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#### 4- Put Your Two Cents In

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#### 5- Circle the Sage

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### 12- Send-a-Problem

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### 13- Silent Appointment

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## 16- Round Robin Brainstorming

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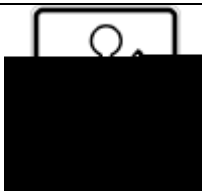






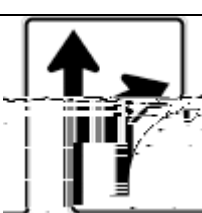

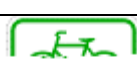







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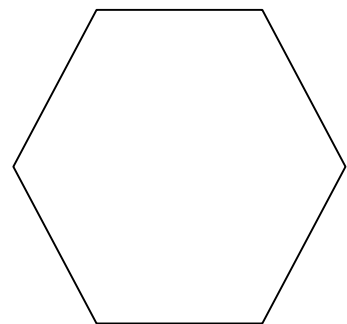
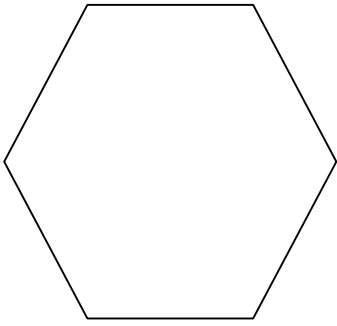
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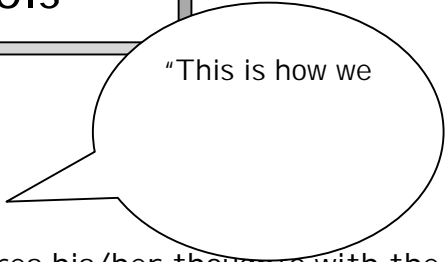
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# Our Responding Protocols



"This is how we

## Pick-a-Stick

To show what we know, only the student whose stick is picked shares his/her thoughts with the class. All of us are ready to share, and we use turn-taking.

## Roll 'Em

To show what we know, only the student who is sitting in the rolled seat and table shares his/her thoughts with the class. All of us are ready to share, and we use turn-taking.

## Pass It On

To show what we know, we call on each other. We can also use this when we need help answering. All of us are ready to share and help, and we use turn-taking.

## Give a Shout Out

To show what we know, all of us answer aloud. Sometimes we have the same answers, and sometimes our answers are different. We shout out our answers no more than 3 times if our Teacher is writing our answers on the board.

## Raise a Righteous Hand

To volunteer for something, we raise our hands silently. Not all of us may be able to volunteer information, so only some of us will raise our hands to share.

## Whip Around

To show what we know, we each take a turn sharing our very quick thoughts. All of us are ready and share our ideas aloud, and we use turn-taking.

## Moment of Silence

The room is completely silent because we are participating in something by ourselves. We are showing respect to our classmates by providing them with the silence they need to concentrate.

