

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
Position Description

TITLE:	Principal, Superintendent's Priority Schools	CLASSIFICATION:	Certificated Management (UPE)
SERIES:	None	FLSA:	Exempt
JOB CLASS CODE:	0127: Elementary School 0249: K-8 0133: Middle School 0134: High School	WORK YEAR:	12 Months: Elementary 12 Months: K-8 12 Months: Middle 12 Months: High
DEPARTMENT:	Elementary, Middle, or High Priority School Site	SALARY: (Ranges shown to the right include a 10% differential.)	Range 34: Elementary Range 35: K-8 Range 35: Middle Range 39: High Salary Schedule B
REPORTS TO:	Associate Superintendent	BOARD APPROVAL: CABINET REVISION:	04-22-10 07-31-14

BASIC FUNCTION:

Provide transformational leadership and plan, launch, and manage an elementary, middle, or high priority school. Implement a model which focuses on high student achievement; build a positive school climate that supports the whole student; leverage research and data to drive initiatives and instruction; build a high performing staff and leadership team to achieve the school's vision and goals. Collaborate with parents, community members, the Office of Priority Schools, as well as other internal/external resources and stakeholders to implement new educational programs, capital improvements, systems, tools, and other resources to accelerate student achievement.

The Priority School Principal should have successful leadership experience and deep knowledge of current turnaround research and practice. An important expectation is that Priority Schools will be incubators of innovation with the intent of transferring effective practices to the entire District, which will require a high degree of collaboration with other site principals.

PRIORITY SCHOOL PRINCIPAL COMPETENCIES: Priority School Principals must demonstrate additional competencies that are critical to succeeding in a turnaround school.

Results Orientation

- Set high performance goals for themselves and others to establish stability, high expectations, and a culture of success.
- Create a sense of urgency, and take immediate action to ensure early successes.
- Establish and monitor high standards for excellence with students, teachers, staff, and other stakeholders.
- Align school resources, and prioritize activities to achieve maximum results based on vision and goals.
- Relentlessly focus school activities on student achievement.

Action Orientation

- Effectively plan and take action to achieve goals and objectives without direction.
- Consistently identify potential issues and obstacles, and take action to create and implement solutions.
- Formulate and execute an action plan while addressing ambiguity, obstacles, or resistance.

and resolve parent, student, and staff complaints; represent the school at Board, District, and community functions. **E**

Direct the preparation and maintenance of a variety of district, county, state, and federally mandated records and reports regarding student attendance, welfare, discipline, safety, academic achievement, and certification for graduation. **E**

ABILITY TO: