



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 9.2

Meeting Date : November 15, 2018

Subject : African American Achievement Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

Division : Academic Office & Continuous Improvement and Accountability

Recommendation : None

Background/Rationale : This presentation reflects an update to the board of education, community and staff concerns regarding the district's efforts to support its most at risk student populations which includes African American, Special Education and Foster Youth. The goal of this presentation is to share the current reality for the most at-risk student populations across multiple measures with the goal of creating action plans to change conditions for these students.

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Documents Attached:

1. Executive Summary

Estimated Time of Presentation : 5 minutes

Submitted by: Vincent Harris, Chief , Continuous Improvement and Accountability

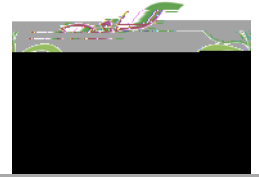
Approved by : Jorge A. Aguilar, Superintendent

# Board of Education Executive Summary

Academic Office/Continuous Improvement

African American Achievement Update

November 15, 2018



## I. Overview/History of Department or Program

Developing SCUSD's graduates who are highly prepared to pursue continued educational opportunities and achieve to their potential is an urgent issue for the district. The district's Equity Access and Social Justice Guiding Principle calls for *all students to be given an equal*

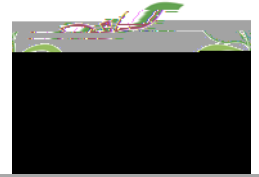


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September-June and completed the task of developing a set

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The task force will be meeting throughout December to develop and finalize recommendations with the goal of receiving as much broad input as possible.

## VI. Results:

Results for SCUSD's Black African American students reveal a troubling trend in several areas previously mentioned. The results for these students are the lowest or one of the lowest performing racial/ethnic groups when data are disaggregated for this factor. Black or African American students in SCUSD have the:

- x Lowest cohort graduation rate for federal ethnic and racial groups for three consecutive years. In 2016-17, the most recent year for which data are available, the cohort graduation rate for Black or African American students was the lowest at 70%.
- x Second lowest AG completion rate for federal ethnic and racial groups for three consecutive years. In 2016-17, the most recent year for which data are available, the AG completion rate for Black or African American students was second lowest at 25%. Pacific Islander students had the lowest rate (2.5%) of all federal ethnic and racial groups.
- x Lowest percentage of students who met or exceeded ELA and Math standards on the SBAC for three consecutive years. In 2017, the most recent year available, 22% and 13% of these students met or exceeded standards in ELA and Math, respectively.
- x Third average lowest 2017 SAT School Day results in ELA and lowest in Math results of all federal ethnic and racial groups. Pacific Islander and American Indian or Alaska Native students have the second lowest and lowest SAT Math results, respectively.

## VII. Lessons Learned/Next Steps:

It will take a combination of district staff, board leadership and community partners to ensure that all students have an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options. Next steps towards this end include the following:

- x Research training opportunities focused on implicit bias and trauma informed practice to begin with the governance team in order to set the direction for scaling across the district.
- x Continue meaningful engagement with African American community leaders and convene a rapid-cycle taskforce to develop/review/prioritize a set of recommendations for improving outcomes
- x Strengthen and improve district initiatives and monitor them intentionally for impact on African American students and their peers