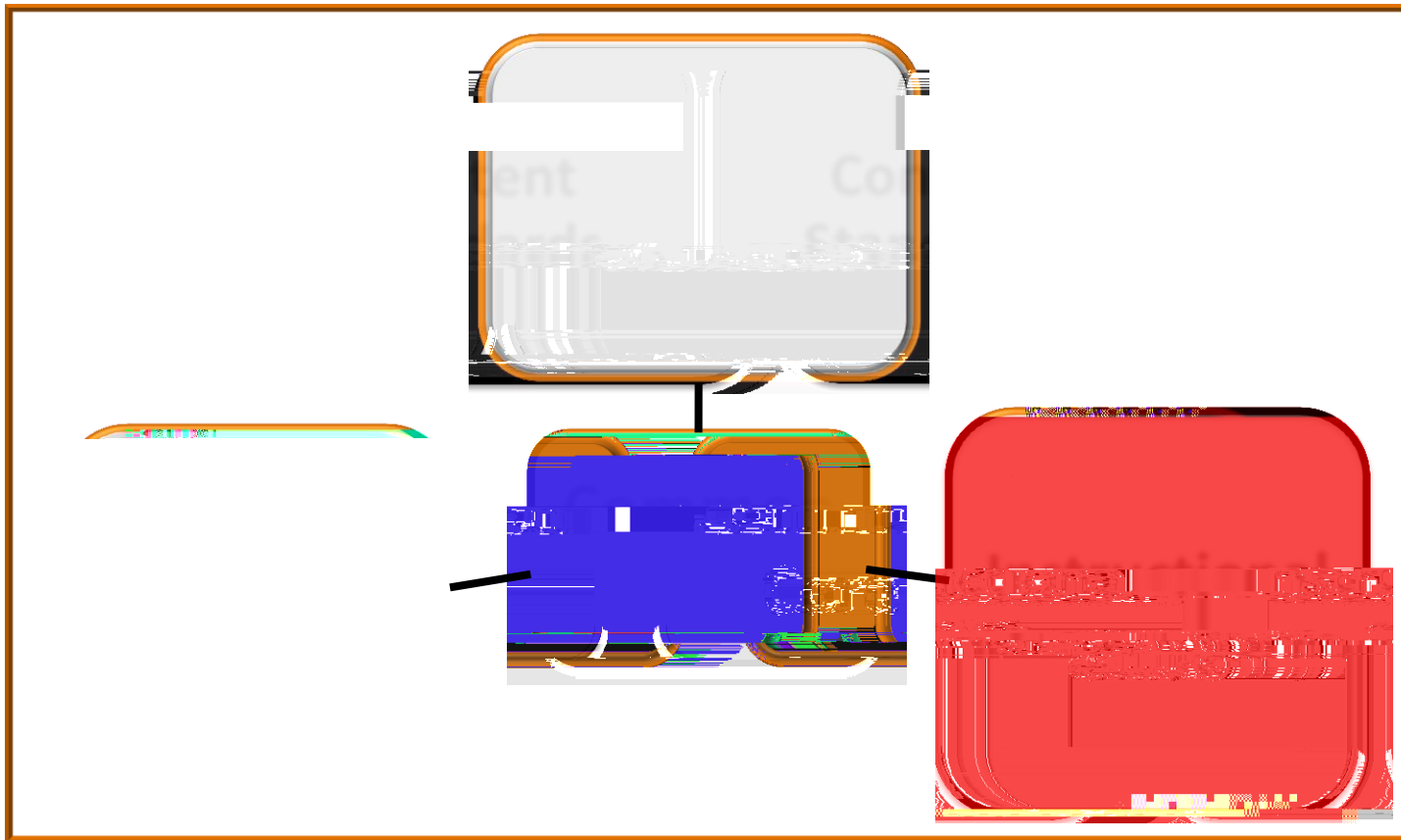




# Welcome Back!



# Common Core Standards Framework







# Agenda

- Student Work Review and Gallery Walk
- Standards Interpretation
- Expected Evidence of Student Learning

Break (~10:00am) – *10 minutes*

- Text-Based Discussion
- Model Construction (Trying on the Work)
  - Unit of Study
  - Math

Lunch (~12:00) – *1 hour*

- Model Construction (cont.)
- Lesson Planning



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	<p>Correct answer; no conceptual explanation given</p> <p>Or</p> <p>Incomplete work or incorrect answer; some conceptual explanation given</p>	<p>Correct answer with procedural understanding only (for example, a written explanation that simply states the procedures used); some conceptual</p>	



# Rubric for Reviewing Student Work

- On your own, use the rubric to score Student 1
  - Be prepared to justify your score to the group
- On your own, use the rubric to score Student 2 and Student 3



- Use the rubric to look at your own



# Reviewing Student Work

- Place 1-2 pieces of student work per table on the wall
- Note evidence of SMPs
- Note questions you would ask students





# Revision of Task

## Using Your Yellow Evaluation Sheet:

- Fold paper in half
- Writing Prompt #1 -

Now that you've analyzed student work, how might you revise the lesson or math task?



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- Read your grade level content standards in the domain, "Number and Operations – Fractions."





# Standards Interpretation

- 
- 
- 

Individually record your findings in the first two columns of the "Understanding the Content Standards" matrix.



Break

10 minutes



- Read the Progressions document.
  - Overview
  - Your grade level
- After reading *Progressions for the Common Core*, individually record your findings in the third column of the "Understanding the Content Standard"



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# Text-Based Discussion

- Comments, Questions, "Aha" Moments





# Model Construction (Trying on the Work)



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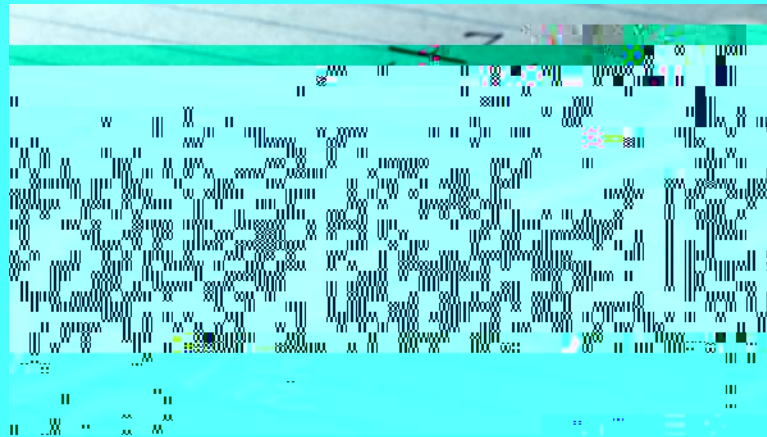
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# Model Construction (Trying on the Work)

## Trying on the Math





## Using Your Yellow Evaluation:

- Writing Prompt #2 -  
How did reading the Common Core



# Homework

## Lesson Planning

- Pick a standard from the **Math** domain from grades 3 – 5 that you read today.
- Plan and teach a lesson
  - Try some strategies that you saw today or in past sessions

