- Avoid physical interactions
- When appropriate, consider having a Second SCUSD StaffWolunteer/Community Partner Staff or Volunteer present nearby or within hearing distance

# Physical Interactions

No physical contact is recommended, however, the following are examples, but not an exhaustive list, of appropriate and inappropriate behaviors:

# Appropriate Physical Interactions - based on the situation, role and comfort of the student:

- Side hugs, shoulder to shoulder hugs
- Pats on the back or shoulder
- Handshakes
- High-fives and hand slapping
- Verbal praise
- Touching hands, shoulders and arms
- Arms around shoulder
- Holding hands with young students in escorthisnt

#### Verbal Interactions

All SCUSD Staff, Volunteers, and Community Partner Program Staff and Volunteers are expected to refrain from speaking to students in a way that is objectively harsh, coercive, threatening, intimidation, shaming, derogatory, demeaning, or humiliating. All SCUSD Staff, Volunteers, and Community Partner Program Staff and Volunteers must not initiate sexually oriented conversations with students or discuss their own sexual activities with or near students.

In cases where students initiate sexually orientated conversations, the SCUSD Staff, Volunteers, and Community Partner Program Staff and Volunteers must interrupt the conversation and counsel the student that this is inappropriate and specifically against school policy for them to engage in any type of sexual conversation with a student.

The following are examples, though not an exhaustive list, of appropriate and inappropriate behaviors:

Appropriate Verbal Interactions - based on the situation, role and comfort of the student:

- Positive reinforcement
- Appropriate jokes
- Encouragement
- Praise

#### Inappropriate Verbal Interactions - these actions are always inappropriate:

- Name calling
- Use of pet names
- Discussing sexual encounters
- Involving students in personal problems or issues
- Secrets
- Cursing
- Off-color or sexual jokes, sexual innuendo
- Shaming
- Belittling
- Derogatory remarks
- Harsh language that may frighten, threaten or humiliate the student
- Derogatory remarks about the student's family

# Off-Campus Contact

Many cases of abuse or allegations of abuse occur off campus, before or after school, and during school vacation periods. Contact outside of regularly scheduled school activities and hours may put SCUSD Staff, Volunteers, Community Partner Program Staff and Volunteers, students and the District at increased risk. In particular, inviting or allowing students to be present in SCUSD Staff, Volunteers, Community Partner Program Staff and Volunteer homes creates an unacceptably high risk of liability.

# Appropriate Outside Contact:

- Taking groups of students on an outing, with normal field trip permissions and supervisory protocols in place
- Attending sporting or school club activities with a group of students, again with appropriate fil ain a

# Electronics and Social Media Boundaries

As with other forms of communication, when communicating electronically, all SCUSD Staff ,Volunteers, Community Partner Program Staff and Volunteers shall maintain professional, safe and appropriate boundaries with students. Electronic and other communications with students shall be for legitimate educational purposes only. SCUSD Staff ,Volunteers, Community Partner Program Staff and Volunteers shall not maintain personal contact with a student outside of

• Ensure all personal profiles for SCUSD Staff, Volunteers, Community Partner Program Staff and Volunteers are set to iprivate i and students cannot access them. SCUSD Staff, Volunteers, Community Partner Program Staff and Volunteers should be aware that social media sites have been criticized for changing privacy setting to make