

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item# 7.2

Meeting Date: May 7, 2015

Subject: Parent Teacher Home Visit Project/Academic Parent Teacher Teams

- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division:

Recommendation:

Background/Rationale: PTHVP works closely with 38 schools in the District and annually provides a presentation on the work that is happening at the schools.

Financial Considerations: Funding home visits and APTT.

LCAP Goal(s):

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The Parent/Teacher Home Visit Project (PTHVP) collaboration between our district, Sacramento City Teachers Association (SCTA) and Sacramento Area Congregations Together (ACT) began



District initiatives:

Common Core

Social Emotional Learning

Positive Engagement with Students, Families and Community

Chronic Attendance

Increased engagement and attendance from students and parents

Decreased discipline problems

Increased relevance and engagement between educators, students and instruction.

Increased empathy and cultural understanding.

Increased teacher job satisfaction.

Increased progress re: mastery of grade level foundational skills at APTT/ PTHVP sites.

Increased positive change in school climate.

CSBA Golden Bell award

Lisa Levasseur ACSA Partner of the Year in Educational Excellence

PTHVP would like to continue to grow our work both in numbers and in depth within SCUSD. From the beginning, principals, teachers and parents across the district believed in this work and experienced positive results.

Sacramento continues to be the leader of this work nationally given our history and successful partnership- this should continue.

PTHVP/APTT strategies must have support from school leadership, translation and adequate data collection.

Combining strategies is producing great outcomes but creates a heavy lift for teachers. All teachers and principals must first be trained in order to conduct either strategy. They must reach out and invite families to come (home visit or positive phone call home work best re: APTT turnout). For APTT meetings, staff must assess all their students, create a power point and graphs based on assessment scores,

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In order to keep this work equitable and sustainable, deepen this work at schools and continue to expand across the district, PTHVP is asking for help with the following:

Data collection: a tab was created on Infinite Campus to help SCUSD begin collecting data. PTHVP would like to pilot this tab in 2015-2016 at a few schools across the district; but this will require employee training and tech support from SCUSD.
Discussions with SCUSD staff regarding funding for 2015-2016.