

Theory of Action	<p>In collaboration with its educational partners, the district has focused this educational plan on improving the outcomes of those who have historically been underserved. In our community, these groups are those that comprise the Local Control Funding Formula's Unduplicated Pupil Count – English Learner, Foster Youth, and Socioeconomically Disadvantaged (low income) students – and students in one of the following groups because of their very low performance as indicated T3 (10.1853 0 TD .4003 AT) / TT4 1 Tf .2275 0 TD .0006 Tc [(indi)8.5(cated)] TJ 5T4 1 Tf .2275 Hlishg 5 0 TD 23.2275 0 TD -.0072 f .2275 0 TD -.0001 Tc (Pupil) Tj / TT3 1 Tf .</p> <p>importance of intentionally focusing the primary actions and metrics of our LCAP on its historically underserved students. The theory of action is that as the district improves its services to and the outcomes for students in these groups, it will also improve services and outcomes for all district students.</p>
LCAP Goals	<p>Goal 1 is about graduation outcomes. By 2027, the following cohort outcomes will be achieved:</p> <ul style="list-style-type: none"> x Graduation rate increased by 5% and x College/Career Indicator (CCI) Indicator increased by 1 Status Level <p>from the 2023-24 Dashboard (Focus)</p> <p>Goal 2 is about improving academic outcomes as students move through the district. At least 80% of all students through 5Tc (move) Tj / TT3 1 Tf 2.2695 0 TD 0 Tc <0003> Tj / TT4 1 cl 1 Tf .2275 0 TD .0007 Tc [(engagi)8.6</p>

African American: 12.6
American Indian: No baseline data reported on CA Dashboard
English Learner: 12.3
Students With Disabilities: 6.9
Foster Youth: 0.0
Homeless Youth: 9.8
Socioeconomically Disadvantaged: 27.4

respective SBA Math outcomes

Our analysis of student outcomes has identified that individuals in the above student groups are historically underserved in our district. To promote equity and excellence in education, our plan prioritizes the achievement and success of these students, providing them with the support and resources they need to reach their full potential.