

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 7.2

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Meeting Date: April 4 2019

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Subject: Approve Resolution No. 3076: Resolution to Support Climate Action in Schools
 □ Information Item Only □ Approval on Consent Agenda □ Conference (for discussion only) □ Conference/First Reading (Action Anticipated:) □ Conference/Action □ Action □ Public Hearing
<u>Division</u> : Board Office
Recommendation: Approve Resolution No. 3076: Resolution to Support Climate Action in Schools.
Background/Rationale: April 22, 2019 has been designated as Earth Day address climate change.
Financial Considerations: None
LCAP Goal(s): College, Career and Life Ready Graduates; Family and Community Empowerment; Safe, Emotionally Healthy and Engaged Students; and Operational Excellence.
<u>Documents Attached:</u> 1. Resolution No. 3076
Estimated Time of Presentation: 5 minutes
Submitted by: Lisa Murawski, Board Member, Trustee Area 1

Approved by: Jorge A. Aguilar, Superintendent

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

RESOLUTION NO. 3076

RESOLUTION TO SUPPORT CLIMATE ACTION IN SCHOOLS

WHEREAS, April 22, 2019 is Earth Day and events will be held worldwide to demonstrate support for environmental protection and addressing issues of climate change;

WHEREAS, schools have the potential to make positive, tangible environmental change in the world while teaching students to be stewards of their communities, the earth, and its resources;

WHEREAS, implementing environmentally friendly practices within school buildings can increase the overall health and well-being of students and staff;

WHEREAS, schools expend considerable financial resources on energy, water, refuse services, and custodial and office supplies, and have a considerable opportunity through their purchasing power to

NOW, THEREFORE, BE IT RESOLVED, the Sacramento City Unified School District Board of Education calls upon Congress to take swift and effective action on climate change, such as by passing a revenue-neutral carbon fee and dividend policy to protect current and future students; developing clean energy transmission plans that include safety nets and training for transitioning workers; investing in green infrastructure and technology commensurate with the urgency, scope, and scale outlined in the