

Sacramento City Unified School District
Board of Education Meeting

November 19, 2020 Public Comments

Name Vicky Schroeder

Comment: My name is Vicky Schroeder and I am a teacher at Carver High School. I was pleased to

see Superintendent Aquiles at the African American Adv...
[REDACTED]

last week. It comforts me to know how much you support our most disadvantaged and harmed population. I too was there to stay closely informed and engaged in the district's movements to lift our students at the highest risk of failing in our system. Carver High

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Name: Rory Pilling

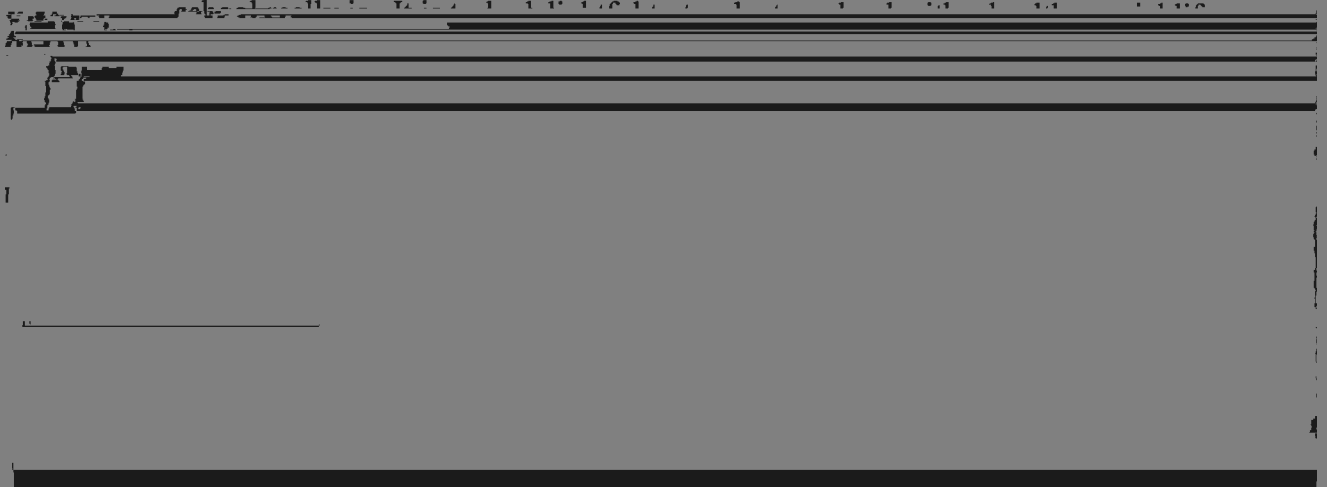
Comment: As a student at George Washington Carver, I have been more successful here than I would have been at any other school. I was always a bad student in elementary and

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Name Dana Jenks

Comment: I teach at George Washington Carver. I wanted the board to know just what a gem this





Board of Education Meeting
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Name: Gary Martin

Comment: As a community partner with CWG...
[Redacted comment text]

**November 19, 2020 - Public Comments for Sacramento City USD
Board of Education Meeting
Coalition for Students with Disabilities**

These are comments on behalf of Sarah Williams, Kiersey, Danae Webster, Leatrice, Grace

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

From:

Maria Smith

Sent:

Thursday, November 19, 2020 11:57 AM

Cc:

Christina Pritchett

Subject:

Public Comment for Board Meeting 2020-11-19

Hello.

This is for Public Comment Item 8.0

https://docs.google.com/document/d/12M0tdcKwFWod_H6xeLC4C4FvS4Y2bEMOvkiGCdRr9E4/edit

Good evening. My name is Maria

Namuco Smith, a Special Education RSP teacher at George Washington Carver School of Arts and Science. During this month when we are inclined to reflect on gratitude and Thanksgiving, I would like to share with the Board and everyone here some wonderful highlights

about our school and successes we have had despite the challenges that 2020 has brought us.

school that emphasizes and expertly weaves into its curriculum all the social and environmental justice issues that we have been faced with this year. Our students, parents, faculty, staff, and administration have all leaned into each other, as community members should, to keep putting one foot in front of the other, one Zoom meeting at a time, one Google Classroom assignment at a time. Together, we have worked to provide an academic schedule that is beautifully balanced with asynchronous time for one-on-one socialization and support.

All the best,

Maria Namuco Smith
Special Education Resource Teacher

George Washington Carver School of Arts and Science
10101 Systems Parkway, Sacramento, CA 95827
(916) 395-5266 | <http://carverartsandscience.org/>

Please watch this short piece about our school: <https://youtu.be/ard3PYdGJiU>

From:

Jennifer Snyder

Sent:

Wednesday, October 10, 2007 10:33 AM

Attachments:

public comment to item 8.0--Jennifer Snyder.pdf

Jennifer Snyder

public comment to item 8.0

program that emphasizes seamless integration of social emotional learning, looping, a whole child focus, a developmental approach to the introduction and mastery of skills, integration of the Arts into academics, project based learning, adaptive learning opportunities, centering relationships, turning to nature, and creative problem solving.

We need more schools to follow Sac City's lead in growing a promising tomorrow with an investment in our students and school communities.

Comments by David Fisher, President of the Sacramento City Teachers Association (SCTA), to the Sacramento City Unified School District (SCUSD)

[REDACTED]

California Teachers Association.

Since the school board last met on November 5, 2020, the California Public Employment Relations Board has issued two additional complaints against SCUSD

[REDACTED]

November 19, 2020

[REDACTED]

These two complaints were preceded by a scathing decision by the full PERB board on November 2, 2020, upholding an administrative law judge's decision that found

We also presented our solutions that the District needed either to hire more staff or allow staff to work additional paid hours to address the backlog. The District agreed that if staff are doing extra work, they should be paid for that work.

[REDACTED]

To date, the District has offered no response.

[REDACTED]