SACRAMENTO CITY UNIFIED SCHOOL DISTRICT			
Position Description			

TITLE:	Counselor, English Language Learner	CLASSIFICATION:	Certificated Non- Management (SCTA)
SERIES:	None	FLSA:	Exempt
JOB CLASS CODE:	3410	WORK YEAR:	184 Days
DEPARTMENT:	Assigned School Site	SALARY:	K-12 & Preschool Teachers

- 5. Counsel with ELL students to help them better understand themselves and others and to effect changes in behavior, attitudes, motivations, self-concepts, and other important areas of human behavior. **E**
- 6. Counsel with ELL students on both an individual and group basis regarding problems of social adjustment, vocational and educational goals, and personal problems; observe behavior in the classroom and on campus to gain further insight into interpersonal problems and development needs of ELL students. **E**
- 7. Assist in identifying the special needs of ELL students, and initiate referrals to other special services personnel as necessary. **E**
- 8. Provide supplemental counseling with parents regarding educational, social, emotional, and vocational problems of their children; interpret the school program to parents and help them better to understand their child's abilities, needs, and opportunities. **E**
- 9. Conduct supplemental training of students and teachers to provide student-led parent teacher conferences in conjunction with the school's Title I parent involvement program. E
- 10. Provide supplemental services to ELL students, such as social/emotional support, home visits/phone calls, and language development; conduct home visits within regular work hours and within the guidelines of the District/SCTA Home Visit Program. E
- 11. Attend meetings, prepare correspondence and reports, and maintain and review cumulative student records. E
- 12. Conduct or cooperate with others in conducting local research related to ELL student needs and the effectiveness of school services in meeting these needs. E
- 13. Provide bilingual services to ELL students, staff, and parents; interpret for ELL students and/or parents upon their request in a variety of settings; translate or provide existing translated official district documents, as well as varied district, department, and school communications. **E**
- 14. Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities. E

TRAINING, EDUCATION, AND EXPERIENCE:

Master's degree is required from an approved institution, preferably with a major in counseling, social work, psychology, or related field, or a commitment to obtain such master's degree within a maximum of three years after appointment. Preference will be given to candidates with certificated teaching experience in public or private schools. Counselor must be bilingual.

LICENSES AND OTHER REQUIREMENTS:

Valid Standard Designated Services Credential with a specialization in Pupil Personnel Services, or credentials of equivalent authorization, issued by the California Commission on Teacher Credentialing are required. Possession of a CLAD. Preference will be given to those holding a BCLAD and the credential on a completion of requirement basis.

WORKING CONDITIONS:

SAMPLE ENVIRONMENT:

School site office environment; drive a vehicle to conduct work.

SAMPLE PHYSICAL ABILITIES:

Hear and speak to make presentations, and exchange information in person and on the telephone; dexterity of hands and fingers to operate a computer keyboard; see to read and prepare documents and reports, and view a computer monitor; sit or stand for extended periods of time; bend at the waist, reach overhead, above the shoulders, and horizontally to retrieve and store files; lift light objects.

WORK SCHEDULE AND SALARY

A Counselor, English Language Learner, is assigned to the teachers' salary schedule and works 10 extra days, for which extra per diem pay is granted at the employee's regular daily rate.