



# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 9.1h

**Meeting Date:** February 19, 2015

**Subject:** Approve January 22, 2015, Board of Education Meeting Minutes

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the Board of Education Meeting for January 22, 2015

**Background/Rationale:** None

**Financial Considerations:** None

**LCAP Goal(s):** Family and Community Engagement

**Documents Attached:**

1. January 22, 2015, Board of Education Meeting Minutes

**Estimated Time of Presentation:** N/A

**Submitted by:** José L. Banda, Superintendent

**Approved by:** N/A

**Sacramento City Unified School District  
BOARD OF EDUCATION**

- 3.1 *Government Code 54956.9 - Conference with Legal Counsel – Anticipated Litigation:*
  - a) *Existing litigation pursuant to subdivision (a) of Government Code section 54956.9: (SCTA v. SCUSD PERB No. SA-CE-2782-E)*
  - b) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
  - c) *Significant exposure to litigation pursuant to subdivision (d)(2) of Government Code section 54956.9*
- 3.2 *Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management*
- 3.3 *Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions:*
  - a) *Expulsion #5, 2014-15*
  - b) *Expulsion #6, 2014-15*
- 3.4 *Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment*
- 3.5 *Government Code 54957 - Public Employee Performance Evaluation:*
  - a) *Superintendent*

## 6.0 AGENDA ADOPTION

*President Woo asked for a motion to adopt the agenda. A motion was made to approve by Second Vice President Hansen and seconded by Vice President Pritchett. The Board voted unanimously to adopt the agenda.*

## 7.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on agenda items that are within the subject matter jurisdiction of the Board. Please fill out a yellow card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. We ask that comments are limited to two (2) minutes with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future consideration.

*Nikki Milevsky, President of the Sacramento City Teachers' Association, spoke on the bargaining unit's concern regarding on-going issues with the new healthcare plans for active and retired teachers, but they are encouraged by efforts of the District to re-engage in the issue. They are also encouraged that by their direct intervention Health Net has offered a reduction in its rates from its already zero rate increase for the benefit year. She stated that what matters most however is the integrity of their contract. And they have an interest in protecting the financial future of the District, and due to that, they strongly urge that the continued operation of the District's independent charter schools, and the financial harm that they cause to the District, be considered.*

*Maria Rodriguez distributed a packet to the Board and spoke on school closures and how these schools were in the poorest parts of the city. She spoke on Martin Luther King, Jr., Brown vs. Board of Education, and how segregation still continues in schools. She would like the savings from school closures posted on the website. The savings was projected at the time to be 5.4 million dollars. She would also like the Board to reconsider opening Washington Elementary School.*

*Ian Arnold spoke on behalf of a nonprofit agency, Those Angels Foundation. This agency has partnered with SEIU, Local 1021 to help Haitian orphans impacted by the recent earthquake. Only eight percent of all students in Haiti have public school availability. There is no transportation to and from school available. The foundation is attempting to build schools, provide transportation, and build orphanages. At the last District Board meeting, eleven school buses were surplussed that cannot be driven in California due to emission standards. Mr. Arnold requested the Board and SEIU work together with the foundation to get the buses to Haiti.*



*Rodriguez asked also how many are directly from the neighborhood. Principal Fiorelli answered that over 90% of students live within Sacramento City Unified School District boundaries. Of that, well over 60% live in the south area. Member Rodriguez asked how many students would have been attending Freeport Elementary School. Principal Fiorelli said 30 – 50% of students would have been zoned for Freeport Elementary School. Member Rodriguez asked how many families utilize the independent health care facility behind the school. Principal Fiorelli could not answer tonight, but said the information would be provided within 24 hours in writing. Member Rodriguez looks forward to meeting more of the parents and students in the future.*

saying she is thankful to Oak Park Preparatory Academy students, families, and staff for the school's positive results. She also thanked the Board for their commitment to their students and their education. They look forward to building a college prep program for the students of Oak Park and south Sacramento.

*Public Comment:*

Pamela Lewis asked for the Board's support for the charter renewal of Oak Park Preparatory school. Her family resided in Oak Park for over three decades. Her children attended Sacramento City Unified School District elementary schools on the outskirts of Oak Park and then were required to take public transportation to California Middle, Fern Bacon, Kit Carson, and Sutter Middle Schools. Her youngest went to Sacramento High School. Her granddaughter was able to go to Oak Park Preparatory Academy as a founding student. She gained many skills and became very successful. Ms. Lewis asked the Board to please support the Oak Park Preparatory Academy renewal.

Lahana Jones, a founding student at Oak Park Preparatory Academy, spoke on her positive experiences at the school and obstacles she overcame. She asked the Board to support the charter renewal.

Yamelie Medina, a Seventh grader at Oak Park Preparatory Academy, spoke on her experiences at the school. She thanked the Board for supporting her school.

Luis Lopez thinks of college when he thinks of Oak Park Preparatory Academy. He spoke of the help acquired from teachers and found they had high expectations. He learned better study habits. He is now at Sacramento High School, and he feels he entered prepared and confident that he can succeed in high school, college, and throughout life. He also attends College Track.

Marco Lopez, a student recruiting coordinator for Oak Park Preparatory Academy, spoke on recruiting efforts and objectives. The school is the only stand alone middle school in Oak Park, and so Mr. Lopez feels that it is vital that the school continue, not only to the students but to the diverse community as well.

Jeff Weiss, Director of Special Education for St. HOPE schools, spoke on the Special Education program at Oak Park Preparatory Academy. The school uses the inclusion model and serves all Special Education students exclusively in general education classrooms. The students are only pulled out of class for individual speech, occupational therapy, or counseling services. Therefore 99% of Special Education students' time is spent in general education classes compared to 71% before enrolling in Oak Park Preparatory Academy. Co-teaching methods are used to help students learn as quickly as possible. Special Education staff work hand in hand with general education teachers to deliver instruction in core classes. Computers with adaptive software programs are used for students that come in several grade levels behind. Tutoring and one-to-one instruction after school is also offered. The Special Education Department partners with parents. Mr. Weiss urged the Board to renew their charter.

Pamela Banford, a parent at Oak Park Preparatory Academy, spoke on her positive experiences regarding her son Isaiah at the school.

Isaiah Banford, an Eighth grade student at Oak Park Preparatory Academy, spoke about his positive experiences at the school.

Jairon Jackson, a Physical Education teacher, asked the Board to approve the charter renewal for Oak Park Preparatory Academy. He feels the school has created a strong college preparatory culture. Teachers and students work together to create a strong foundation. Scholar-athletes know that the priority is grades and citizenship, then athletics. He is very proud of students, staff, and school.

Herman O'Berry, Dean of Students at Oak Park Preparatory Academy, explained his role at the school for teachers and scholars. He also discussed the procedure used for negative behavior. Restorative Justice, a set of principles and practices that sees harm as violations to people and relationships, is used.

Breyanne DeBarros, an alumni of Oak Park Preparatory Academy, spoke of challenges she was able to overcome with the help of the school. At Eighth grade promotion however, she earned a Platinum

*Scholar Award for having a 3.7 GPA and a high Prep score.*





*demographic data, the change could have been from students that graduated, or unless there was a drop off of students that changed between Seventh and Eighth grades? He would like to discuss when he visits the school.*

*Member Rodriguez made a recommendation that the school do an exit survey with families leaving. Ms. Cervenka stated that they do, and she can provide the comments made on the surveys.*

*Member Ryan stated that looking at the demographic shift she wants to see a concerted effort to make sure that the school is attracting and retaining Hispanic families given the demographics of the neighborhood. But in an area where she so often sees African American children becoming statistics, and as a mother of children that are both African American and Latino, she is very proud to look at Oak Park Preparatory Academy and look into a sea of African American faces that are engaged and achieving beyond expectations. She does not want this, as she saw on her visit to the school, to be lost in this discourse.*

*President Woo thanked the members of Oak Park Preparatory Academy for their visit and commented that he is impressed with the partnership of their students, parents, teachers, and the administration.*

*motion carried.*

## 10.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

- 10.1 *Approve Revision of Board Policy No. 6142.7 on Physical Education (Iris Taylor)* Action  
*Dr. Taylor, Assistant Superintendent of Curriculum and Instruction, joined by Heather Deckard, Coordinator of Physical Education, presented proposed revisions to Board Policy 6142.7, Physical Education. They shared proposed revisions based on Education Code requirements, changes in the State Standards and Curricular Framework in Physical Education, and updated District policies that warrant these changes. They also outlined specific details regarding the proposed changes. In addition, they revisited the two special cases impacting the awarding of Physical Education credit. Finally they discussed next steps.*

### *Public Comment:*

*Anita Caulk, a C. K. McClatchy High School teacher in Physical Education, stated that the reason the two year physical education requirement is needed is because the California Standards say that it needs to be offered and that those courses need to stay with those Sophomores so they have an opportunity to choose a lifestyle and a plan for their lives that they don't experience as a Freshman. As a Freshman they experience such things such as swimming, combatives, tumbling, and other team sports activities. As a Sophomore the State Standards direct that they are given more choices to determine more lifetime and skill building activities. She feels if a year of Physical Education is eliminated, healthy choices may not come to students' attention.*

*Lisa Williams, a teacher at C. K. McClatchy High School and parent of students at Caleb Greenwood Elementary School, said that the best part of her childrens' day is recess and P. E. She feels that eliminating P. E. would be detrimental to the students. Passing five of the six components is important, but it does not make one a well-rounded, healthy person.*

*Maria Rodriguez provided the Board with printed materials. As part of prior comments she made to the Board at the last meeting, she misspoke when speaking on this topic. She called it the band issue P. E. exemption, which it wasn't. She also said she supported the plan, however given time she realized that she actually doesn't. She has two children in Band and is the treasurer for the John F. Kennedy High School Band Boosters. She thanked Dr. Taylor for answering questions that she had this morning. At the last meeting, Superintendent Banda mentioned that neighboring school districts do not allow Band to count for Physical Education. However what she has found out is that a lot of neighboring schools offer block scheduling so that students can take more than six classes. Therefore, rather than call Band a P. E. equivalent, she proposes that the District take a long term look at how days are scheduled. And instead of looking at the expense side of her proposal, look at the revenue side. She referred to a recent article in the Pocket News featuring Jeremy Hammond with the heading "Band Teacher Keeps Band Tradition Alive". She feels that*

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*16 year old and over exemption. Students can apply for a two year exemption and once they are 16 they can apply for the 16 and over exemption, which means they take no P. E. Therefore, Vice President Pritchett moved that the Board approve the use of the 16 year old exemption with conditions in that the use of these exemptions will afford students a variety of options as staff works through how to provide P. E. credit for Band and JROTC. This will give the opportunity to continue participating in such programs. It opens the door for students to participate in courses that will further prepare them for college and career. I propose that this is done under clearly defined definitions which staff, working with bargaining units, will define and bring back to the Board and prior implementing them. She knows this will take some time and asked to hear from other Board members.*

*President Woo announced that he has a motion by Vice President Pritchett and a second by Member Arroyo.*

*Member Rodriguez noted that she does not know exactly what changes happened from the last time this was before the Board and today. Dr. Taylor replied that the Board had requested some specificity around the exemptions and around physical fitness testing. Also, regarding the 16 year old exemption, to spend time defining what the parameters would be for when the exemption could be exercised. Member Rodriguez requested that the policy be brought back after more research.*

*Member Arroyo clarified that there is no real difference in what is in front of the Board now compared to what was presented last time. It is exactly the same policy but explained differently. There were two items that were presented together which made it difficult to understand. One portion was what to do with the Band and JROTC in terms of their qualification for P. E. credit or not. The other issue that seemed to be combined is the three exemptions, when a student falls ill, getting an exemption for two years because of passing a physical test in Freshman year, and/or once 16 years old, students can qualify to be exempt. If all three exemptions are approved by the Board, potentially a student can take Freshman P. E. and no P. E. after that. However, the Board can accept to approve one, two, or all three exemptions. It is up to the Board. In terms of the exemption for 16 years and older, if the Board approves that exemption, students that qualify in specific criteria.*

*June, and Dr. Taylor replied that they could try. Member Pritchett asked if the Board approves today, when does it go into effect? Dr. Taylor said it does not go into effect until the following school year. So the Administrative Regulations would need to be developed and processes would need to be outlined to communicate everything to stakeholders so that everyone is clear about moving forward.*

*Member Rodriguez stated that there is plenty of time before June to do everything. She feels this is better than rushing. Dr. Taylor explained that in the absence of this policy being approved, we are under the previous Board policy. These exemptions are there under the previous policy. Member Rodriguez said the policy would not take effect until next school year anyway, so we are still operationalizing under prior policy and do not need to have something approved tonight. Dr. Taylor pointed out that there are other revisions in the policy that are impacting the Federal Program Monitoring review, such as clarification around the standards and the physical fitness minutes. The exemptions are just one component. Member Rodriguez said she still does not feel comfortable with the way it is written, the way it was initially presented to the way it is presenting now. She feels that District staff that are in the physical implementation piece of this deserve more clarity.*

*Member Arroyo said that the concern was that this is different from last time around, but it is not. We are just giving more direction to staff to work toward something that they will bring back to the Board to consider. He will follow the recommendation of staff and the Board. He is open to either consideration by the Board.*

*President Woo stated that he has a motion on the table that has been seconded. He asked if Member Rodriguez is proposing an alternative motion. She replied no. President Woo asked if there was any further discussion on the motion on the floor.*

*Member Cochrane asked for the motion to be clarified. Vice President Pritchett said that the motion is that the Board approves the exemptions including the 16 year old and older exemption with the caveat that staff will work on the parameters that they will have to bring back to the Board that the Board will have to approve. Dr. Taylor asked if that would approve the policy or just the exemptions. Vice President Pritchett answered yes.*

*The motion passed with Member Rodriguez opposed.*

*needed technology and infrastructure. She asked what our current infrastructure is like for Tech Services, what the needs are, and how much will that cost. This would allow us to appropriately plan to use some one time funds for that. Some areas are not developed in terms of free Wi-Fi, such as Woodbine Elementary School for example. Half of the school is wireless and half is not. She asked if Mr. Castillo or anyone in the District has engaged in a conversation with the City or County of Sacramento to see if they are doing some technology advancements in some areas that do not have it already. Mr. Castillo said that he has not, but he can reach out to them. Member Rodriguez said that she would also like to see existing programs and which ones are financially sustainable. We look at sustainability in terms of the impact that they have on student outcome and achievement, but we also need to look at financially if they are sustainable and how much of our general fund dollars are going toward that. Also, are there*

*City zoning, but schools are located in the middle of neighborhoods, and with trucks coming in and out fairly early, schools might not be the best place for a central kitchen to operate. The next step is to identify a piece of property, be it something we don't own or something we do own and are willing to turn into a central kitchen. Member Hansen asked what the process would be. Ms. Allen said that they will bring up in Executive session first and then talk about a couple pieces of property. Member Hansen stated that he feels property prices will continue to increase, and so we are missing an opportunity day that we are not working on this. He asked fellow Board members to make this a priority and consider*

*page 8. Under Measure R, of the 27 million issued, 17.4 million has been spent to date. Member Rodriguez asked, of the 16.5 million dollars issued, how much of that is remaining? Was it spent all on projects already, or is there a balance waiting to be spent. Ms. Allen said there is a small balance; it has not been spent but is allocated. She can come back with firmer numbers. Member Rodriguez asked to have the information sent in a Board communication. Finally Member Rodriguez asked Ms. Dominico about the dip on pages 17 and 18. Ms. Dominico said additional room is being carved out. They had planned to issue bonds; you see the tax rate at \$54 for the next two years, and then it drops down for 2017 and 2018. They are actually planning to issue additional bonds in 2019 as well. They want to leave some additional room to do some front loading. And you recall from previous discussions, some of this has to do with the useful life of the projects that are going to be funded from the bonds. When looking at an overall bond plan, we can look at the average useehant ttng of the pr*

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*This means that if a contractor is awarded a contract to perform work, the Building Trades would receive what is known as an attachment A, which is also known as an agreement to be bound; the contractor agrees to work under the terms of the PLA which they would receive in five days. As of now, they have no attachment A's from any work performed in the District.*

*Board Member Comments:*

*Second Vice President Hansen thanked the presenters. He likes the before and after pictures and finds them valuable. He would like to learn more about the water catchment. He is sure there are many other things going on, and it is valuable to have a better understanding of those assets. He had asked Mr. Dobson for a list of the Emergency Repair Projects at the last Board meeting. Ms. Allen said it was included in a Board Communication which, if not sent out today, will be sent tomorrow. Member Hansen also said he is concerned about the attachment A's. Ms. Allen said it is not that the department has not done the PLAs, and so maybe a paperwork part could be missing; she will follow up. Member Hansen asked if Ms. Allenenw up. M/4(n s)-1(ai)-2(d)-1(2)12(.)2( if bif up. to/4(nmabout1(.)2(t 1(ai)-th)12(e)6(nr*

*Member Cochran said the before and after pictures are great. She knows they have hundreds of projects going and suggested dividing projects by the seven trustee areas and present one hot spot going on in each area.*

*Vice President Pritchett pointed out that she arranged a meeting with Mr. Ferreira and Ms. Allen. She thought they had an agreement that there would be some regular on-going meetings. She gathers now that this is not happening and would appreciate it if Ms. Allen would, as the other Board members have mentioned, please reach out to him and make that happen. She noted that some time ago she had asked for a list of all District properties and assets. Ms. Allen said she believes that information has gone out twice for the closed sites, but she will send it again. Member Pritchett said she would like a list of all the sites; Ms. Allen said she will provide that. Member Pritchett also liked the before and after pictures and would like to see how much was budgeted for any particular project and what the final cost turned out to be. Ms. Allen said that one of the things developed last year for the principals on the sites that were having work done was to every Thursday have all documents on the website updated. The plant manager and others would receive an e-mail notifying them of the updates. They would post when the construction site meeting would be, major milestones, delays, etc. They found it was a very effective way to communicate with principals over the summer. It has been internal, but the department wants to roll it out to the public as well. Eventually for Board updates, Ms. Allen would like to use the website to show project costs at the end of the project. This would be a good way for Board members to see what is happening at schools in their areas.*

*Vice President Pritchett made a motion to suspend the rules and extend the meeting until 11:15 p.m. The motion was seconded by Member Arroyo and passed unanimously.*

*Ms. Allen asked Member Pritchett to clarify what information she wanted included in the list of assets. Vice President Pritchett gave clarification.*

*Member Arroyo asked about the time line for process for use of surplus property. He said Member Hansen had asked about the status and a stack of applications was to be provided. Member Arroyo wanted to know when the Board would be able to discuss. Ms. Allen said that her plan is to have an Action Item on the February 5, 2015, Board meeting for the Board to authorize staff to start negotiations with one, two, three, or four groups. If approved, staff would work through that and bring back to the*

*their area of expertise*

*Christina Pritchett, Chair; Diana Rodriguez; Ellen Cochrane*

*Facilities Committee:*

*Jay Hansen, Chair; Christina Pritchett; Gustavo Arroyo*

*Advisory Committees:*

*Sacramento Council of PTAs: Jessie Ryan*

*District Advisory Council: Christina Pritchett; Ellen Cochrane*

*Student Advisory Committee: Jessie Ryan*

*District English Language Advisory Committee: Ellen Cochrane*

*Parent Teacher Home Visit Project: Christina Pritchett*

*President Woo thanked the public for their comments and said he will consider other suggested committees with the Board.*

*Second Vice President Hansen asked Counsel Jerry Behrens to send the Board an explanation of the difference between standing and ad hoc committees. Mr. Behrens said that the basic distinction is that ad*

