

Sacramento City Unified School District

Teacher of the Year

The 2016-2017 California Teacher of the Year Program is now open and seeks nomination of pre-kindergarten through grade 12 teachers, including adult education teachers if they are providing instruction in the same curriculum as those who teach in elementary or secondary grades. Teachers who have some administrative responsibilities are also eligible; however, teaching must be their primary responsibility. **All teachers who qualify must have at least seven years of teaching experience.**

California Teacher of the Year Program actively encourages applicants that fully represent the ethnic and cultural composition of our state's teaching force, as well as of its varied local settings. Teachers are eligible to go on to county, state, and national competition. The program seeks teachers with exemplary personal growth, commitment, personal attitude, and professional skills.

California Teacher of the Year Program celebrates and pays special tribute to the tireless efforts of outstanding teachers. In doing so, the program brings well-deserved recognition to the whole teaching profession.

The program's goals are to:

Identify and honor outstanding teachers throughout California within a structure of local, regional, and statewide recognition activities;

Select, for special commendation and responsibility, five teachers who will effectively represent California teachers during the year, speaking for, energizing, and symbolizing the positive contributions of the teaching profession statewide;

Draw attention on the positive accomplishments of students and teachers throughout California; and

Emphasize maintaining and improving student achievement.

In this context, the Sacramento City Unified School C.144 56 31hh96 0 g0 G[p9(ntext, TE-91(f)-2 1



Human Resource Services

Teacher of the Year Nomination Form

Selection Process: A nomination is submitted on behalf of the teacher. Candidates are then asked to respond to a series of essay questions that speak to their passion for teaching, their ability to differentiate instruction to meet students' needs, ways in which they provide equitable learning experiences for all the students in their class, specific strategies they utilize that directly affect student achievement, and how they connect with and support their school community. These responses are screened by the Teacher of the Year Committee. Selected candidates are then asked to interview. Classroom observations take place for those candidates selected.