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Sacramento New Technology High School

“After much research into the options for high school within SCUSD, I chose SNTHS. In today's world students have more competition and more obstacles than ever before when entering college. Being able to set yourself apart from everyone else is just one element to help in furthering your education on to college and into the future.”

New Tech Parent

“New Tech instills a sense of pride in their students. This works because the students believe in New Tech and the principals of New Tech.”

New Tech Parent

### Introduction

For the past twenty years, public school reform efforts and infusing technology into the curriculum have been consistent themes in efforts to improve American educational systems. Yet for the most part, American schools still look the same as they did twenty years ago. Sacramento New Technology High School is making major changes within this system and changing results for many students. Sacramento New Technology High School (SNTHS) represents significant departures in the culture, the pedagogy, the curriculum, and the bureaucracy away from traditional high schools and towards a new paradigm. As a replication of New Technology High School in Napa and a member of a vibrant, nationwide network of 90 schools, SNTHS uses technology as a tool to facilitate a fundamental change in the nature of instruction and learning. SNTHS endeavors to empower students to reach new levels of performance and involvement in school curriculum. In particular, SNTHS reaches out to students that have the ability to be successful in school but are not motivated by traditional curriculums. SNTHS is:

- x A small school of 400 students enrolled in grades 9-12
- x Encourages individual interests and responsibility through Project Based Learning
- x Accepts students of all levels and graduates students at high levels
- x Maintains a one to one ratio of students and computers
- x Fosters a business like culture that values learning at high levels
- x Embraces diversity
- x Prepares all graduates for college and/or living wage careers

New Tech has developed successful relationships with Sacramento City College, the New Technology Network, and the Sacramento City Unified School District that continue to support the

### School Location

Sacramento New Technology High School is located at 1400 Dickson St., Sacramento California 95822.

## A. Educational Program

### Sacramento New Technology High School Vision:

To prepare students to excel in an information and collaboration based, technologically advanced society.

### Sacramento New Technology High School Mission:

In addition to the SCUSD Strategic Plan we are committed to:

- X Educational reform
- X Learning through collaboration with family, business, community and other students
- X Using advanced learning methods, technology and a professional environment to stimulate higher levels of learning.
- X Creating the relationships and opportunities to consistently provide innovative technology and high quality work and college experiences for high school students.
- X Enabling students to become self-motivated, competent, and lifelong learners who will have a positive impact upon their workplace and society.

### How Does Learning Best Occur?

There is no single methodology or situation that can be presented as the best means by which learning occurs. Individuals learn in a variety of fashions. SNTHS believes the primary response to this question, for students in the SNTHS program, is that learning best occurs when the following conditions are present:

- x Student interest is stimulated by challenging and interesting real world problems

- x The environment is supportive, caring, and safe environment
- x Students are challenged to think beyond textbooks

### What it Means to be an Educated Person in the 21<sup>st</sup> Century

SNTHS seeks students from the Sacramento Community will acquire the skills to survive, be competitive and prosper in the 21<sup>st</sup> century. In particular, the SNTHS vision and mission set forth a view of students that:

- x Not only learn the California Content Standards, the Common Core Standards, but possess the skills to apply them to real world or career situations.
- x Excel at collaborating with others rather than working in isolation.
- x Possess technological proficiency, not as an isolated field of expertise, but as an integrated set of tools for communicating and expressing ideas and information.
- x Understand the power of diversity and welcome differing cultures, viewpoints and customs.
- x Possess personal skills and values that will contribute to lifelong learning and work place success.
- x Understand the necessity and reward of being active and contributing members of their community.
- x Have learned to set goals and work successfully towards meeting them.
- x Have developed a value system and global view that frames their actions for their entire life.

### Student Profile:

SNTHS markets itself with the intention of recruiting high school students of a diverse nature. Some characteristics of the students SNTHS seeks include students who are:

- x Looking for individualized attention/ learning plan
- x Feeling lost in shuffle of bigger schools
- x Seeking challenge/ different path toward their goals
- x Seeking “relevance”
- x Can sometimes be characterized as “underachievers”
- x Students who may not see themselves as “college” material or who may be the first in their families to attend college

### The Curriculum:

SNTHS is a small high school where students feel more connected to teachers and less alienated from each other. They feel valued within the school structure and culture and are encouraged to have a voice in the decisions of the school. There is evidence small schools are even more critical for underachieving or disadvantaged youth (source, Bill and Melinda Gates Foundation, [www.gatesfoundation.org](http://www.gatesfoundation.org)) and New Tech actively pursues these students.

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Students undergo a series of team-taught, cored classes that are grounded in Project Based Learning with technology as the primary tool. At all times, the educational setting reflects a collaborative business environment more than a traditional educational environment. There are no class bells and relationships between staff and students are more of facilitator to mentee than that of a traditional teacher to student. A different relationship exists; one predicated on a higher level of trust and respect than typically found in most schools. Students are empowered

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their final project. Each project also reflects the Six Learning Outcomes and the 16 Habits of Mind(see Appendix A).

Classes at New Tech are taught collaborative whenever possible and the curriculum (projects) for classes is teacher designed. Staffing at SNTHS will be at the ratio of 25 students to each teacher. The ratio for juniors and seniors is also 25:1. However, internships and participation in

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**Skills Recovery: Pebble Creek Laboratories** SNTHS accepts students of all academic levels. This necessitates a strong skills recovery component for students that are below grade level. Students in need of additional help and or exposure participate in our PowerSkills R class, our Academic Lab class and other school interventions during and after the school day. These classes are offered as staffing and budget allows. All students enrolled in Algebra I receive remediation and extra support within the extended time given in the Algebra I PBL course. Students meet five times per week, 75 minutes on Mondays and 97 minutes Tuesday through Friday. Skills recover is also built into student's regular coursework through the careful scaffolding done throughout each project.

**Course Offerings:**

SNTHS is committed to offering a challenging, college preparatory curriculum that engages and meets student needs. It is also committed to offering skills recovery courses to those students that need assistance attaining proficiency as budget allows. As a member of the New Technology Foundation Network utilizing the NTHS Learning System, SNTHS offers informally titled two period academic core courses that pair teachers into teaching teams (i.e., the informal title World Studies is a two teacher team taught class that includes credit for World History and English 10). Within these teamed courses SNTHS offers a selection of class sections that fulfill University A-G requirements , including but not limited to:

English            Math            Science            Social

Sacramento New Technology High School  
2012  
Charter Renewal



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- x The ability to conduct research, identify opportunities and problems, and implement solutions as part of the project based curriculum. Students will be expected to document these skills within their Digital portfolio.
  - x Complete a major independent project involving at least 40 hours and that demonstrates real-world proficiency (Senior Project).
  - x To achieve Mastery of California academic content standards in the four core academic subjects as measured by CST and academic grades.
  - x To achieve basic proficiency in a foreign language
  - x Students will demonstrate, and document within their portfolio, mastery of technological and academic skills in a real world application by successfully completing a one-semester internship in a field or cause related to their career and or personal interests.
  - X 90 percent of students will pass CAHSEE.
  - x 90 percent re-designation of ELL students
  - x The school will meet or surpass API and AYP goals set by state.

#### C. Methods to Assess Pupil Progress towards Meeting Outcomes

SNTHS is committed to high levels of student achievement. All state mandated testing is administered and utilized as a means of checking for progress (see attached Assessment Chart). Additionally, interim assessments, portfolios, exhibitions will be utilized to monitor student progress.

Upon entering SNTHS, CST scores and other available assessments are scrutinized to set goals for each student. The Individualized Learning Plan will indicate any accommodations necessary as well as the necessity of after school or extra support classes. Progress toward meeting pupil outcomes will be measured in the following ways:

- x Technological proficiency is measured by students achieving list of established skill levels in critical software.
- x The portfolio of work is evaluated by staff on an ongoing basis through rubrics as part of the NTHS Learning System. Rubrics are based upon Expected School-wide Learning Outcomes (ESLRs) and California academic content standards. Each year each student will perform an exhibition of their portfolio demonstrating their growth, competencies and significant projects. Senior Project exhibitions to faculty and students will be part of the requirements and process for graduation.
- x Students will demonstrate academic proficiency by passing courses as well as attaining proficient or higher scores on the California Standards test, or other state assessment that may be mandated.
- x

SNTHS will be a "dependent" charter of the Sacramento City Unified School District. As a dependent charter, the school will function as a legal arm of the district. Ultimate control over the school will rest with the governing board of the District. Upon development and adoption of appropriate school-level policies, and in conformity with applicable laws, the governing board of the district will validate the schools governing structure's decisions over key elements of the school's operations and policies, including the following:

- x Approval of the school's annual budget.
- x Evaluation of the performance of the school's principal and the power to recommend dismissal of the principal to the District Governing Board in the event that the performance evaluation determines that the principal is not meeting the school's needs or expectations.
- x Review of the school's curriculum, instructional methods/strategies, and instructional calendar provided these are reasonably aligned with state-mandated academic content standards.
- x Selection of student assessment practices beyond those mandated by applicable state law.
- x Participation in the selection, hiring, evaluation and retention of all staff.

SNTHS' governing structure will be known as its Site Advisory Board. The Site Advisory Board's composition will include the principal, teachers, students and other staff, parents and may also include community members. The Advisory Board has developed a set of comprehensive, written bylaws that document the Board's composition, terms of office, officers, committees and meeting and decision making procedures (See Appendix B). The Site Advisory Board will also develop the above-referenced policies in consultation with the school's principal. These policies will continue to clarify and define the specific roles and responsibilities of the principal, the governance team and other school staff and stakeholders. The Site Advisory Board will refine Bylaws and will submit to the Board any changes to the Board for approval. The district governing board agrees to review and approve all reasonable policies in a timely fashion. Upon approval, such policies will be deemed a material revision of the charter.

Parents will not only play a role on the Site Advisory Board, they will also be encouraged to participate in the daily life of the school. All parents are asked to volunteer at school. Areas of involvement include participation in classroom presentations as well as parent classes and workshops on technology usage, college entrance and testing.

#### Student Voice:

"New Tech gives its students a little more trust than a normal high school does. This trust makes the atmosphere of the school a little friendlier. It also gives the students the ability to do what they need to do without asking the teacher if it is OK. This is an important part of New Tech."

Students are empowered to a high extent at SNTHS. Student Leadership has written a student constitution [Bo7\(ng,ict on\)llawsce](#)

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student Leadership serve on the Site Advisory Board as well as the District Student Advisory Council.

SNTHS will be non-sectarian in its programs, admissions policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate on the basis of race, ethnicity, national origin, sexual orientation, gender or disability.

#### E. Employee Qualifications

SNTHS will retain or employ teaching staff who hold appropriate California teaching certificates, permits, or other documents issued by the Commission on Teacher Credentialing and who meet the qualifications for Highly Qualified Teacher under the guidelines of NO Child Left Behind. These teachers will teach the core academic classes of mathematics, language arts, science and history/social studies. and will be responsible for overseeing the students' academic progress and for monitoring grading and matriculation decisions as specified in the school's operational policies. All teachers hired at New Tech must possess BCLAD or CLAD certification. All teachers hired at New Tech should be PBL trained or willing to seek the required training for employment at at New Technology High School.

Credentialed teachers will also teach non-core or non-college preparatory classes as allowed by California Charter Law provisions. Non-core, non-college preparatory classes that are not already approved by the district must be approved by the district governing board.

SNTHS has sought administrative and operational staff that have demonstrative experience or expertise in the issues and work tasks required of them and have provided professional development opportunities to ensure that they remain abreast of all relevant changes in laws or other operational requir.11J T\* . Cl256xin32f 1 21.. 847 23.1148 0 TD .0012 Tc .14d operat82 hired will s

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- x Training for staff and students relating to preventing contact with blood borne pathogens
  - x Requiring instructional and administrative staff to receive training in emergency response, including appropriate "first responder" training or equivalent
  - x Identification of the specific staff who will be trained in the administration of prescription drugs and other medicines
  - x A policy that the school will be certified as safe by the Fire Marshall
  - x A policy establishing that the school functions as a drug, alcohol, and tobacco free zone
  - x A requirement that each employee submit to a criminal background check and furnish a criminal record summary as required by Educational Code Section 44237
  - x Finger printing of all volunteers not working under the constant supervision of an employee of the school.
  - X All vendors will furnish fingerprint documentation per Ed Code Section 45125.1
  - x Faculty and students will be examined for tuberculosis as required by law. Screening for vision, hearing, and scoliosis will be conducted through district services.

These policies have been be incorporated into the school's student and staff handbooks and will be reviewed on a yearly basis in staff development and policy discussions.

#### G. Means to Achieve Racial/ Ethnic Balance Reflective of District

SNTHS has implemented a student recruitment strategy that includes, but is not necessarily limited to, the following elements or strategies to ensure a racial and ethnic balance among students that is reflective of the district:

- x An enrollment process that is scheduled and adopted to include a timeline that allows for a broad based recruiting and application process.
- x The development of promotional and informational material that appeals to all of the various racial and ethnic groups represented in the district.
- x The appropriate development of promotional and informational materials in languages other than English to appeal to limited English proficient populations.
- x The distribution of promotional and informational materials to a broad variety of community groups and agencies that serve the various racial, ethnic and interest groups represented in the district.
- x Outreach meetings in several areas in the district to reach prospective students and parents.
- x Lunchtime outreach efforts at all Middle Schools.

#### H. Admission Requirements

SNTHS is and shall be nonsectarian in its programs, admission policies, employment practices, and all other operations, shall not charge tuition, and shall not discriminate against any pupil on the basis of ethnicity, national origin, gender, sexual orientation or disability. Subject only to capacity, admission to SNTHS shall not be determined according to the place of residence of the pupil, or of his or her parent or guardian within the state. Subject only to capacity, SNTHS shall admit all pupils who wish to attend the school. If the number of pupils who wish to attend SNTHS exceeds the school's capacity, attendance, except for the existing

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pupils of the school, shall be determined by a public random drawing or SCUSD Open Enrollment Procedures. Preference in the drawing will be granted to:

- x Students who reside within the small area bounded by 35<sup>th</sup> Avenue to the North, Belleau Wood to the West, Freeport Boulevard to the East, and 43<sup>rd</sup> Avenue to the South
- x Siblings of current students
- x Children of staff and site board members
- x District “residents” Prospective students and their parents or guardians are briefed regarding the school’s instructional and operational philosophy and are informed of the school’s student related policies. The school established an annual recruiting and admissions cycle which includes reasonable time for all of the following: (1) outreach and marketing, (2) orientation sessions for parents and students (3) an admissions application period (4) an admissions lottery if necessary and (5) enrollment. The school may fill openings available after this process using either a waiting list or other non-discriminatory process.

There are no admission criteria for SNTHS. Rather, students and parents are strongly urged to carefully consider the nature of the program and the rigor of the curriculum prior to applying. Upon admission, parents, students, and staff will complete the initial Individualized Learning Plan and also sign the School-Student-Parent Compact. Failure to complete the ILP and sign the compact will result in that student losing their spot. The compact will delineate the

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education process and/or who present a health or safety threat may be suspended for up to ten school days. The school will notify and confer with the student's parent or caregiver as soon as possible regarding the suspension and possible release from the school. If the violation of the discipline policies is a serious offense that merits expulsion and/or if the student presents an ongoing threat to health and safety, the school may take action to expel the student. In such cases, the school will send a written notice of the facts, allegations, and student/parent rights to the parent or caregiver and a committee designated by the governing board will hold a hearing regarding the offense. If the committee determines that the case merits expulsion, the student may be expelled or offered reinstatement, as appropriate. These processes will be amended as required by law to protect the rights of students with disabilities or exceptional needs.

#### K. Retirement System

As employees of the District, the school's staff will participate in the STRS, PERS and Social Security system in the same fashion as other district staff.

#### L. Attendance Alternatives

Students who wish not to attend SNTHS may attend public school in accordance with their school district of residence, or pursue an inter-district transfer in accordance with the policies of their school district of residence and county office of education as applicable. Admission to SNTHS shall not be considered an immediate grant of admission to the other schools of SCUSD.

#### M. Description of Employee Rights

Sacramento City Unified School District shall be the public school employer of all employees at SNTHS. As such they are protected by all state laws, the bargaining agreement of the district and are subject to the practices guaranteed in the Small High School Dependent Charter Agreement (see attached).

#### N. Dispute Resolution Process, Oversight, Reporting and Renewal Intent

The intent of this dispute resolution process is to (1) resolve disputes within SNTHS pursuant to the school's policies, (2) minimize the oversight burden on the district, (3) ensure a fair and timely resolution to disputes and (4) frame a charter oversight and renewal process and timeline



O. Labor Relations:

The Sacramento City Unified School District shall be deemed the exclusive public school employer for purposes of the Education Employment Relations Act. It should be noted that the District and SCTA have reached a contract addendum that allows flexibility for small dependent charter schools (see attached Small Schools Charter Agreement).

P. School Closure Procedures:

As a dependent charter school, the assets and liabilities of the charter school shall remain those of the Sacramento City Unified School District. In the event of closure of the school, the assets and liabilities of the school shall remain those of the district and shall be audited through the district's usual and customary audit and property inventory processes.

Q. Optional Miscellaneous Clauses:

Term:

The term of this charter shall begin on the date of charter approval and will expire five years thereafter.

Amendments:

Any amendments to this charter shall be made by the mutual agreement of the governing boards of SNTHS and the district. Material revisions and amendments shall be made pursuant to the standards, criteria, and timelines in Education Code Section 47605.

Severability:

The terms of this charter are severable. In the event that any of the provisions are determined to be unenforceable or invalid for any reason, the remainder of the charter shall remain in effect, unless mutually agreed otherwise by the district and governing board of SNTHS. The district and governing board of SNTHS agree to meet to discuss and resolve any issues or differences relating to invalidated provisions in a timely, good faith fashion.

Budget:

The attached budget reflects a proposed 3 year cost assessment for the school based on current cost and probable increases in costs. SNTHS will work proactively with the district to modify the organization of the budget as well as



## Appendix A

### Sacramento New Technology High School Learning Outcomes

It is our aim that these 6 Learning Outcomes will produce engaged citizens, life-long learners and well-rounded people.

***10% Critical Design Thinking:***

Application of content standard related learning to real world situations allows students to become creative problem solvers and flexib

# Sacramento New Technology School of Design Graduation Requirements

## ***260 credits Overall***

### University of California/ CSUS A-G Entrance Requirements

- x 4 years English
- x 3 years Math above Algebra
- x 2 years Laboratory Science (must be past freshman year)
- x 2 years Social Science (4 years for SCUSD)\*
- x 2 years Foreign Language
- x 1 year Fine Arts--Digital Media
- x 1 year additional College Prep Elective—Design Capstone course
- x US Government/Economics\*
- x Physical Education
- x Geography/Contemporary Global Issues\*
- x 12 Credits of Community College Coursework
- x Community Service (10 hours per year, 40 Total hours for Graduation)
- x SNTHS Professional Digital Portfolio
- x Senior Project
- x Digital Portfolio
- x Advisory (20 credits)

Students completing the requirements for the Design Pathway must complete:


- x Visual Communications
- x Illustrator
- x Web Design
- x Advanced Digital Media
- x Motion Graphics
- x Portfolio



<p>development for staff, families and students to improve teaching and learning and to support collaborative partnerships with families and the community.</p>	<p>opportunities that improve teaching and learning and support the formation of partnerships with families and the community.</p>	<p>that help to improve teaching and learning both at home and at school.</p>	<p>teachers that help to improve teaching and learning both at home and at school.</p>
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<p>5. Maintain open two-way communication between the home and school.</p>	<p>5. Establish two-way communication with families about student progress in school.</p>	<p>5. Communicate regularly with the school.</p>	<p>5. Tell parents honestly what is happening at school and help to maintain two-way communication.</p>
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<p>6. Respect the school, students, staff and families.</p>	<p>6. Respect the school, students, staff and families.</p>	<p>6. Respect the school, staff, students, and families.</p>	<p>6. Respect the school, staff, students, and families.</p>
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<p>Principal</p>	<p>Advisor-as a representative of the staff Parent/Guardian</p>	<p>Student</p>	
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**ARTICLE III**  
**CONSTRUCTION AND DEFINITIONS**

Section 1      CONSTRUCTION AND DEFINITIONS. Unless the context otherwise states, the general provisions, rule of construction, and definitions in the California Non-Profit Corporation Law shall govern the construction of these bylaws. Without limiting the generality of

Section 2 SPECIFIC POWERS. Without prejudice to the general powers set forth in Section 1 of these bylaws, but subject to the same limitation, the Advisory Board shall have the power to:

1. Recommend appointment and/or remove, at the discretion of the Advisory Board, all officers, agents and employees; prescribe powers and duties for them as are consistent with the law, the articles of incorporation, and these bylaws; and require from them security for faithful service.
2. Change the Principal office or the Principal business office of the Advisory Board from one location to another/cause the corporation to be qualified to conduct its activities in any other state, territory, dependency, or country; conduct its activities in or outside California; and designate a place in or outside California for holding any meeting of members.
3. Adopt and use a charter school seal; prescribe the forms of membership certificates; and alter the forms of the seal and certificates.

Section 3 MEMBERS AND TERMS. The Advisory Board shall have no more than nineteen members and no less than nine. The minimum would include one classified employee, one student representative from each class, one community member, one certificated employee, one parent, and the Principal. The maximum would include two classified employee, two student representatives from each class (one of the eight students must be one of the elected student body presidents to serve concurrent with their term in student government), two community members, two certificated employees, four parents, and the Principal. All members shall be elected by a direct election of their peers.

Except for the initial Advisory Board, each member shall hold office for two years and until a successor member has been designated and qualified. Elections for all positions other than freshman students will be conducted each May at the schools open house. Freshmen are selected by application in the August preceding the following school year.

Section 4 RESTRICTIONS OF INTERESTED PERSONS AS MEMBERS. The PTSA president will be restricted from serving on the Board during their term as the PTSA president. Parents serving on the Board cannot serve simultaneously with their student/child.

Section 5      NOMINATIONS AND ELECTIONS. Elections for parent members will take place at open house in May of each school year. Parents will be sent nomination forms via US mail in April of each school year prior to open house. Student members will be elected in May of each year after student body elections. Classified members and community members shall be determined by mutual agreement. Teacher members are elected from teaching staff; they serve two year term, not served consecutively; nomination will occur first teacher staff meeting in May.

Section 6      EVENTS CAUSING VACANCIES ON BOARD. A vacancy or vacancies on the Advisory Board shall occur in the event of (a) the death or resignation of any member; (b) the declaration by resolution of the Advisory Board of a vacancy in the office of a member who has been convicted of a felony, declared of unsound mind by a court order, or found by final order or judgment of any court to have breached a duty under California Non-Profit Public Benefit Corporation law, Chapter 2, Article 3; (c) the increase of the authorized number of members; or (d) the failure of the members, at any meeting of members to elect the number of members required to be elected at such meeting.

Section 7      RESIGNATION OF MEMBERS Except as provided below, any member may resign by giving written notice to the Chairman of the Board, if any, or to the President or Secretary of the Board, The resignation shall be effective when the notice is given unless the notice specifies at a later time for the resignation to become effective. If a member's resignation is effective a later time, the Board may elect a successor to take office as of the date when the resignation becomes effective.

Section 8      VACANCIES FILLED BY BOARD. Vacancies on the Advisory Board may be filled by approval of the Board or, if the number of the members then in office is less than a numeric quorum (minimum of two students) by (1) the unanimous consent of the members then in office, (2) the affirmative vote of a majority of the members then in office at a meeting held in accordance to notice or waivers of notice complying with Corporation of Code section....



Section 9 NO VACANCY OR REDUCTION OF NUMBER OF MEMBERS. Any reduction of the authorized number of members shall not result in any member being removed before his or her term of office expires.

Section 10 PLACE OF BOARD MEMBERS MEETING. Meetings shall be held at Sac New Technology High School. The Advisory Board may designate that a meeting be held at any place within California that has been designated by resolution of the Advisory Board or in the notice of the meeting. All meetings of the Advisory Board shall be called, held and conducted in accordance with the terms and provisions of the Ralph M. Brown Act California Government Code sections 54950, et seq. as said chapter may be modified by subsequent legislation.

Section 11 ANNUAL AND REGULAR MEETINGS. Regular meetings of the Advisory Board may be held on the first Thursday of each month. The first meeting of the new Board shall be held in June. Officers for the next year shall be elected at this first meeting. The candidates receiving the highest number of votes to be elected shall be elected. Each member shall cast one vote, with voting being by ballot only.

The Advisory Board shall hold an annual meeting, regular, special, and emergency meetings for purposes of organizationeeti Adq " M hest

Section 14 QUORUM A majority of the authorized number of members shall constitute a quorum for the transaction of any business except adjournment. Every action taken or decision made by a majority of the members present at a duly held meeting at which a quorum is present shall be an act of the Board, subject to the more stringent provisions of the California Non-Profit Public Benefit Corporation Law, including, without limitation, those provisions relating to (a) approval of contracts or transactions in which a member has a direct or indirect material financial interest, (b) approval of certain t

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- g) Expend corporate funds to support a nominee for member if more people have been nominated for member than can be elected; [or]
  - h) Approve any contract or transaction to which the Charter School is a party and in which one or more of its members has a material financial interest, except as special approval is provided for in the Corporations Code section 5233(d)(3).

Section 17 MEETINGS AND ACTIONS OF COMMITTEES Meetings and actions of the committees of the Advisory Board shall be governed by, held, and taken under the provisions of these bylaws concerning meetings and other members actions, except that the time for general meetings of such committees and the calling of special meetings of such committees may be set either by Board resolution or, if none, by resolution of the committee. Minutes of each meeting shall be kept and shall be filed with the Board records. The Board may adopt rules for the governance of any committee as long as the rules are consistent with the bylaws. If the Advisory Board has not adopted rules, the committee may do so.

Section 18 NON-LIABILITY OF DIRECTIORS. No member shall be personally liable for the debts, liabilities, or other obligations of this body.

Section 19 PROCESS FOR AMENDMENT OF BYLAWS
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**ARTICLE VI**  
**OFFICERS OF THE BOARD**

Section 1 OFFICES HELD. The officers of this Board shall be a president, a vice president, secretary, and parliamentarian.

Section 2 ELECTION OF OFFICERS. The officers of this Board, except any  
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meetings of members of the Board and of committees of the Board that these bylaws require to

Section 4 MAINTENANCE AND INSPECTION OF ARTICLES AND BYLAWS. This body shall keep at its principle office the original or a copy of the bylaws, as amended to the current date, which shall be open to inspection by the members at all reasonable times during office hours 8:00 AM to 4:00 PM.

Appendix C

**Sacramento New Technology : Assessment Matrix**

Instrument	Stage in Change Process	Purpose	Expected Outcome
Expulsions- Suspensions	Monthly reports	Maintain student discipline in an academic environment	Zero expulsions and suspensions
Attendance	Monthly reports	Enrollment and attendance monitoring	96.5% attendance (cumulative actual average and percentage for each month)
CST	Annual assessment	To assure that students are gaining proficiency in the California content standards in core subjects.	All students proficient in grade level standards by end of 10th grade.
PSAT	Annual assessment	To assess readiness for College.	Use to look at whole school, individual students, and program
CAHSEE (California High School Exit Exam)	2-3 three times annually	To provide exit assessment which is mandatory	100% passage by end of 10th Grade
CELDT	Annually by October 31	To gauge English Language Learner's progress and determine ability. Also serves as one indicator of readiness for redesignation.	Annual increase in score; redesignation by graduation if in

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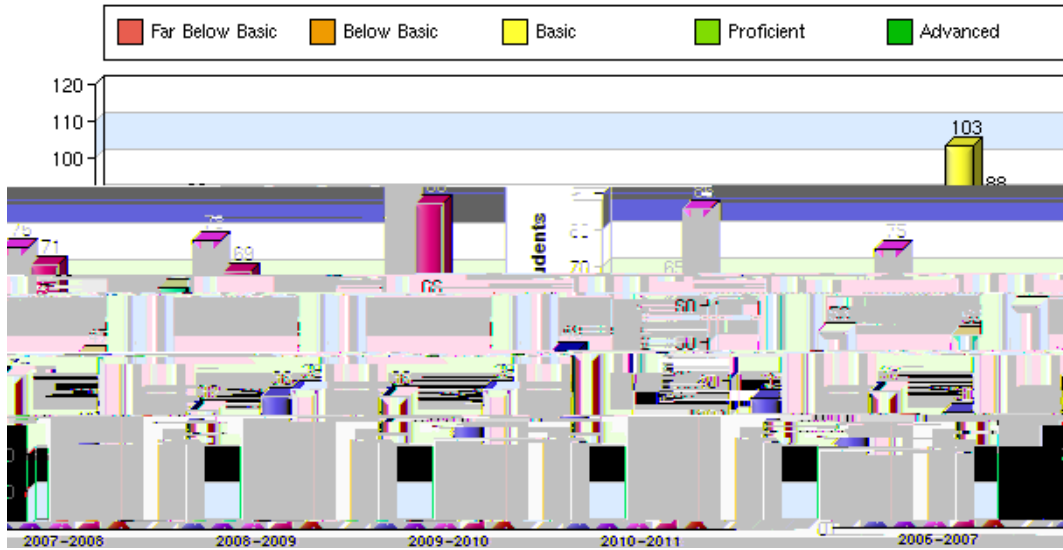
Appendix D—Academic Data



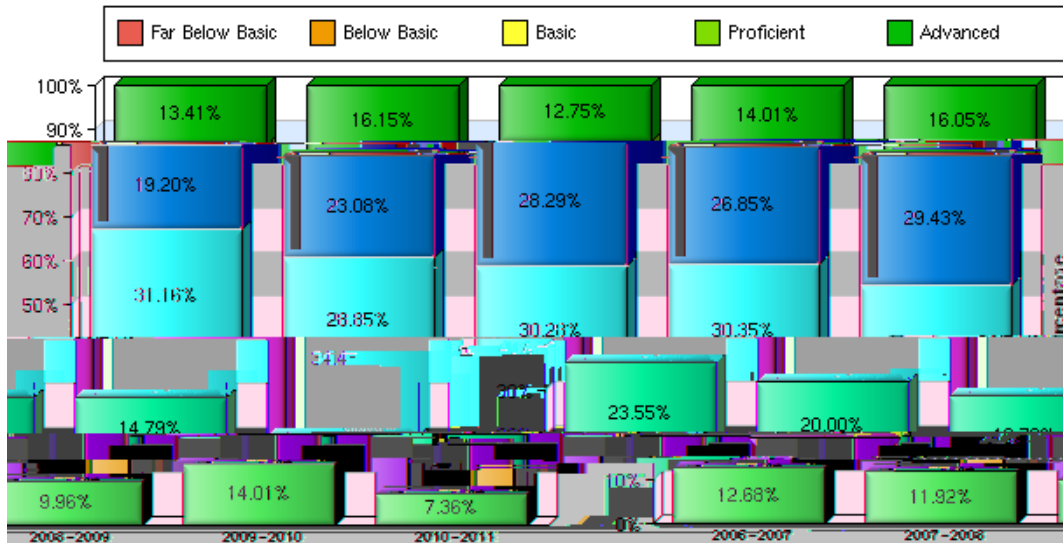
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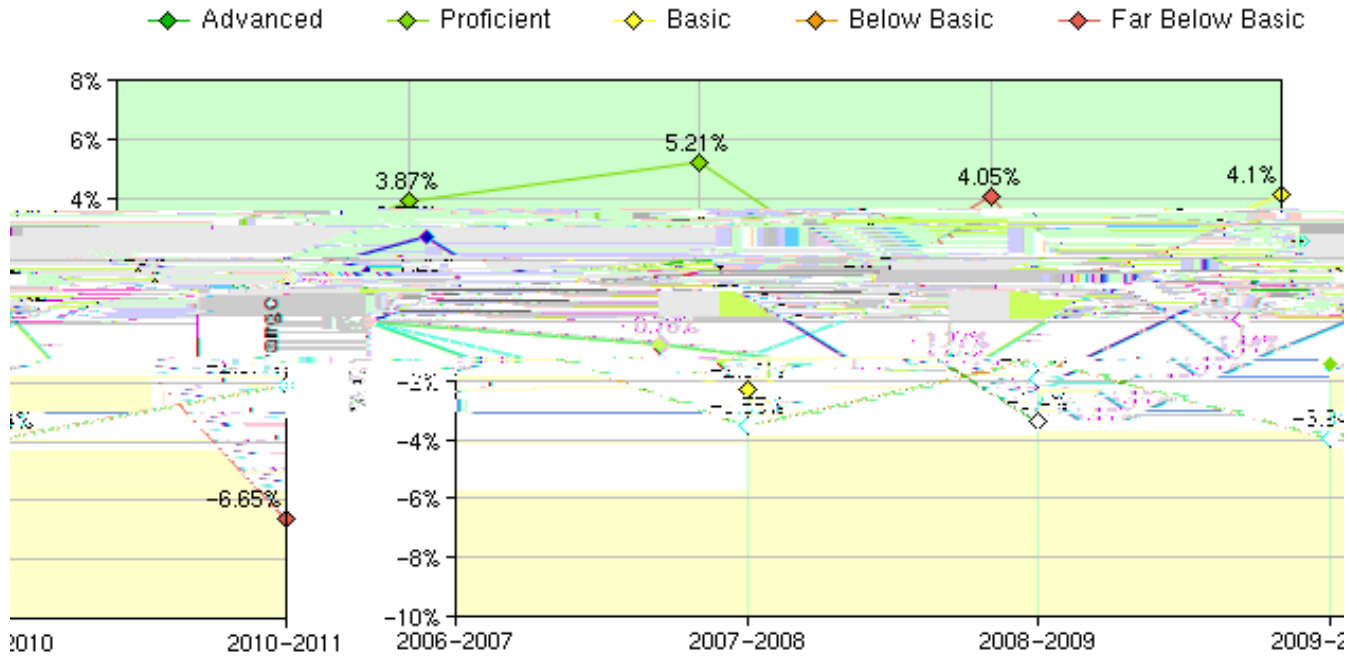
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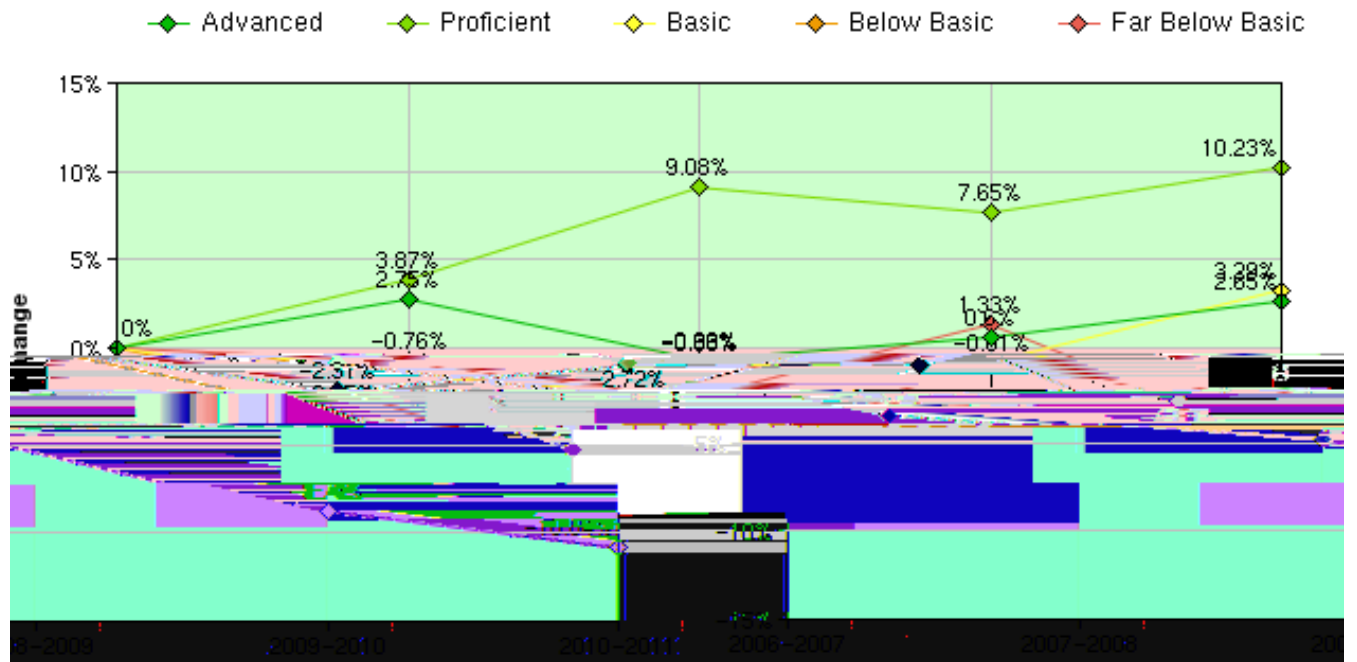
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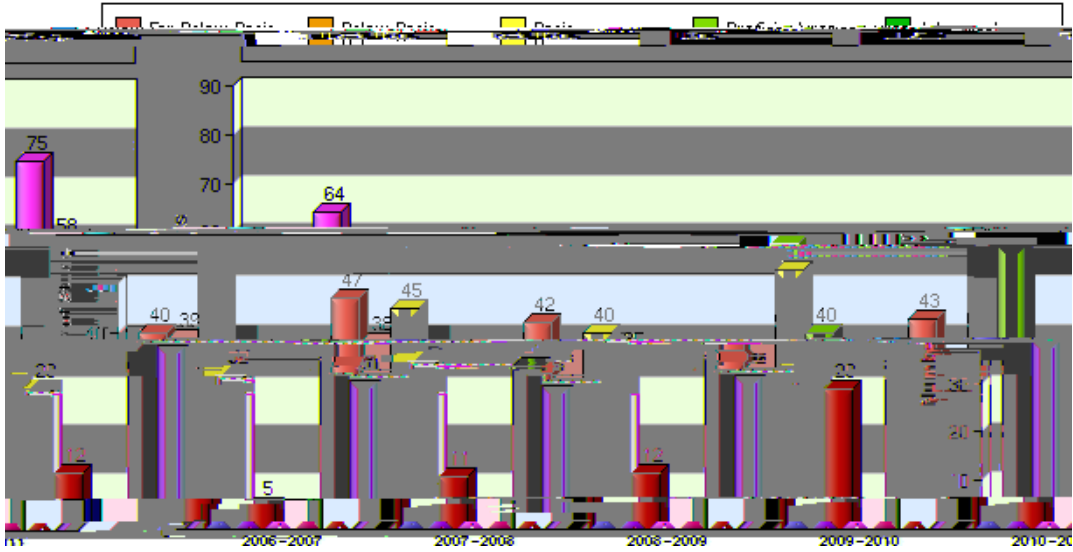
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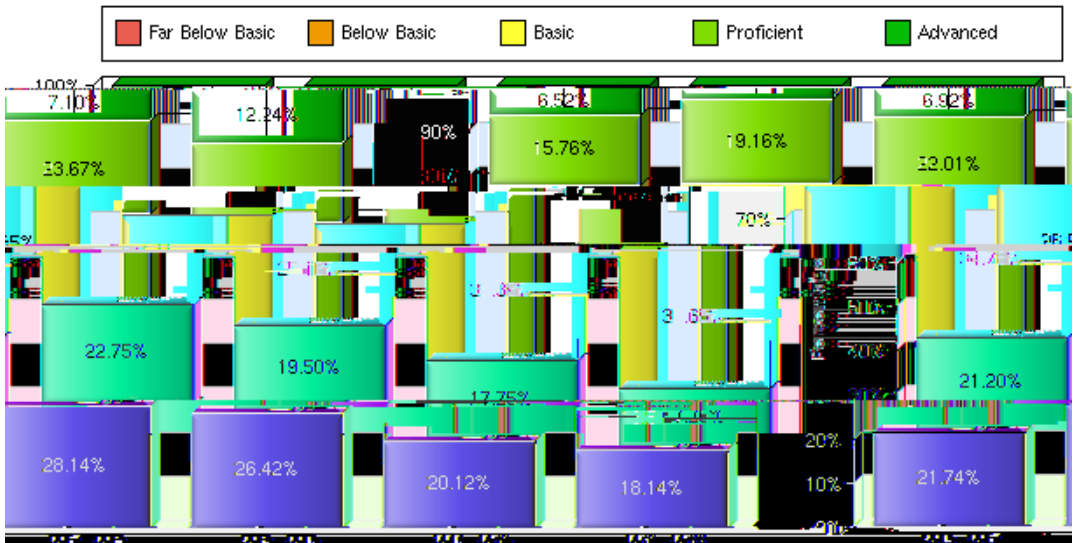
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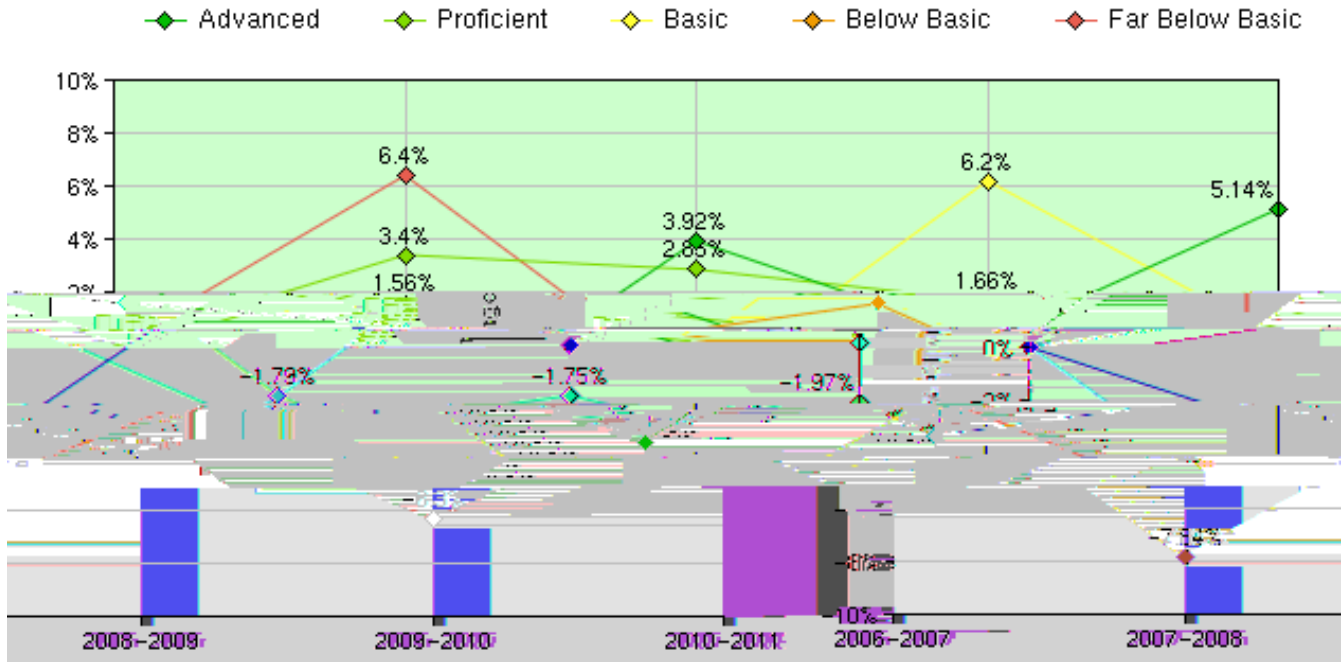
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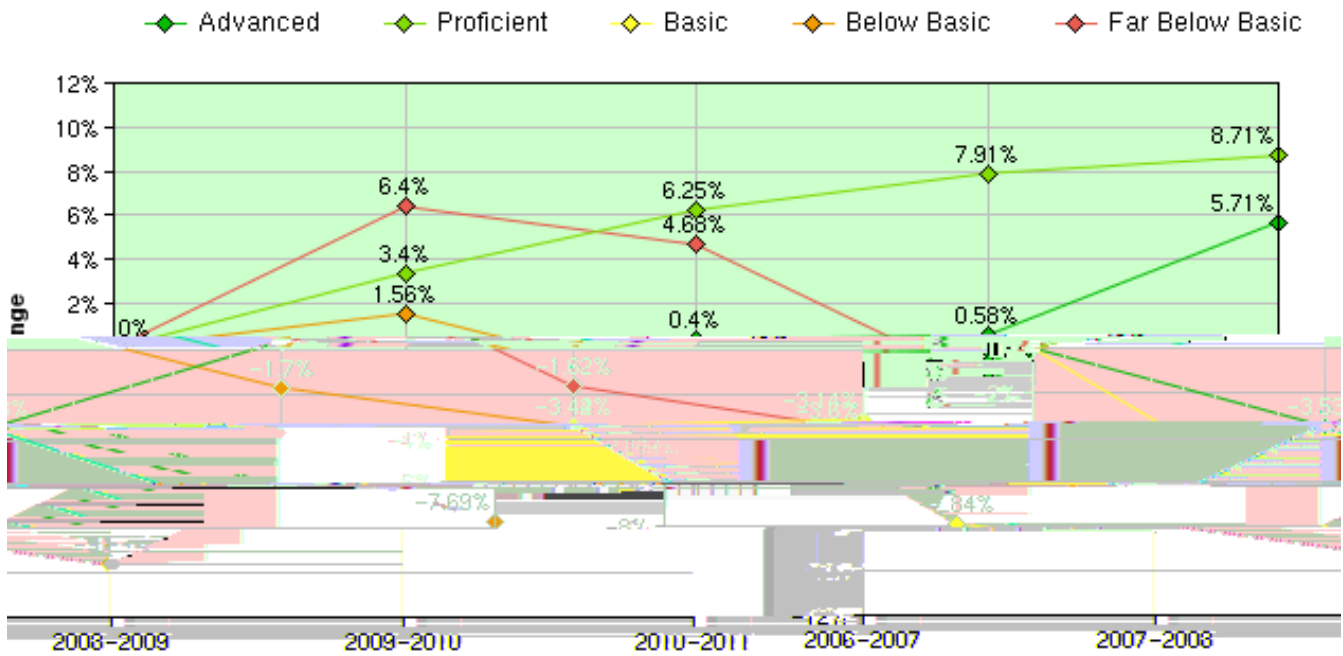
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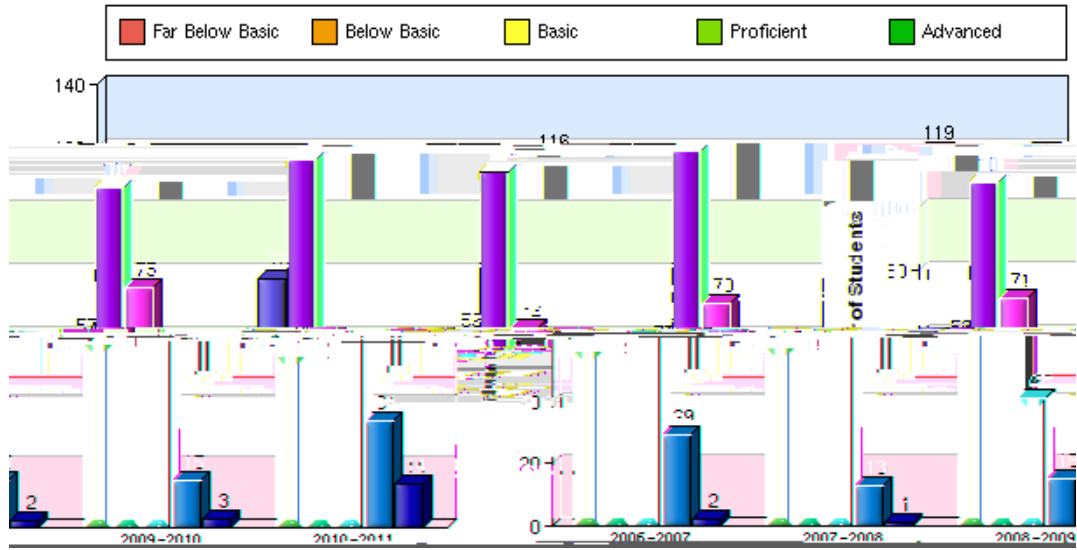
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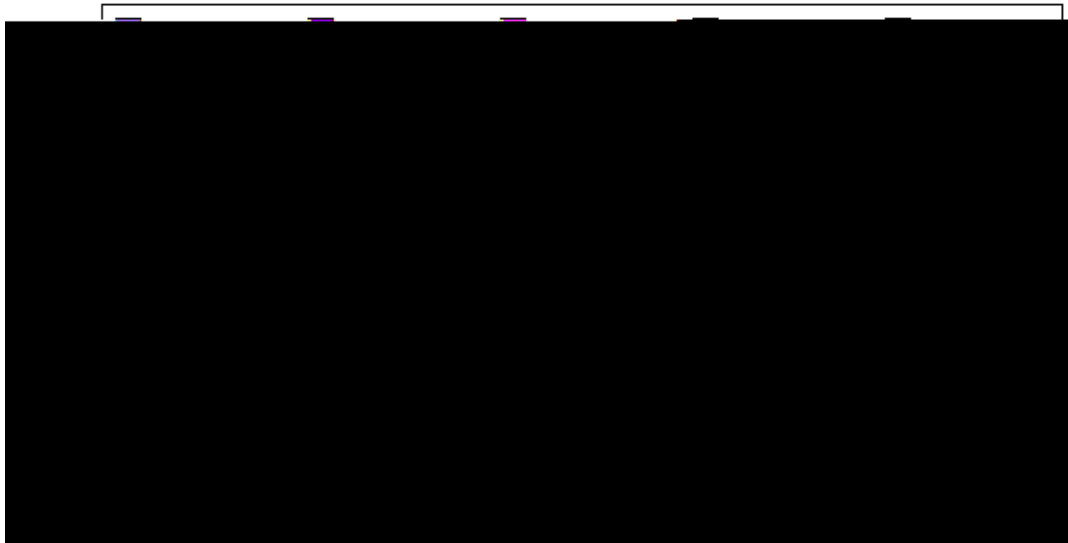
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%DVL							
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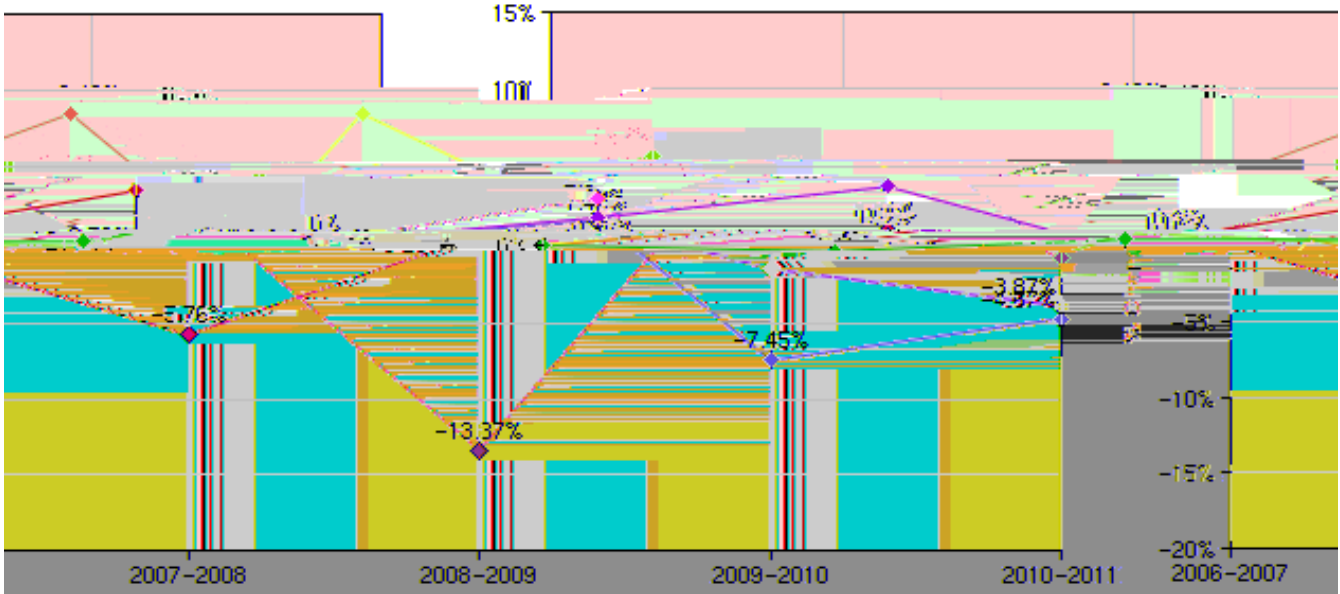
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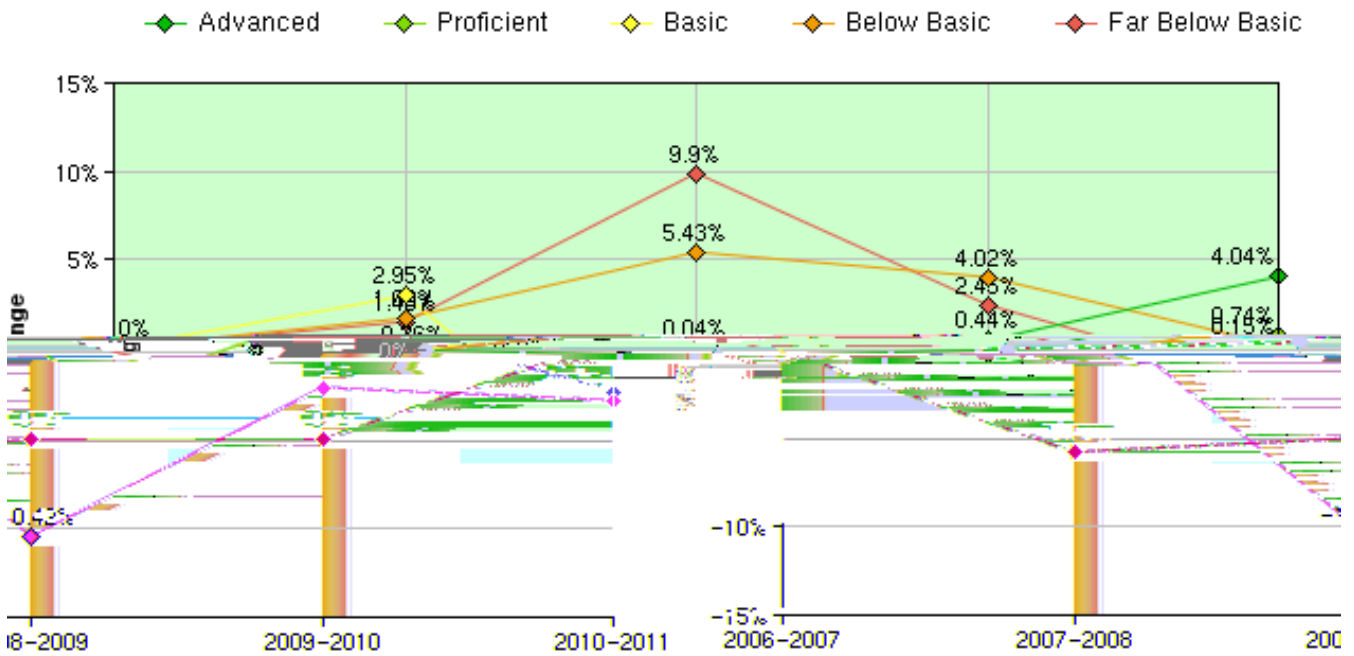
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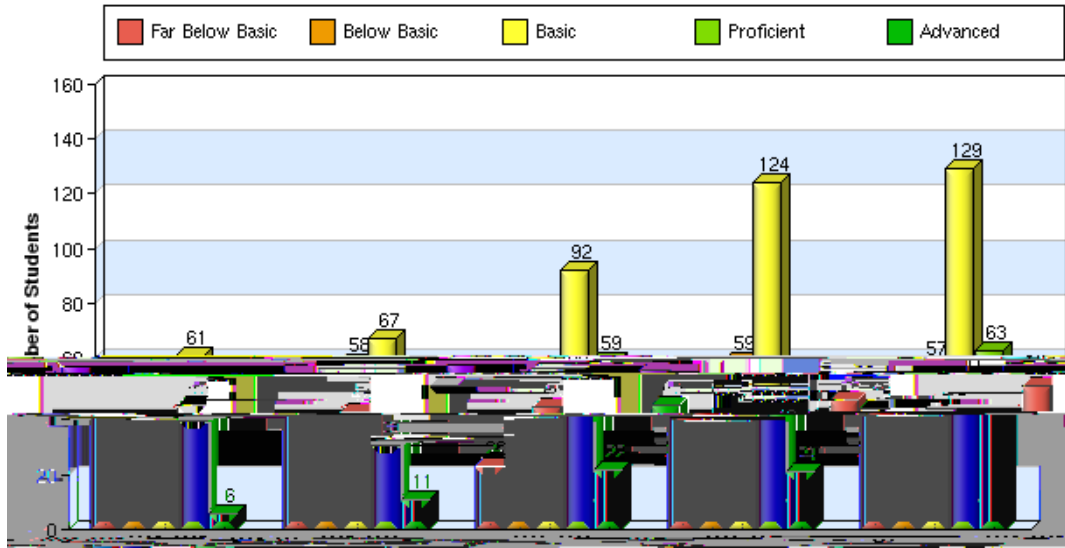
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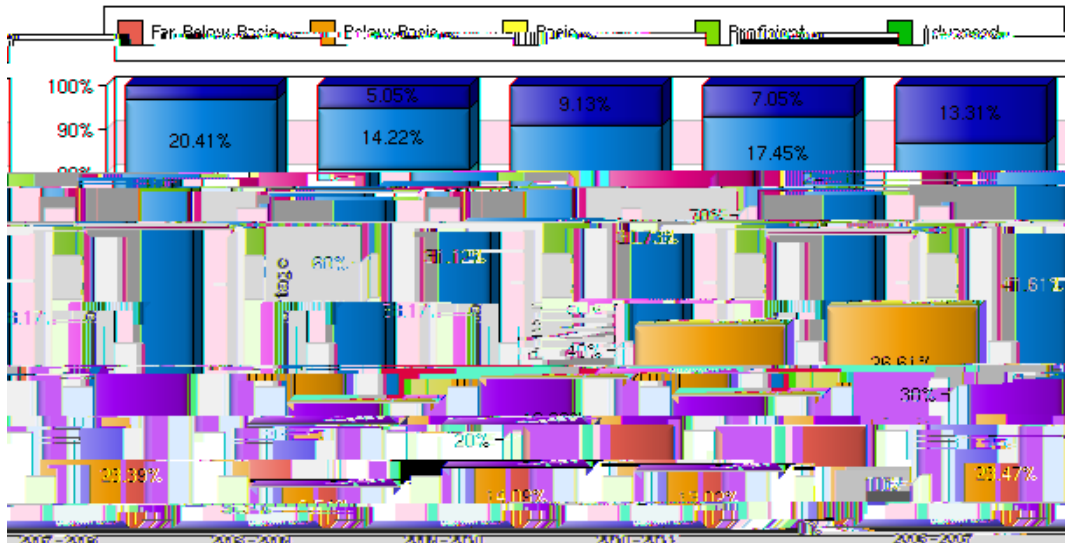
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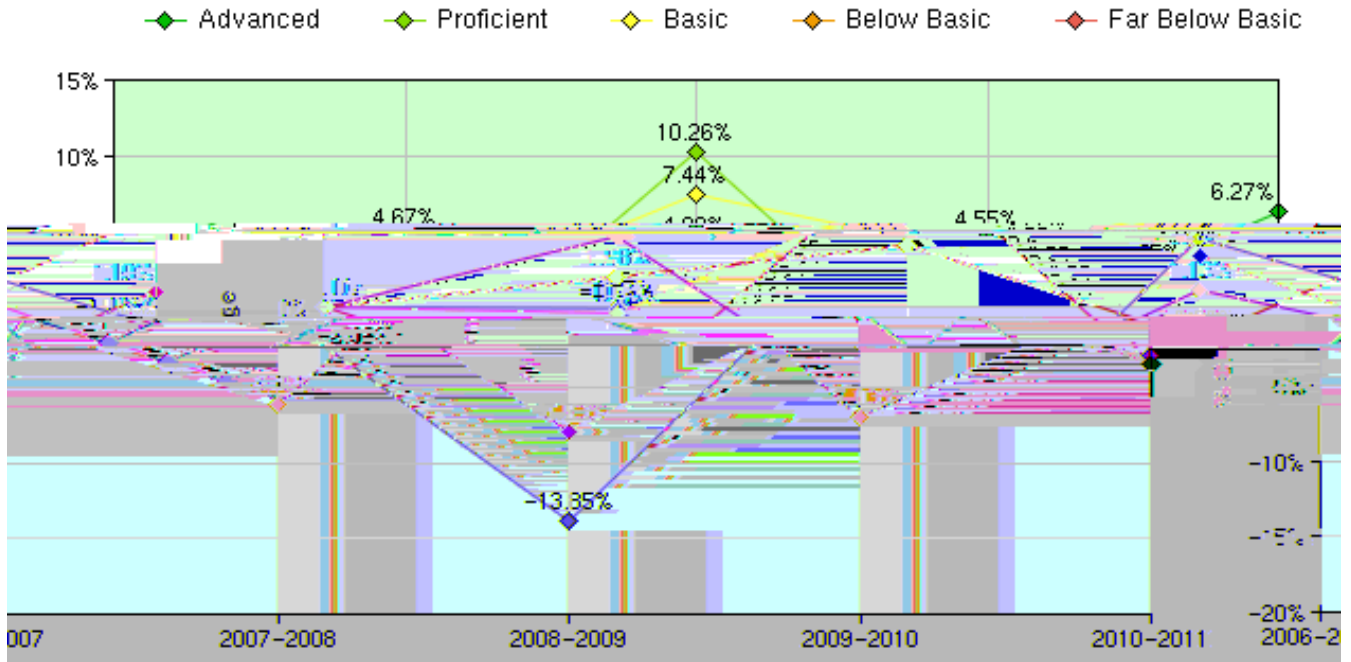
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