

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Item# 9.4

Meeting Date : December 10, 2020

Subject : Adopt LCFF Budget Overview for Parents

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated) ~~Anticipated~~ Ant6 Ac2<A()Tj 0.004 Tc -0.004 Tw 1.1 0 Td

5. New Joseph Bonnheim Community Charter School LCFF Budget Overview for Parents
6. Sacramento New Technology High School LCFF Budget Overview for Parents
7. The MET Sacramento High School LCFF Budget Overview for Parents

Estimated Time of Presentation : 10 minutes

Board of Education Executive Summary

Continuous Improvement and Accountability and
State and Federal Programs
LFFF Budget Overview for Parents
December 10, 2020



I. Overview/History of Department or Program

The LCFF Budget Overview for Parents was established to provide additional fiscal transparency for s0S1 cs 0 scn0.0011.620.009 Tw -~~A~~6(alc)-~~(t)~~~~(C)~~n9 -1.2-0.21 cs(1(s)1ilie)-1((t)4)-~~(b)~~a10(t ()1 T()-2(h)-~~A~~-~~(b)~~

II. Driving Governance:

On June 29, 2020, Senate Bill 98 was signed into law and resulted in several key changes to 2020-21 Accountability requirements for school districts. These superseded the accountability changes in the Governor's Executive Order N-56-20 issued in April. Among SB 98's key implications for 2020-21 accountability were the elimination of the 2020-21 LCAP and a change in the adoption date for the Local Control Funding Formula (LCFF) Budget Overview for Parents. For 2020-21, the LCFF Budget Overview for Parents must be adopted and submitted on or before December 15, 2020.

Senate Bill 820 specified that the 2020-21 Budget Overview for Parents template be modified to include the:

- a) Specific amount of federal funds allocated to the district under the Coronavirus Aid, Relief, and Economic Security (CARES) Act
- b) Total expenditures in the Learning Continuity and Attendance Plan
- c)

Board of Education Executive Summary

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Board of Education Executive Summary

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VI. Results:

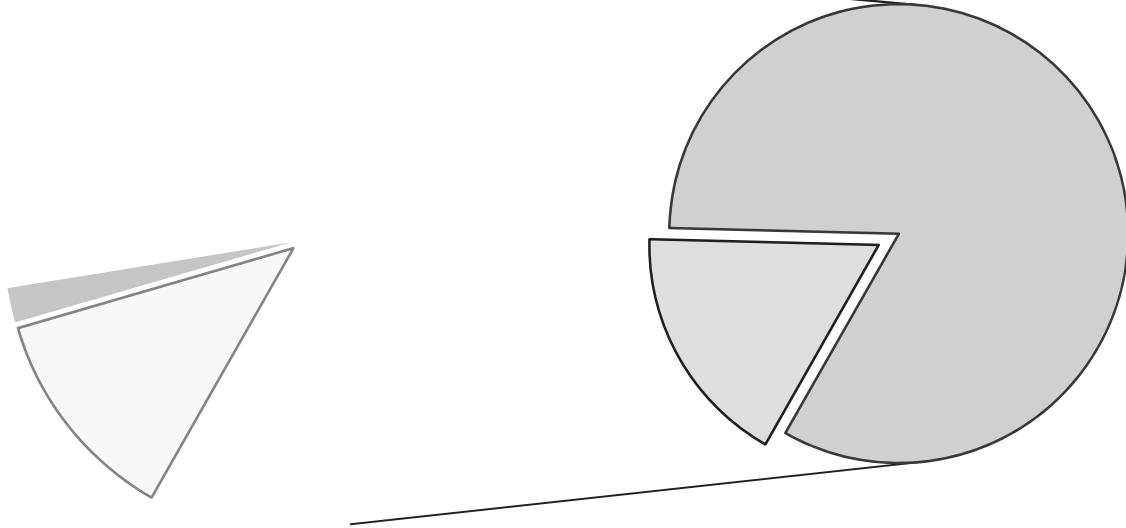
This item also presents for adoption the LCFF Budget Overviews for Parents from each (rv) 9 reviews fabBT12 -01 Osh1
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LCFF Budget Overview for Parents

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Budget Overview for the 2020-2021 School Year



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LCFF Budget Overview for Parents

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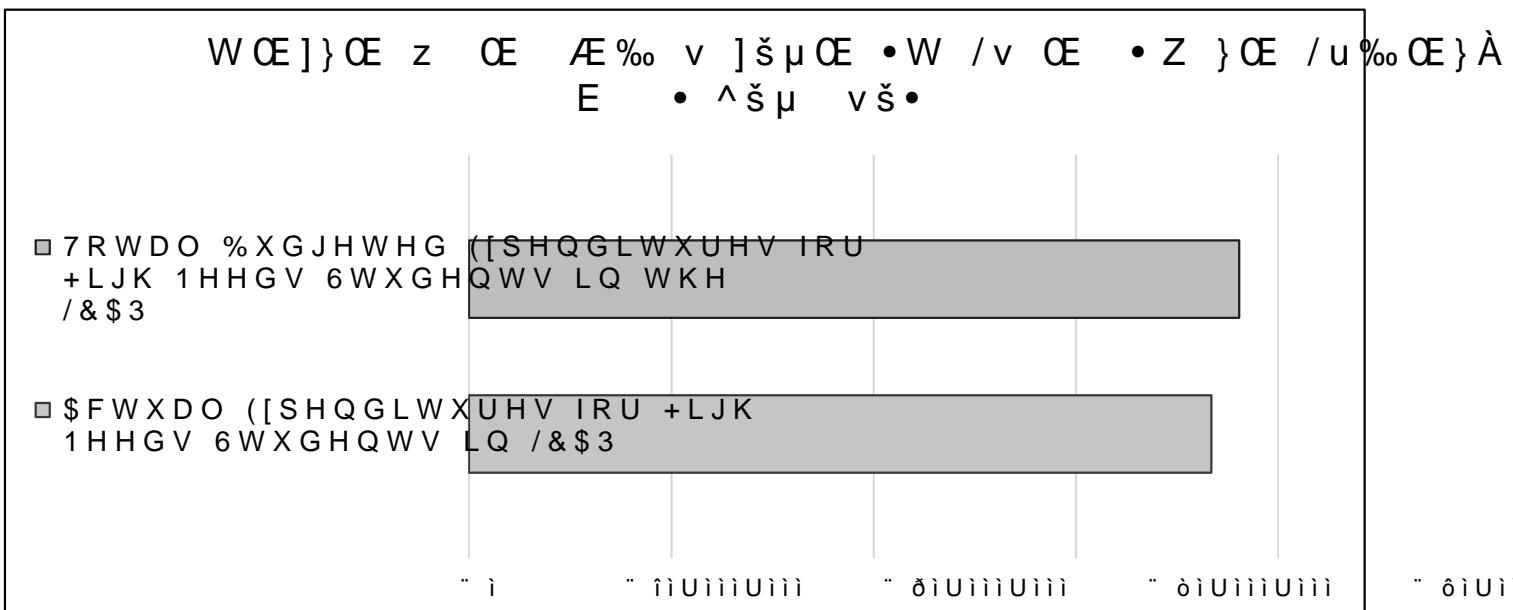
LCFF Budget Overview for Parents

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LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-2020



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DFWL RQV DQG VHUYLFHV WKDW FRQWULHEUXWLRIB VVIRU LIQFLU K DQHLHQG
ZKD W 6DFUDPHQWR &LW\ 8QLILHG 6FIDFRVQ RQWWDJQ EWV HDUFWLXFHO/OVW
LQFUHDVLQJ RU LPSURYLQJ VHUYLFHV IRU KEJKR RQOHIGDUVW

,Q 6DFUDPHQWR &LW\ 8QLILHGGJFHKVRHCO 'L V W U L F W VRU & \$30
DFWL RQV WR LQFUHDVH RU LPSURYH VGDUFYULDEPHQW RQH &LWK QQHIGM
DFWXDOO\ VSHQW IRU DFVHL RQV YW RHLQFRUH DVVKRQH IHPGS
7KH GLIIHUHQFH EHWZHHQ WKH EXGJHRW HG DQG DFMDXO OV KHSI
LPSDFW RQ 6DFUDPHQWR &LW\ 8QLILQG U6FDXVRHR ORULVPAWSURFVW W DQY
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ILOO DOO SRVLWLRQV IRU WKH IXQOOD UFDKU 7KHK HFQVRRV &DRI, 'R I VLPIK
LPSOHPHQWDWLRQ RI SODQQHG DFWLQQV LIPQ OVKPH Q SVUHLQJ LQ F\$FXGL
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LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Bowling Green Charter

CDS Code: 34-67439-6033799

School Year: 2020-2021

LEA contact information: Marinda Burton & Sylvia Silva-Torres, Principals, BG McCoy & BG Chacon

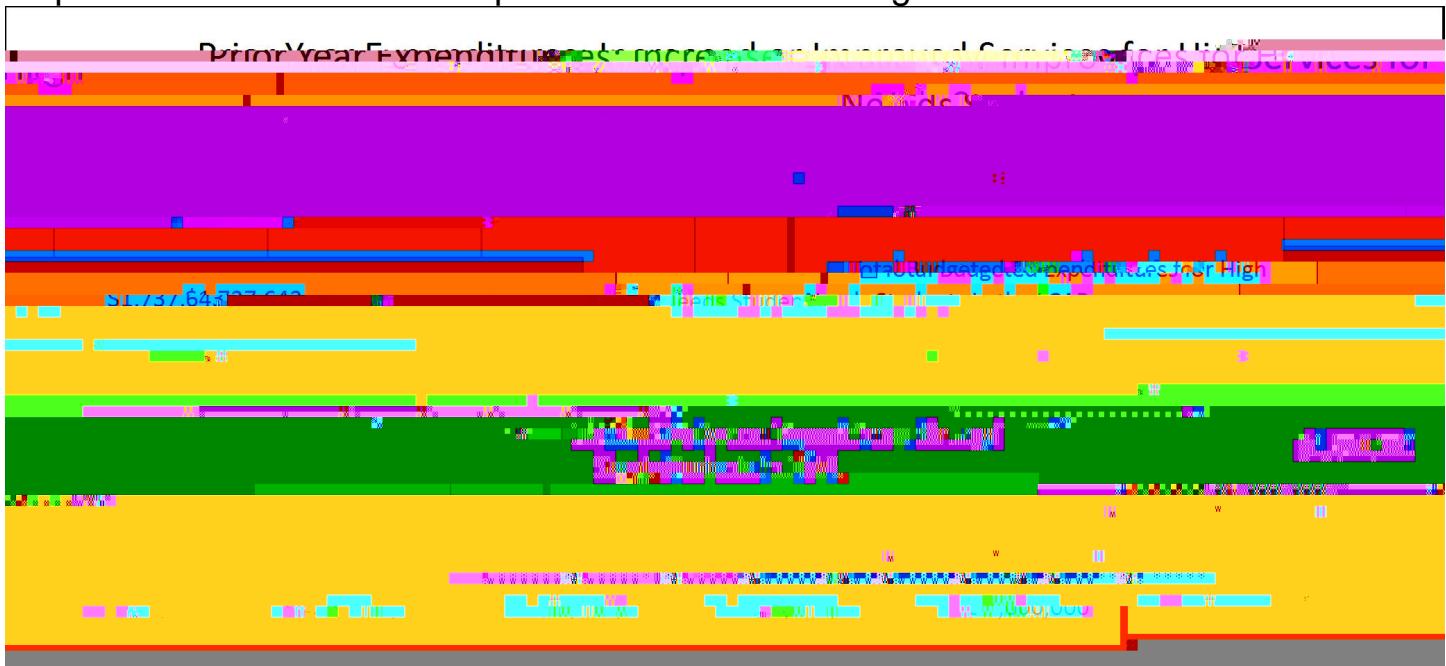
School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Bowling Green Charter budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Bowling Green Charter actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

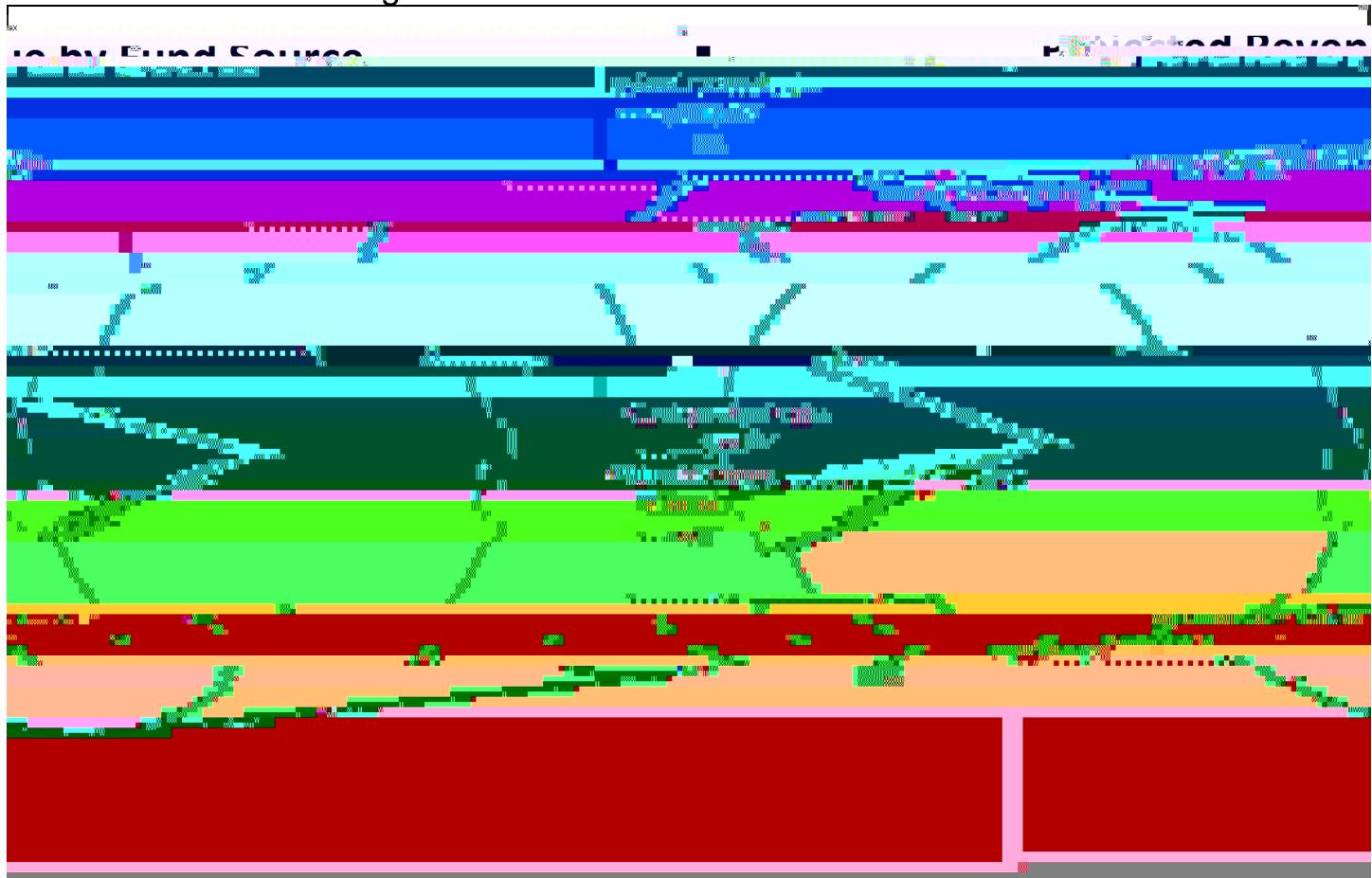
In 2019-20, Bowling Green Charter's LCAP budgeted \$1,737,643.00 for planned actions to increase or improve services for high needs students. Bowling Green Charter actually spent \$1,539,761.37 for actions to increase or improve services for high needs students in 2019-20.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: George Washington Carver School of Arts and Science
CDS Code: 34-67439-0101899
School Year: 2020-2021
LEA contact information: Allegra Alessandri, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funds based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

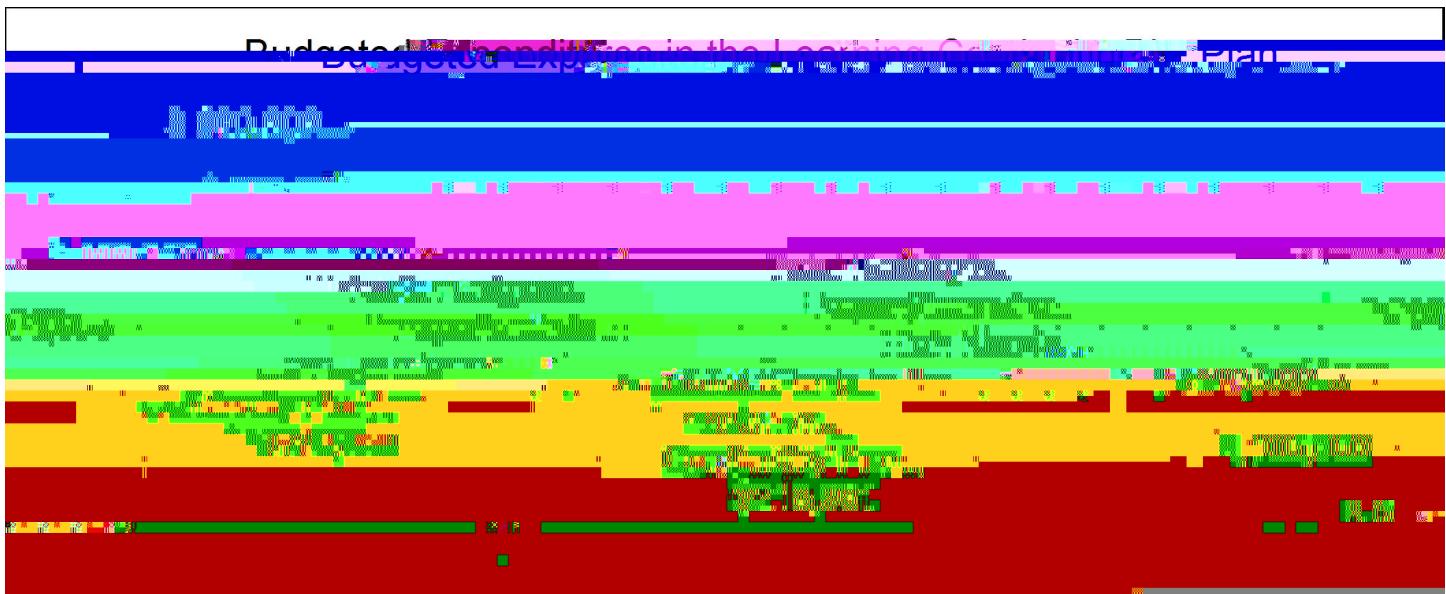


This chart shows the total general purpose revenue George Washington Carver School of Arts and Science expects to receive in the coming year from all sources.

The total revenue projected for George Washington Carver School of Arts and Science is \$2,562,663.04, of which \$2,264,368 is Local Control Funding Formula (LCFF), \$77,931.00 is other state funds, \$13,639.04 is local funds, and \$206,725.00 is federal funds. Of the \$206,725.00 in federal funds, \$206,725.00 are federal CARES Act funds. Of the \$2,264,368 in LCFF Funds, \$218,951.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much George Washington Carver School of Arts and Science plans

LCFF Budget Overview for Parents

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: New Joseph Bonnheim Community Charter

CDS Code: 34-67439-6034094

School Year: 2020-2021

LEA contact information: Christie Wells-Artman, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding

\$2,980,122.00 in LCFF Funds, \$598,920.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

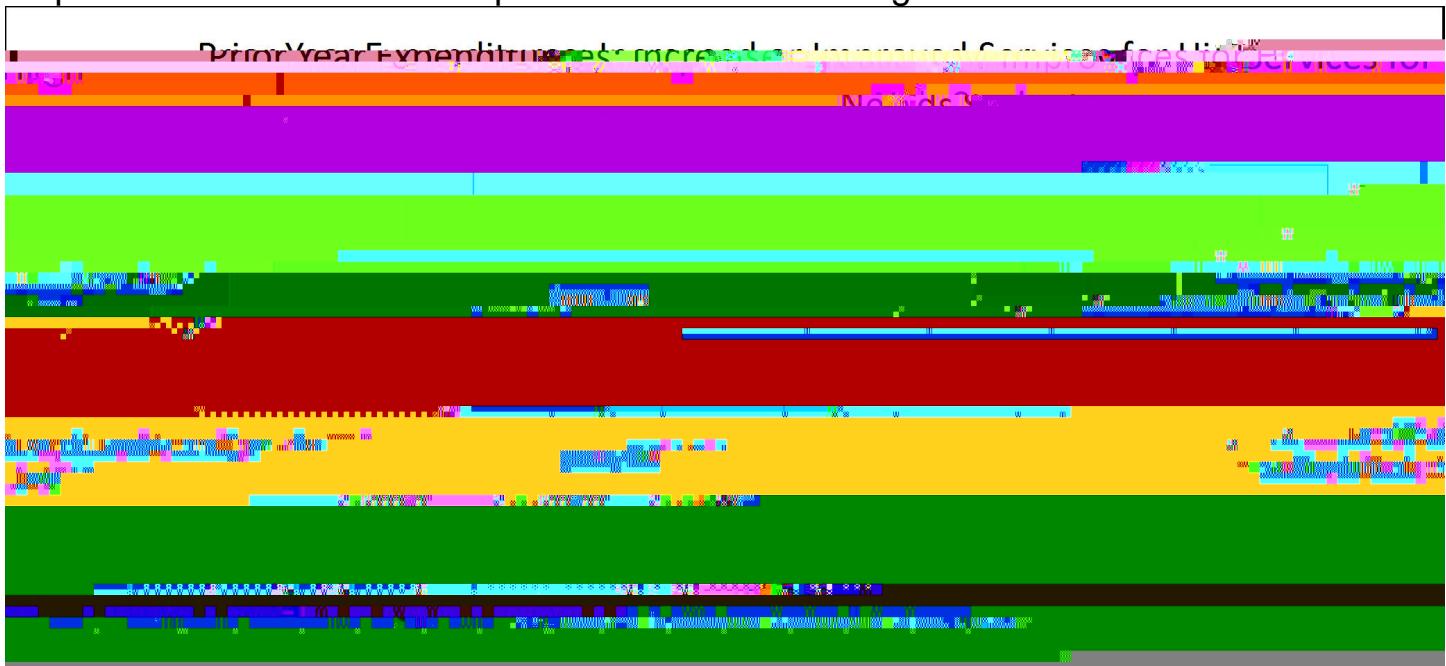
LCFF

in the Learning Continuity Plan. New Joseph Bonnheim Community Charter plans to spend \$131,728. towards meeting this requirement, as described in the Learning Continuity Plan.

In 2020-2021, New Joseph Bonnheim is projecting it will receive \$2,994,590.28 based on the enrollment of foster youth, English learner, and low-income students. NJB must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. NJB plans to spend

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what New Joseph Bonnheim Community Charter budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what New Joseph Bonnheim Community Charter actually spent on actions and services that contributed

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Sacramento City Unified School District

CDS Code: 34-67439-0101881

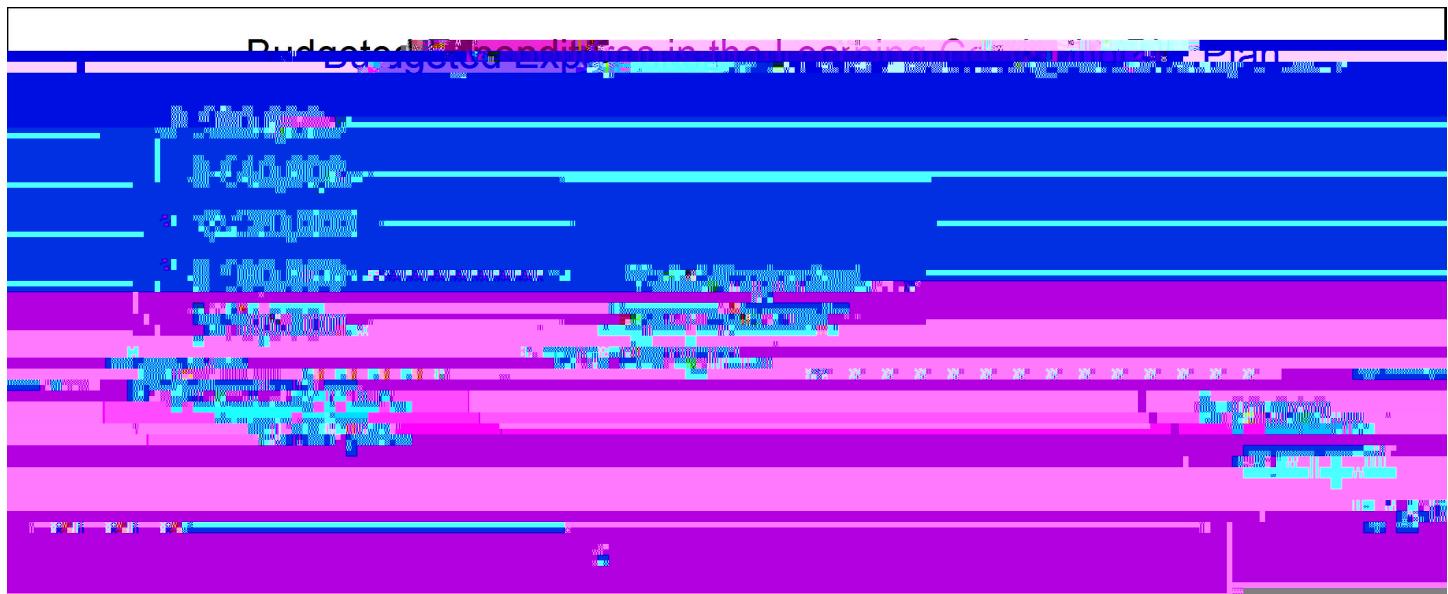
School Year: 2020-2021

LEA contact information: Jessica Martin, Principal

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



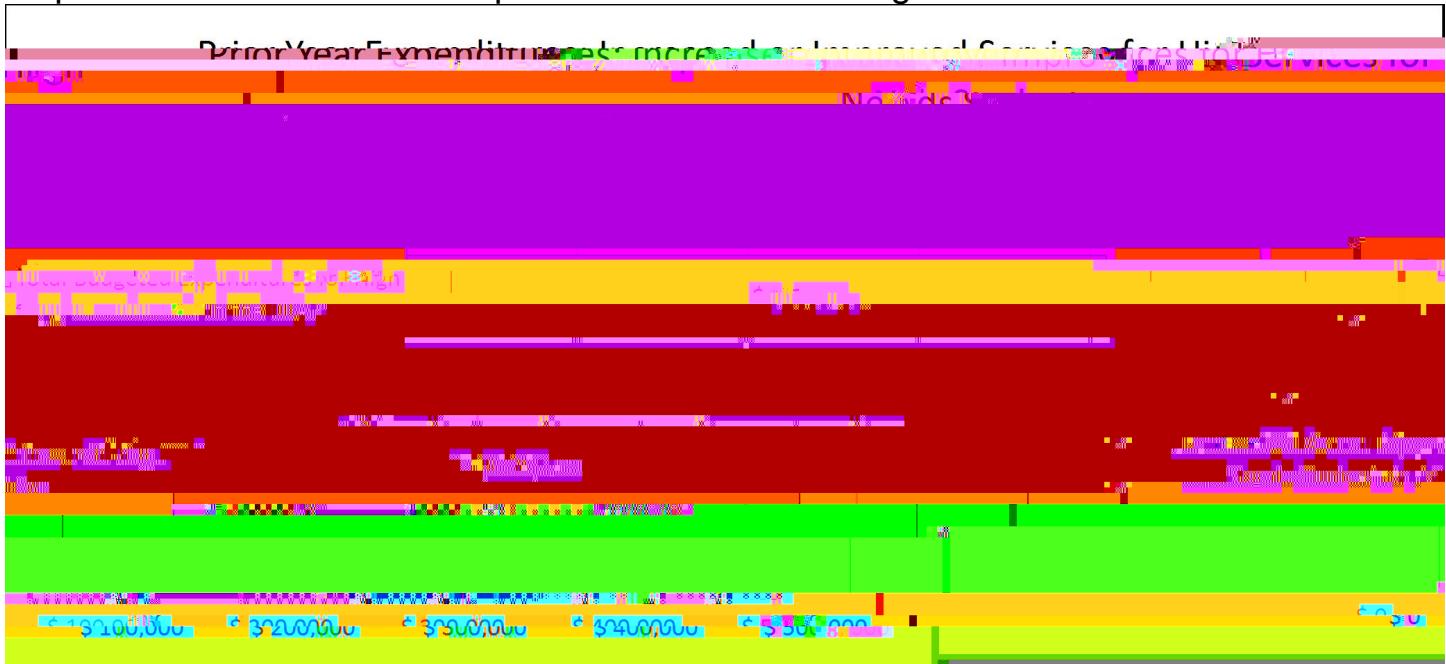
This chart provides a quick summary of how much Sacramento City Unified School District plans to spend on Learning Continuity over the 2020-21 school year. The chart includes a breakdown of the budget by category.

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LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what Sacramento City Unified School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: The Met Sacramento

CDS Code: 34-67439-0101907

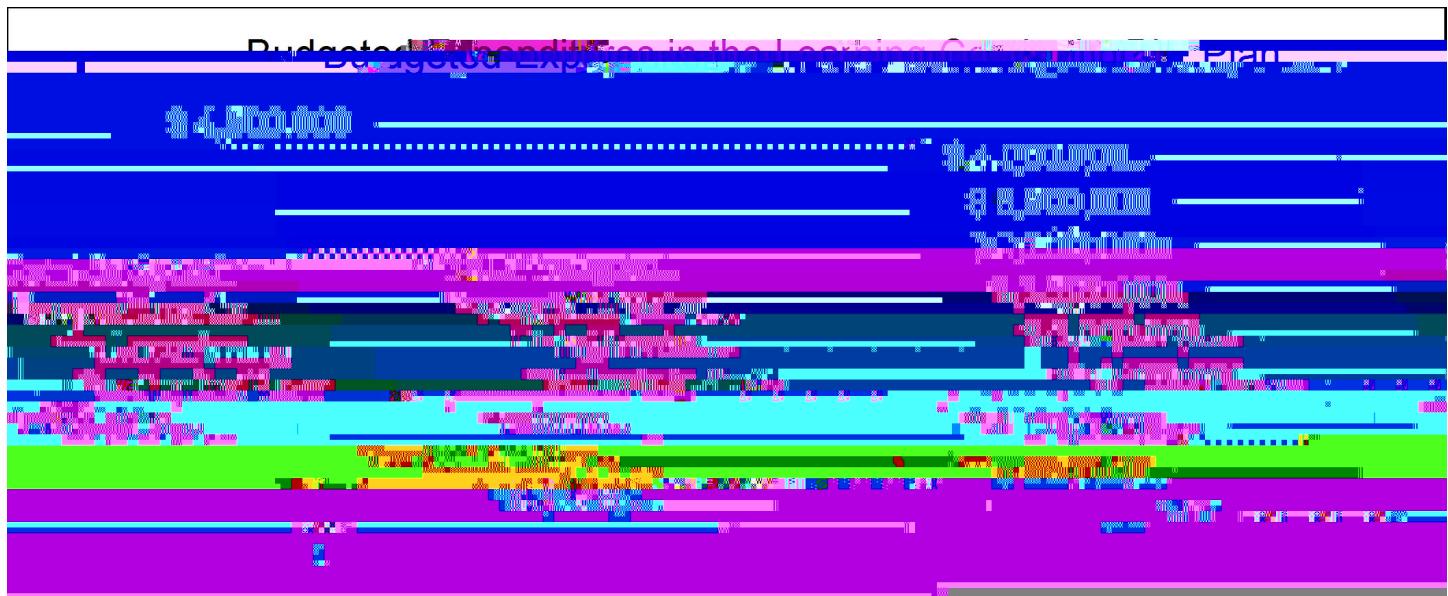
School Year: 2020-2021

LEA contact information: Denise Lambert, Principal

School districts receive

LCFF Budget Overview for Parents

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much The Met Sacramento

LCFF Budget Overview for Parents

Update on Increased or