



Accelerating English Learner Reclamation Success and Opportunity for Emergent Bilingual Students in SCUSD

Everywhere in perfect design
geometric lineage

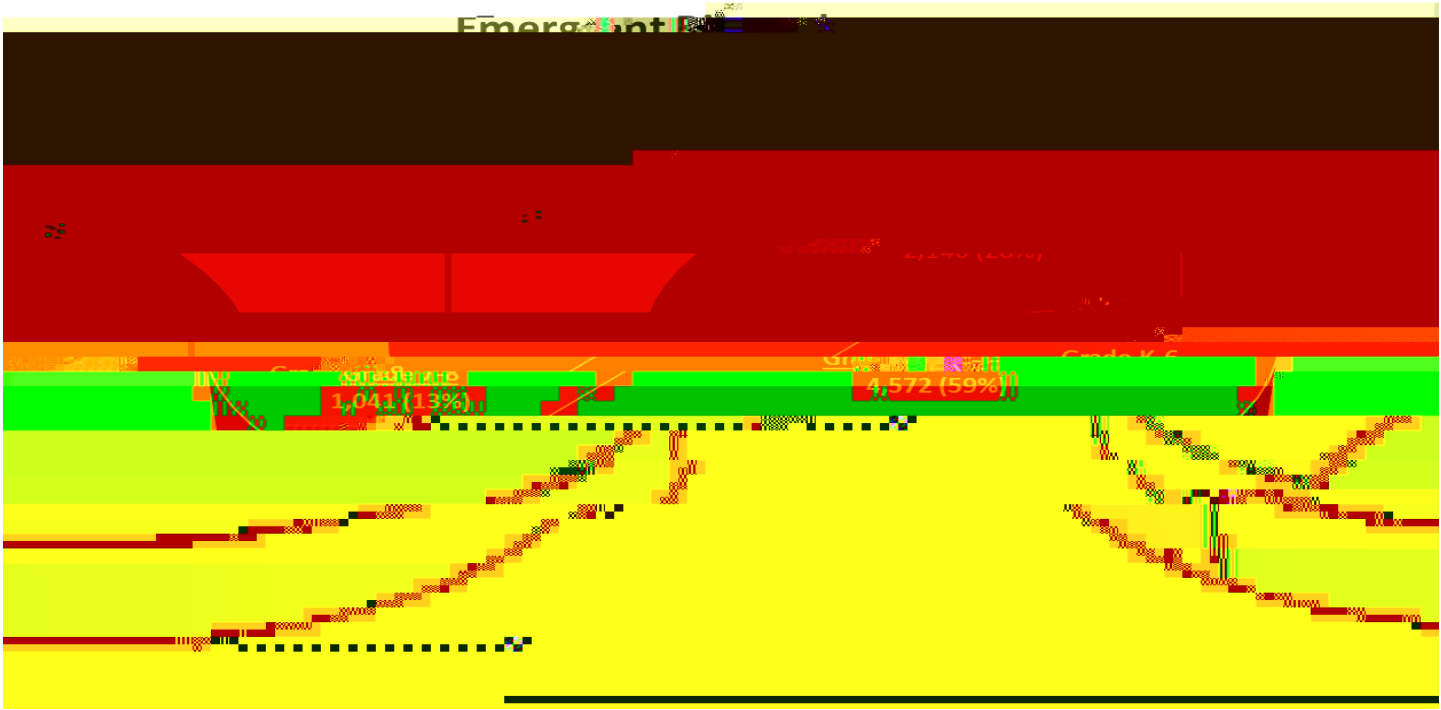
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Emergen Biling al S den in SCUSD



Emergent Bilinguals and their IEP

Segment of the Individual	Total

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English Learner Program Model

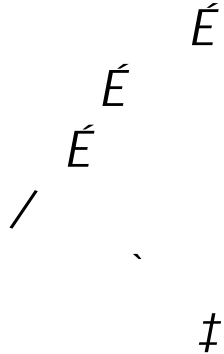
English Learner Programming

Example of ELD Designated
Service



Bilingual Language Model

Dual Language Immersion



Transitional Bilingual



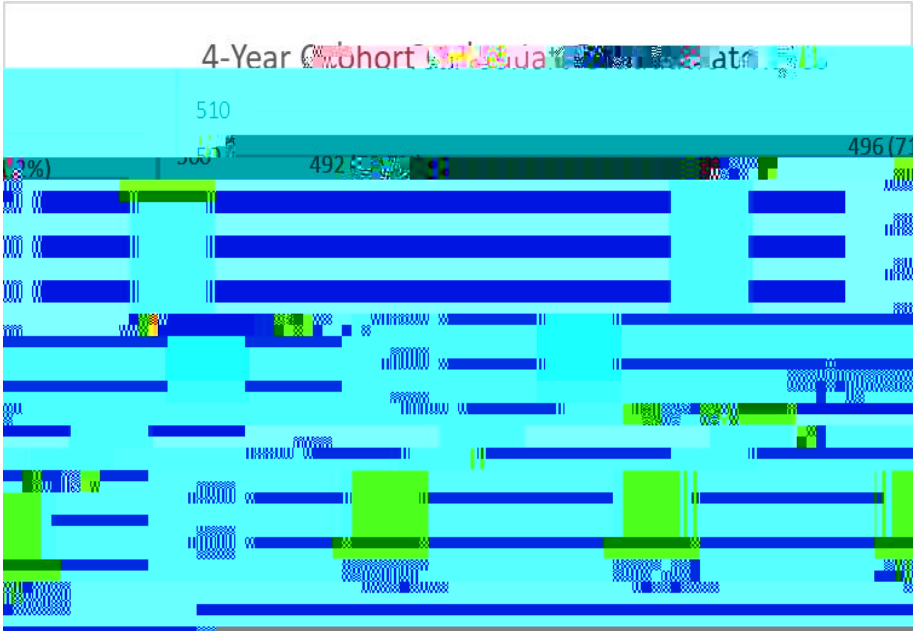
English Learner Performance Data

SCUSD AII EI

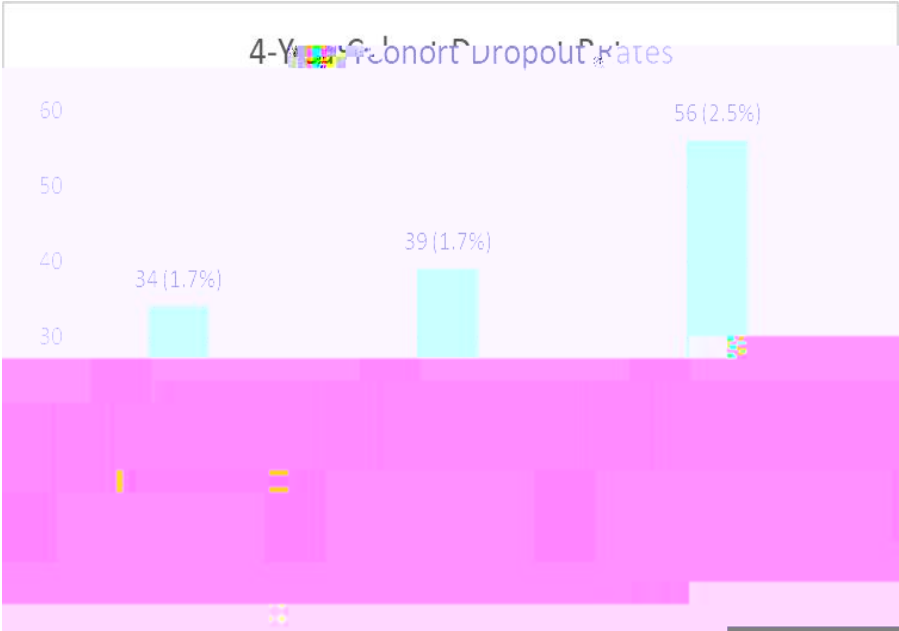




EL Cohort Graduation and Dropout Rate



16 > 6 A



16 > 6 A / 3/4 %
6

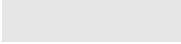
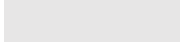
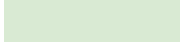


Criteri pentru Reciclare





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Case Study: Den Doe No Mee Recycling Criteria This Grade



SCUSD Improve Practices





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