

## [DRAFT] Charter

The SCUSD Community Advisory Committee for Special Education (CAC) appointed this Ad Hoc Subcommittee to review, monitor and advise the full CAC and District and SELPA officials on the implementation, continuous improvement, and effectiveness of the District's Multi-Tier System of Supports (MTSS), until the District effectively serves students with disabilities in high quality, inclusive, culturally responsive educational environments.

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3. Identify additional activities that need to be included in future LCAP Updates and Special Education Local Plan Updates, to ensure full MTSS implementation and support for inclusive schools and classrooms.
  4. Push for full funding and implementation of MTSS with fidelity in all classes at all school sites.
  5. Push for investment in: highly qualified educators; professional development in evidenced-based and culturally responsive instructional practices; social emotional supports; and classroom and other student support resources.
  6. Seek broad support and collaboration towards these goals among all community stakeholders.
  7. Actively consult with and advise District educators, administrators and Board members to maintain and expand commitment to MTSS implementation and beneficial outcomes for all students, including students with disabilities, LCFF student groups, and other students subject to our District's significant disproportionality regarding student discipline, emotional and mental health, and multilingual learning.
  8. Measure the progress of implementation and effectiveness of SCUSD's MTSS Framework by the California MTSS Framework at <https://ocde.us/MTSS/Pages/CA-MTSS.aspx>.

The MTSS Ad Hoc Subcommittee will be co-led by CAC members Reneé Webster-Hawkins and Sarah Williams Kingsley.

The MTSS Ad Hoc Subcommittee will hold regular meetings once a month via Zoom.

All CAC, SELPA and SCUSD community members are welcome to attend.

Meetings and agendas will be announced on the SCUSD and Facebook Page at least 72 hours ahead of the meeting.

Agendas for the meetings will include:

Presentations by District and SELPA staff by invitation of the Ad Hoc Subcommittee reporting plans and progress on implementation of MTSS in SCUSD

Regular reporting of service and outcome data to assess the benefit of MTSS for students with disabilities

Discussion of student needs to be served within MTSS based on types of disabilities, significant disproportionality and other

Identification of root causes and other barriers to implementation of MTSS  
Success stories! And plans to make those successes available to all students with disabilities.

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