

Sacramento City Unified School District  
**Board of Education Meeting**

**November 5, 2020 Public Comments**

Name Amanda Connolly

Good evening and thank you for the opportunity to speak at this meeting. I am a parent of a child in the district and I am very concerned about the current situation. I would like to express my appreciation for the staff and the board for their dedication and hard work. I am confident that the district will continue to provide a high quality education for all students.



Sacramento City Unified School District  
**Board of Education Meeting**

**November 5, 2020 Public Comments**

Name	Amanda Gonzalez
Address	
City	
State	
Zip	

Comment: I'd like to commend the nutrition services staff at Abraham Lincoln elementary for their speedy and streamlined service. As difficult as it can be with 3 kids during this mess, having a quick lunch delivery helps. For any parents still having difficulties scheduling food services between school and work schedules, check neighboring districts like San Juan because they serve food to any children 18 or younger just like SCUSD. Some of them have twice daily service so you could even pick it up daily, before school starts at some sites.

Speaking as: Parent/Guardian

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Name Shannon Schmidt

Comment: Dear Valued School Board Members,

November 5, 2020

It's been a busy and productive couple of weeks here at the California Montessori Project, Capitol Campus! While we have been continuing implementing our program using a Distance Learning model, teachers have also been diligently preparing for and

conducting our first trimester parent teacher conferences via Zoom. These conferences are particularly noteworthy this year, as our teachers are introducing our new Standards Based Report Cards to families for the very first time.

Over the past three years, the CMP network has worked diligently to create curriculum

guides that align the California Common Core State Standards (CA CCSS), Montessori Curriculum, and Ready Math Curriculum together. To further support this change, CMP made the decision to change our report cards for our 1st-6th graders to Standards Based

Item 8.0 General Public Comment (10 minutes for combined time)

November 5, 2020

Dear President Ryan, Superintendent Aguilar, and Members of the Board:

Everyone sitting on this Board, or wanting to sit on this Board, should know that this District has been discriminating against students with disabilities for over 25 years. In 1994, the 9th Circuit Court of Appeals told this District that you need to provide a quality education to Rachel Holland and all other students with disabilities in classrooms alongside their nondisabled peers. This District, this Board, ignored that command. Over the years, the District expanded the number of segregated

[REDACTED]

Appendix D of the collective bargaining agreement, unlawfully allowing teachers to decide whether or not to serve students with disabilities or participate in developing their educational plan. MOUs between former superintendents and COTA restricted

[REDACTED]

On October 14, seven months after the academic began, the District

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- Clear the backlog of overdue assessments for existing and newly referred students with disabilities with urgency.
- Adopt the CASP guidance to prioritize all valid methodologies of conducting evaluations and assessments, so that health risks are not the primary barrier to meeting students' educational needs.
- Following the advice of CASP, the District shall accept and give weight to any available assessments from outside providers to establish the

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Resources:

CALIFORNIA ASSOCIATION OF SCHOOL PSYCHOLOGISTS RESOURCE  
PAPER (August 15, 2020)

School Psychology Practice during COVID-19 Series #1: A

online.org/pais/publications/covid-19-asp%20online%20assessment#C=281000... HHS//GAS

