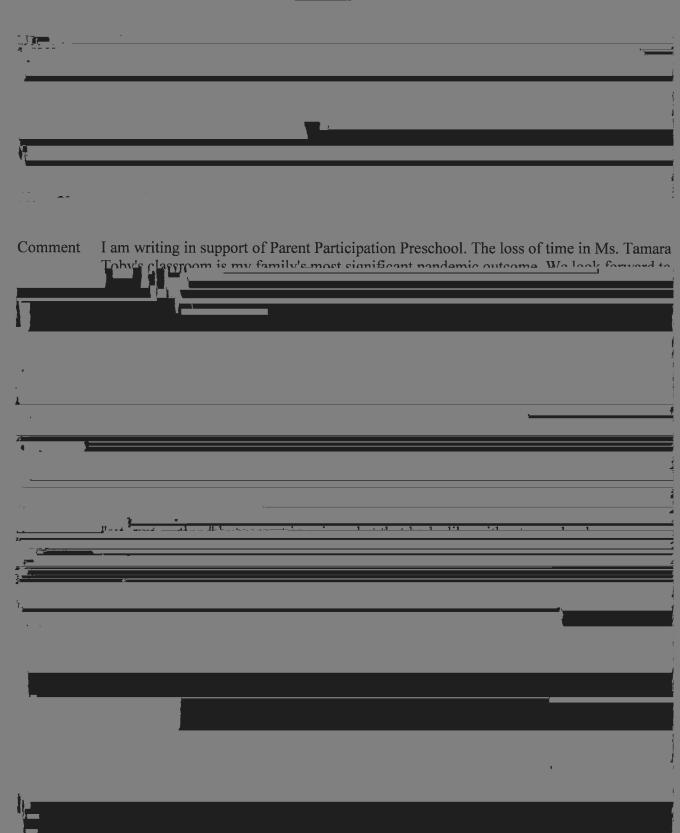
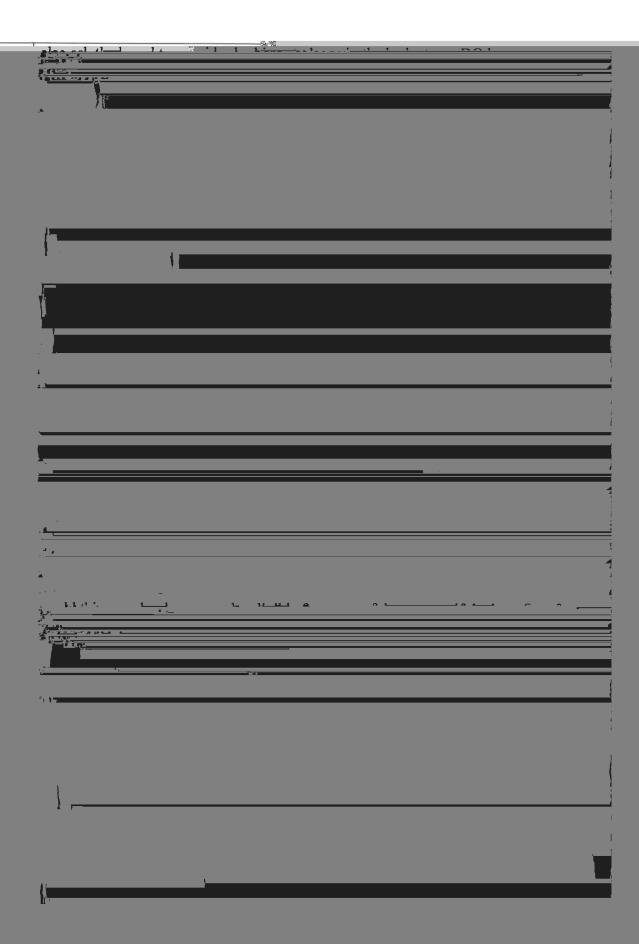
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Name	Erin Duarte
Comment:	In reference to equity, diversity, and anti-racist training please reconsider how you are
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### Sacramento City Unified School District

### **Board of Education Meeting**

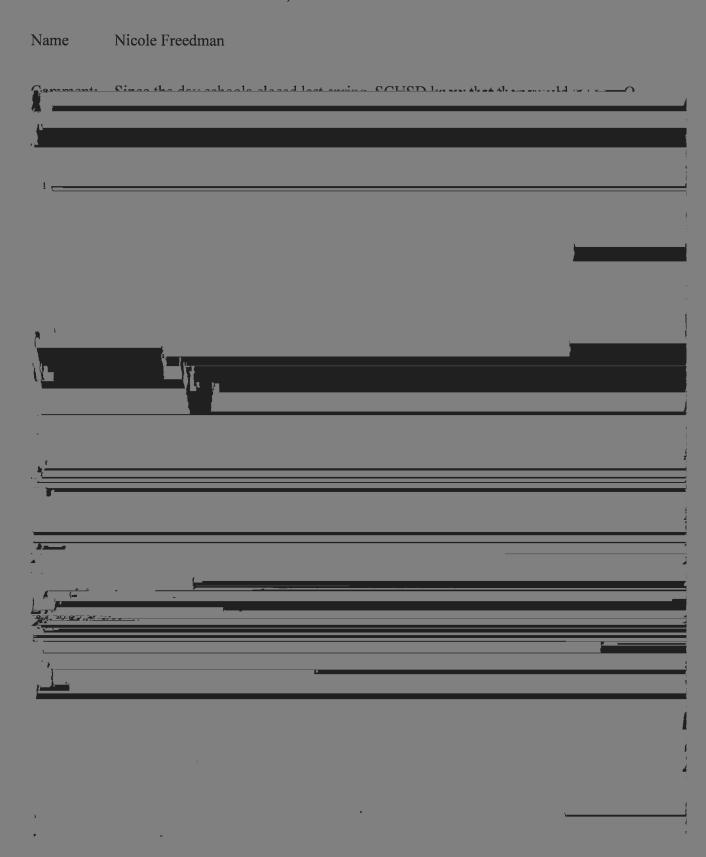


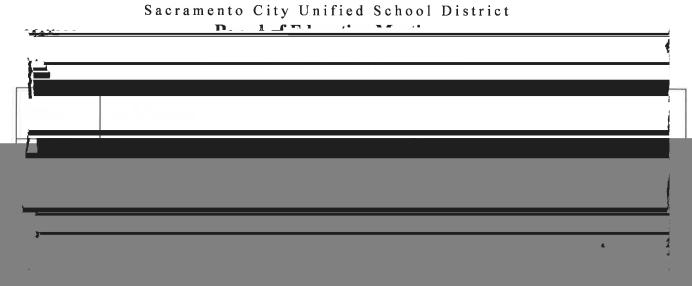


# Sacramento City Unified School District Board of Education Meeting March 4, 2021 Public Comments

Name: Rebecca Wiegand Comment: I am writing today to encourage the board to vote to preserve the parent participation preschool program within the district. As a parent of a former student at the Tahoe Elementary location, the parent participation preschool program was an invaluable beginning to my child's education. I know it was on the chopping block last year and needed to prove it could pay for itself. Tahoe's program was completely, fully-enrolled for the 20-21 school year before the end of last school year. It would have paid for itself this year had COVID not kept schools

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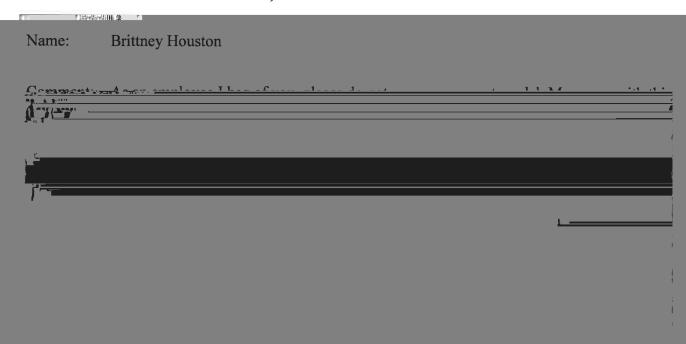




### March 4, 2021 Public Comments

Name: Daniel Garcia

Comment: Parents including myself are reaching boiling points with schools continuing to remain closed. Our local and state officials need to stand up to the teachers unions and do some thing about this. The CDC has come out with guidelines for a safe return to school for





8.0 Public Comment

# Sacramento City Unified School District Board of Education Meeting

# Name: Sarah Klapheck

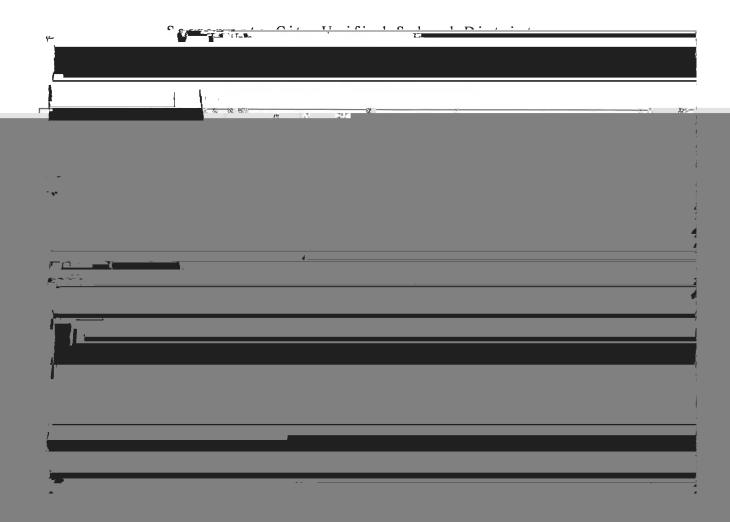
### March 4, 2021 Public Comments

Name Daniel Thorburn

Comment: We all know these are difficult times and there are no perfect answers. How exactly to weight the benefits of in-person learning with the mortal dangers the pandemic poses is a conundrum none of us can resolve without deleterious consequences. I understand there are no right answers.

My concern is not with specific decisions that have been made, but by the lack of clear answers provided by the District. And I am referring to the District's own FAQs, offered at https://learn.scusd.edu/learning-options to supposedly answer questions parents and student have.

One question asks "What if my student's teacher is not available to come back in



Name:	Angie Sutherland
Comment:	As shared at the February 18, 2021 SCUSD Board of Education meeting in public comments, in Fall 2020, The Coalition for Students with Disabilities heard from 34 SCUSD parents or guardians of students with IEPs and 504 plans about their distance learning experiences. (Read more about our Community Survey) The students represent.
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- Children developing new mental health issues but not receiving any support (80%) Children regressing in learning and behavior (50%) Online Learning Access: - Parents had to opt out of SCUSD due to the inconsistency of class schedules - Several children in one home having to share one device - Slow internet speeds/difficult for students to follow along Inequitable access to recorded video lessons (wide variance infrequency and length of lessons for each student) Communication: - Insufficient communications from IEP team addressing child's services (38.2%) Macommunication from teacher (5 00/1)

- No communication from SCUSD about additional school resources that support their

Name	Palskissy@aol.com Munoz
Comment:	I would like to bring up the continuing mental and emotional abuse that ms Steven's a
	DE topopar at recomment high cohool is still being allowed to do to the abildren and a
/im	
ATT	
	attend her classes. I have been having this issue since the beginning of this school year and we are going on 7 months now with no actions. Through my search for a resolution
	and we are going on 7 months now with no actions. Through my search for a resolution
	and we are going on 7 months now with no actions. Through my search for a resolution

