Carpenter -- Continued Page 2

Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities. \mathbf{E}

Perform related duties as assigned.

TRAINING, EDUCATION, AND EXPERIENCE:

Graduation from high school, and four-year carpenter apprenticeship program or equivalent. Five years of journey-level carpentry experience preferred.

LICENSES AND OTHER REQUIREMENTS:

Hold a valid California Class C driver's license, and provide proof of insurance; employee entrance evaluation (lifting test); furnish own hand tools; and complete physical examination for wearing respirator. Attend asbestos awareness training within six months of employment.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Principles, methods, equipment, tools, and materials of skilled rough and finish carpentry work.

Quality and adaptability of various woods.

Building codes, policies, regulations, and guidelines pertaining to typical school.

Basic record-keeping techniques.

Safe working methods and procedures.

Technical aspects of field of specialty.

Health and safety regulations.

ABILITY TO:

Perform the basic function of the position.

Read and interpret blueprints, sketches, shop drawings, diagrams, shop plans, and specifications.

Maintain records, and prepare complete and concise reports.

Understand and follow oral and written directions.

Establish cooperative working relationships with others.

Work independently with minimal supervision.

Operate a vehicle, observing legal and defensive driving practices.

Work with school improvement initiatives that close student achievement gaps between racial, ethnic, and economic groups by working with all of the diverse communities.

Lift and carry heavy objects, and perform heavy physical labor according to safety regulations.

Work efficiently to meet schedules and timelines.

Operate and maintain specialized tools of the carpentry trade.

Meet state and district standards of professional conduct as outlined in Board Policy.

WORKING CONDITIONS:

SAMPLE ENVIRONMENT:

Indoor, outdoors, and shop environment; drive a vehicle to conduct work; noise from equipment operation; exposure to adverse weather conditions; work at heights in confined spaces.

SAMPLE PHYSICAL ABILITIES: