



Sacramento City Unified School District

OE10: Instructional Program

June 23, 2011

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and

OE10.2	Superintendent		Board of Education	
The Superintendent will ensure that instructional programs are based on a comprehensive and objective review of best practices research.	In Compliance	Not in Compliance	In Compliance	Not in Compliance

OE10.3	Superintendent		Board of Education	
The Superintendent will base instruction on district academic standards that meet or exceed state, national, or globally recognized model standards.	In Compliance	Not in Compliance	In Compliance	Not in Compliance

Interpretation:

I interpret this to mean that the district's standards are based upon the California academic content standards and challenge the

“curriculum” is interpreted to mean the academic program, core instructional materials, and associated assessment for each subject area, grade level, and course.

In addition, I interpret “align curriculum with standards” to mean that all approved curriculum will be aligned to and based upon the California standards. Furthermore, the assessment will be aligned to instruction of the content standards to effectively measure student progress and mastery of those standards.

Indicators for Compliance:

- x Standard based pacing and instructional guides
- x Course syllabi
- x Accountability Key Performance Indicators

OE10.5	Superintendent		Board of Education	
The Superintendent will effectively measure each student's progress toward achieving or exceeding the standards	In Compliance	Not in Compliance	In Compliance	Not in Compliance

Interpretation:

I interpret “effectively measure each student's progress” to mean that staff monitors the mastery of standards through the periodic administration of district benchmark assessments plus the analysis of the student level and standard level data throughout the year. Additionally, a variety of assessments are used to measure progress including classroom based assessments, common assessment and performance assessments.

“Achieving or exceeding the standards” is interpreted to mean reaching “proficient” and “advanced” level of performance as defined by the state of California STAR Standardized Testing and Reporting program, reaching district established benchmarks on SCUS assessments, meeting the University of California A-G requirements, and graduating from high school within four years.

Indicators for Compliance:

- x Percentage of students performing at proficient and advanced level on STAR tests
- x Percentage of students performing at the proficient and advanced level on the district benchmark assessments
- x Percentage of students performing at the proficient and advanced level on site based assessments
- x Percentage of students meeting the UC's A-G requirements
- x Percentage of students graduating from high school within four years

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instruction characterized by clear learning objectives and varied approaches to what students need to learn, how they will learn it, and how they will show what they have learned.

Furthermore, knowing that all students do not learn at the same pace, the instructional program provides additional opportunities for learning via online delivery system, after school programs, extended days, and summer programs. A continuum of specialized and alternative programs is also offered to ensure that students have access that learning needs from early childhood through adulthood are met, and that they reach proficiency.

Indicators for Compliance:

- x Number of teachers participating in targeted professional development is such as areas as: Differentiation of instruction, culturally relevant teaching and learning, English Language Learner/Development (ELL/ELD) strategies, etc.
- x Classroom observation data
- x Samples of student work

OE10.8	Superintendent		Board of Education	
The Superintendent will encourage new and innovative programs and instructional approaches, carefully monitoring and evaluating the effectiveness of all such programs and approaches at least annually.	In Compliance	Not in Compliance	In Compliance	Not in Compliance

OE10.9	Superintendent		Board of Education	
The Superintendent will encourage that all instructional programs are regularly evaluated and modified as necessary to assure their continuing effectiveness.	In Compliance	Not in Compliance	In Compliance	Not in Compliance

Interpretation:

I interpret "new and innovative programs and instructional approaches" as programs of instruction, including curriculum, assessment



scope and size that address an identified need and impact a large community of learners at the school or district level.

I interpret “carefully monitoring and evaluating the effectiveness of all such programs and approaches” to mean examining data, both qualitative and quantitative, on a regular basis, to ensure that students enrolled in “new and innovative programs and instructional approaches” receive the

OE10.11	Superintendent		Board of Education	
The Superintendent will assure that the district calendar and the time made available during instructional day assign priority to and best serve the learning needs of students.	In Compliance	Not in Compliance	In Compliance	Not in Compliance

Interpretation:

I interpret these to mean that in order to ensure that students achieve mastery of learning, maximizing every second of the school day must be a priority. The district calendar will provide a minimum of 175 student contact days with the expectation that teaching and learning will begin on the first day of each term. Schools will make every effort to provide blocks of uninterrupted learning time necessary to master subject content as well as promote time on task for learning and bell to bell instruction. This time allocated for instruction is valuable and should be shielded from superfluous interruptions. Hence, schools will protect the integrity of the instructional time and reserve it for optimal delivery and learning by instituting safeguards that avoid or limit interruptions (announcements, tardies, special events, non instructional y Đ0

OE10.13	Superintendent		Board of Education	
The Superintendent will assure the availability of technology and other resources adequate to achieve the intended full implementation and success of an instructional course or program before adoption.	In Compliance	Not in Compliance	In Compliance	Not in Compliance

Interpretation:

I interpret this to mean that the district will institute measures to assess the quality, effectiveness and fidelity of implementation of its teaching and learning resources at both site and district levels. Staff will consistently monitor the content (alignment with standards, cognitive demand, accuracy, diversity and relevance), presentation (alignment of instructional components, organization, readability, pacing, and ease of use), and learning (differentiation, strategies, interventions, and assessments) to determine if program changes are warranted.

In accordance with Board Policy 1312.2, Complaints Concerning Instructional Materials,

§ 1103.3

Indicators for Compliance:

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OE10.17	Superintendent		Board of Education	
The Superintendent will review school attendance boundaries periodically to assure reasonable balance in student enrollment.	In Compliance	Not in Compliance	In Compliance	Not in Compliance

Interpretation:

I interpret "review school attendance boundaries,"