disabilities associated with impacts to learning due to COVID-19 school disruptions.
- SELPAs will work with member LEAs to develop and submit a plan to the CDE detailing how the SELPA and member LEAs will implement the requirements associated with this funding

### Special Education Dispute Prevention and Alternative Dispute Resolution

- The Budget provides \$100 million on a one-time basis to SELPAs to support member LEAs in conducting dispute prevention and voluntary alternative dispute resolution (ADR) activities.
- The purpose of this funding is to prevent and resolve special education disputes resulting from COVID-19 school disruptions in a collaborative manner and equitable manner.
- SELPAs must develop and submit a plan to the CDE detailing plans to expend the funds.

## Special Education Dispute Prevention and Alternative Dispute Resolution

ADR funds may be used for:

YEarly intervention to promote collaboration and positive relationships with families to prevent disputes through proactive communication, collaborative problem solving, and parent support activities.

YConducting voluntary ADR activities to reach agreement and resolve issues that are not resolved through the Individualized Education Program (IEP) process.

YWork in partnership with Family Empowerment Centers (FECs) or other family support organizations.

YDevelop and implement plans to identify, and conduct outreach to, families who face language barriers and other challenges to participation in the special education process



#### Thank You

**Sacramento County SELPA**