



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.3

Meeting Date: September 1, 2011

Subject: Approve the Declaration of Need for Fully Qualified Educators –
2011-12 School Year

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division: Human Resource Services

Recommendation: Adopt the Declaration of Need for Fully Qualified Educators –
2011-12 School Year.

Background/Rationale: The 2011-12 Declaration of Need allows the district to apply for and the Commission on Teacher Credentialing to issue Emergency Crosscultural, Language and Academic Development (CLAD), Bilingual Crosscultural Language and Academic Development (BCLAD), Resource Specialist, Library Media, Clinical Rehabilitative Services, or Limited Term Assignments for teachers.

English learners identified in K-12 public schools are required to receive services designed to meet their linguistic and academic needs based on assessments made by the school district. If it has been determined that a student requires English learner services, the teacher providing this service must hold an appropriate English learner authorization.

The Declaration of Need indicates to the Commission on Teacher Credentialing that the district may request emergency permits for teachers who are in the process of receiving training to acquire their CLAD or BCLAD certificate.

Financial Considerations: None

Documents Attached:

- 1) 2011-12 Declaration of Need

Estimated Time of Presentation: 5 minutes

Submitted by: Cindy Nguyen, HR Analyst

Approved by: Carol Mignone Stephen, Interim CHRO



State of California
Commission on Teacher Credentialing

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Submitted by Superintendent, Director, or Designee:

| <i>Name</i> | <i>Signature</i> | <i>Title</i> |
|-------------|------------------|--------------|
| | | |

| <i>E-Mail Address</i> |
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EFFORTS TO RECRUIT CERTIFIED PERSONNEL

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, participating in state and regional recruitment centers and participating in job fairs in California.

www.cde.ca.gov for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully-licensed teacher is not available to the school district, the district made reasonable efforts to recruit an