

Sacramento City USD

Board Policy

Parent Engagement

BP 6020

Instruction

The Governing Board believes that family and community engagement is a fundamental component to student success and achievement. When families are engaged at home and at school, children increase student achievement. The engagement of families and community members in the education of our children create a positive bond between the home and the school.

The Board also believes that strong, ongoing family and community engagement, in all aspects of school programs and activities, provides support for measurable improvement in student achievement.

Consequently, the Board supports a collaborative environment in which the parents, families, and communities of our students are empowered to become partners with our schools and to participate as stakeholders in the vision of creating a world-class educational system that enables all students to excel.

In order to establish the framework and responsib

participate in their children's education and the parent and family engagement opportunities available to them.

(cf. 5020 - Parent Rights and Responsibilities)
(cf. 5145.6 - Parental Notifications)

7. Teachers and administrators will receive training including all Title I and non-Title I schools that fosters effective and culturally sensitive communication with parents/guardians. This includes training on how to communicate with non-English speakers and how to give parents/guardians opportunities to participate in the decision-making process and to support their student's instruction both at school and at home.

(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)

8. The district welcomes and creates opportunities for parent/guardians to participate in leadership and school site councils, advisory councils, and in other activities in which they may undertake governance, advisory and advocacy roles as well as volunteer in the schools.

9. The district will encourage school-family-community partnerships that reflect the ethnic and cultural diversity of the District.

10. The district will encourage a School-Family-Community Partnerships Plan to provide support and technical assistance to schools in order to help them integrate family involvement practices.

(cf. 0420 - School Plans/Site Councils)
(cf. 0420.1 - School-Based Coordinated Programs)
(cf. 0420.2 - School Improvement Program)
(cf. 0420.3 - School-Based Pupil Motivation and Maintenance Program)
(cf. 0420.5 - School-Based Decision Making)
(cf. 0520.1 - High Priority Schools Grant Program)
(cf. 0520.2 - Title Program Improvement Schools)
(cf. 1220 - Citizen Advisory Committees)
(cf. 1240 - Volunteer Assistance)
(cf. 1250 - Visitors/Outsiders)
(cf. 6171 - Title I Programs)

11. Family engagement programs and activities in schools will recognize the diversity of family structures, circumstances, and cultural backgrounds and respect families as important decision-makers for their children's education.

12. The district will regularly evaluate and report to the Board on the effectiveness of the district's parent involvement efforts, including, but not limited to input from parents/guardians and school staff on the adequacy of parent involvement opportunities.

13. The district shall develop and implement strategies, including Title I and non-Title I schools, to involve and support parents/guardians in the education of their students, describe how the district and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

(cf. 0500 - Accountability)

Title I Schools

1. Each year the district shall ensure that the district's parent involvement strategies are jointly developed with the parents/guardians of students participating in Title I programs. These strategies to establish greater expectations for parent involvement will address how the district shall carry out each activity listed in 20 USC 6318.

2. The district will consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. The district shall also involve parents/guardians of participating students in decisions regarding how district's Title I funds will be allocated for parent involvement activities. (20 USC 6318)

Management Resources: