



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 8.1

Meeting Date : June 6, 2019

Subject : 2019-2020 Local Control and Accountability Plan (LCAP)

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division : Continuous Improvement and Accountability Office

Recommendation : Conduct the Public Hearing of the 2019-20 Local Control and Accountability Plan.

Background/Rationale : The district's Local Control and Accountability Plan (LCAP) provides details of goals, actions and expenditures to support student outcomes and overall performance, pursuant to Education Code §52060 and 52066.

Financial Considerations : None

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Empowerment; Operational Excellence

Documents Attached:

1. Public Hearing Notice
2. Executive Summary
3. Link to view LCAP: <https://www.scusd.edu/draft-lcap-19-20>

Estimated Time of Presentation : 15 minutes

Submitted by: Vincent Harris, Chief, Continuous Improvement and Accountability

Cathy Morrison, LCAP/SPSA Coordinator

Approved by : Jorge A. Aguilar, Superintendent

Sacramento City Unified School District

Superintendent's Office

NOTICE OF PUBLIC HEARING

Review of the Local Control and Accountability Plan

for 2019-20

Copies of the plan may be inspected at:

Serna Education Center

5735 47th Avenue

Sacramento, CA 95824

or online at: www.scusd.edu/LCAP

The Sacramento City Unified School District Governing Board will adopt the SCUSD Local Control and Accountability Plan (LCAP) at the June 20, 2019 Governing Board Meeting

HEARING DATE:

Thursday, June 6, 2019

TIME:

6:30 P.M.

LOCATION:

Serna Center Community Rooms

5735 47th Avenue

Sacramento, CA 95824

FOR ADDITIONAL INFORMATION CONTACT:

SCUSD LCAP Coordinator (916) 643-9222 email: lcap@scusd.edu


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The Equity, Access, and Social Justice Guiding Principle states “all students are given an equal opportunity to graduate with the greatest number of postsecondary choices from the widest array of options.” This guiding principle demands that data be used to transparently assess students by name, by need, and by inequities, and it serves as the moral call to action to build on the district’s foundation while striving for continuous improvement.

The authority given to districts for local decision making through the LCAP also requires accountability and transparency. The LCAP describes increased and improved services for the following student groups through use of supplemental and concentration grant funds:

- x English Language Learners
- x Students eligible for free and reduced price meals program
- x Foster Youth
- x Homeless students

Student outcomes in the LCAP are measured through state defined metrics aligned with the eight state priorities, and reported through the California School Dashboard (Dashboard). In 2019-20, additional local metrics from the district’s Performance and Targeted Action Index are included in the LCAP.

V. Major Initiatives:

Alignment of the LCAP, SPSA and Budget

SCUSD schools are provided a portion of LCAP funds from the SPSA. The SPSA is a state-mandated program that provides additional funding to schools for various purposes, including the implementation of the LCAP. The SPSA is a state-mandated program that provides additional funding to schools for various purposes, including the implementation of the LCAP.

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VI. Results:

Conduct the Public Hearing for the 2019 LCAP.

VII. Lessons Learned/Next Steps:

- x The LCAP for 2019 will be presented to the Board of Education on June 20, 2019 for adoption and forwarded to the Sacramento County Office of Education within five days of adoption.
- x The Board adopted LCAP will be posted on the district's website.
- x The Board adopted LCAP will be forwarded to the district's Matriculation and Orientation Center for written translation into Spanish, Hmong, Vietnamese, Chinese and Russian, and posted after translation.