

Board of Education Executive Summary

Student Support Services/Continuous Improvement and Accountability

Early Identification and Intervention System (EIS):

First Steps in Implementation

November 15, 2018

I. Overview/History of Department or Program

Although early warning systems have been in existence for over twenty years, the notion of an early warning system is new in Sacramento. SCUSD is now making great strides forward unveiling its own early warning system through school and beyond. By using ABC early

are targeted and effective interventions at the individual, classroom, and school level. It is the intent of every educator to identify students as they begin

When paired with thoughtful business processes, EIS helps schools provide the right support, at exactly the right time.

system in the fall of 2017. A cross functional team came together to design a system specific to our District's needs. Initial efforts focused on the work as well as designing the technology that would be needed to support the early warning system. A steering team was assisted by an EIS work team that operated through the spring and summer of 2018. In August of 2018, the district began providing training to staff of the EIS.

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III. Budget:

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For all school site teams, the EIIS tool allows schools to allocate existing resources to students in need of intervention, as well as the ability to track the efficacy of those interventions over time. It is important to note that some elements in the district's Performance and Targeted Action index include the EIIS framework as sub-elements, including Third Grade Readiness, Middle School Readiness and High School Readiness.

EIIS training has been provided to the groups that follow:

- Student Support: During the Spring/Summer of 2018 a Student Support Database was created and embedded within the EIIS tool, allowing for tracking referrals, assessments, services, case notes, and dispositions for each student. Staff use the pre-populated filters within the EIIS tool to identify students in need of Student Supports. Starting in the 19 school year staff at 28 school sites with Student Support Centers, as well as our centralized Connect Center, are utilizing the EIIS tool and the Student Support Database.
- Principals: In October 2018, Principals at the 28 schools with Student Support Centers were trained on the EIIS business processes and the tool.
- School Counselors: The EIIS tool allows School Counselors to use pre-populated filters to identify students in need of School Counseling support. In October 2018 Middle School Counselors were trained in using the EIIS business process and tool.
- Attendance Staff: The EIIS tool generates real-time student lists and data for site Attendance Staff to inform their daily attendance practices and targeted interventions in a meaningful and effective way based on a student's attendance tier (color zone.) Once students have been identified through the EIIS Attendance Reports, site Attendance Staff will utilize the EIIS Attendance Staff Application to document and/or view:
 - Current needs (e.g. transportation, health, social/emotional concerns) impacting a student's attendance;
 - The date which an attendance intervention is implemented;
 - A

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their regular attendance meetings. In attendance meetings, an analysis of the detailed student level information allows for Attendance Teams direct schoolwide Tier 1 and Tier 2 practices intentionally based on current trends, patterns and identified gaps/needs. Also, Attendance Teams can better assess that referrals to the appropriate Student Support Services (Student Support Centers, Center, School Counselors, etc.) have been made for students identified in Tier 2 and Tier 3. The EIS tool allows for Attendance Teams to analyze the effectiveness of both school wide systems and individual student interventions in real time data. Training in EIS for attendance teams also began in October of 2018.

VI. Results:

The EIS system uses the colors green, yellow, red, and purple to help school teams better understand student attendance, behavior, and course performance profiles at any given time. For example, if a student displays green for attendance, behavior, and course performance, he/she:

- Has an attendance rate of 96% or higher
- Does not have any suspensions and less than 2 behavior incidents
- Is achieving at either the significantly above grade level or on grade level according to grades for the most recently completed term

The early warning indicator descriptors for each of the color zones can be found below.

EIS updates regularly to provide real time student information. Data can be viewed at either the school or district level, and can be disaggregated by grade, gender, race, ethnicity, and program. This

