

NO CHILD LEFT BEHIND (NCLB): TEACHERS NOT NEW TO THE PROFESSION

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD OF EVALUATION (HOUSSE)

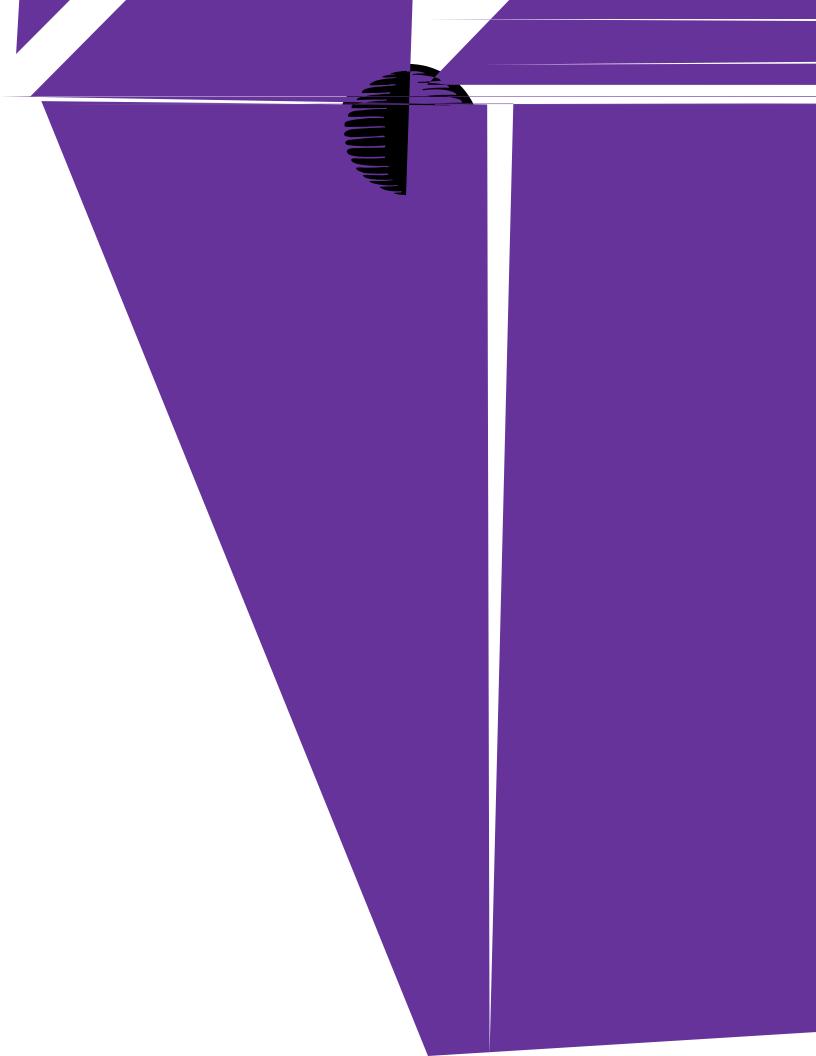
California HOUSSE - Part 1

Verification of Qualifications and Experience

Use for verifying HOUSSE Part 1 qualifications and experience not available through teacher or District records.

Directions: This form is to be completed by the teacher and signed off by the person verifying the qualification or experience noted below. Completed verification form must be attached to certificate of compliance and HOUSSE Part I forms.

attacn	ed to certificate of compliance and	HOUSSE Part I forms.
Teach	er Name	Current School
Verif	ication of: (Check appropriate box	x; indicate hours/years to be verified)
£	Prior Experience in Assigned Area:	Years
£	Standards Aligned Professional Dev	velopment: Hours
£	Leadership and Service to the Prof	ession: Years
	ription of Qualification or Ex erience for which you are requesting	perience: Please describe below the qualification yverification.
Ü	•	Date
Verifie (Verifie	ed by cation can include a college or universit _j	Title y, former principal or student teacher)
Institu	tion/Organization	
I verify	y that the qualifications/experience	s noted above are accurate.
Signat	ure	Date



I have demonstrated core academic subject area competence by completing the California HOUSSE PART 1 and/or PART 2. (See Forms 2 and 3.) (Attach appropriate forms and evidence.)

Instructions for the Completion of California HOUSSE-PART 1:
Assessment of Qualifications and Experience

"Not New" teachers may demonstrate core academic subject matter competence in multiple ways through a combination of:

ullet

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION

CALIFORNIA HOUSSE – PART 1 WORKSHEET

Use to calculate points for HOUSSE

NCLB TEACHER REQUIREMENTS: Certificate of Compliance - Form 2

Teacher's Name:	School/District
Core Academic Subject Area Assignment_	

All teachers: To become NCLB compliant you must complete the three requirements listed below.
 Øord/Addit/Highs:\Boothaters:Tone.corfficesenessens.\Data action of the confidence of the

CALIFORNIA HIGH OBJE

CALIFORNIA HIGH OBJECTIVE UNIFORM STATE STANDARD of EVALUATION Form 3

CALIFORNIA HOUSSE - PART 2

Assessment of Current Qualifications through Classroom Observation and/or Portfolio Development

Teachers Name	
Current Core Academic Assignment_	