

John F. Kennedy High School
2022-2023 School Accountability Report Card
(Published During the 2023-2024 School Year)

2023-24 School Contact Information

School Name	John F. Kennedy High School
Street	6715 Gloria Drive
City, State, Zip	Sacramento, CA 95831
Phone Number	916.395.5090
Principal	Reginald Brown
Email Address	reginald-brown@scusd.edu
School Website	https://www.scusd.edu/ Tm
County-District-School (CDS) Code	34-67439-3434768

2023-24 School Description and Mission Statement

The Academy of Culinary Arts provides students opportunities to learn skills and explore career options. The culinary courses use innovative lesson plans and activities to teach a wide range of topics which include nutrition, food preparation and sanitation, serving and catering, and cooking skills. Advanced coursework provides job shadowing and internship opportunities at local restaurants and hotel kitchens. The Cougar Cafe houses a full-scale commercial kitchen and an eating area that seats seventy-five people.

Among Kennedy's other curricular offerings include numerous art offerings, a robust and award-winning marching band, orchestra, color guard, choir, The Clarion, a wide variety of foreign language offerings, and numerous advanced placement classes in English, Social Science, Science, Math, Art, and World Languages.

John F. Kennedy features a varied physical education and athletic program with twenty-one competitive sports available to students. In addition, there are more than 45 different clubs from which for students to choose.

Students are encouraged to 1) Get Invested, 2) Have a Purpose, and 3) Be Thoughtful, and 4) Seek Understanding.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	462
Grade 10	446
Grade 11	543
Grade 12	520
Total Enrollment	1,971

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	46.6%
Male	53.4%
American Indian or Alaska Native	0.5%
Asian	23.6%
Black or African American	18.2%
Filipino	2.8%
Hispanic or Latino	33.9%
Native Hawaiian or Pacific Islander	2.1%
Two or More Races	7.8%
White	11.2%
English Learners	12.1%

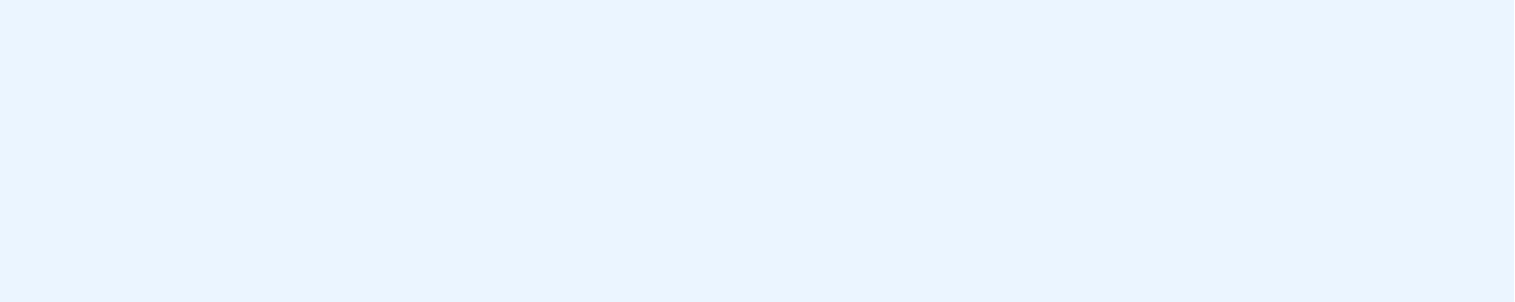


Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	4.60	9.90
Vacant Positions	0.00	0.00

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is



AP US History: Fabric of a Nation; Text & ONLINE (11th)
BFW 2023-2024
AP Krugman's Economics: Text & ONLINE (12th) BFW 2023-
2024
AP Government: Stories of a Nation (12th) Text & ONLINE
2023-2024
IB Authoritarian states Oxford University Press 2017-2018
IB Causes and Effects of 20th-Century Wars Oxford Univ
Press 2017-2018



CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAI1(o)8(n)32the tSA3 wrades firadn32()-3mb8(d)8(e)32()-31f(t)-7(i)8()-7(e

2022-23 Career Technical Education Programs

The College and Career Readiness Department provides high quality support to all schools in Sacramento City Unified particularly, Linked Learning pathways, Career Technical Education pathways and California Partnership Academies approach preparing students for career and post-secondary experiences. The department works closely with industry and community partners as well as post-secondary institutions to support our schools in preparing our students to be successful after graduation. These pathways are career-themed approaches to learning that prepares students for their future: academic preparation for college and professional skills for success in the workplace. Students study through a profession that interests them, learning challenging academics and professional skills in the classroom while getting real world e194.23 02.172.61 reW* r

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	2094	2040	586	28.7
Female	977	950	278	29.3
Male	1116	1089	307	28.2
Non-Binary	1	1	1	100.0
American Indian or Alaska Native	11	11	7	63.6
Asian	474	471	58	12.3
Black or African American	387	375	155	41.3
Filipino	55	55	9	16.4
Hispanic or Latino	728	701	230	32.8
Native Hawaiian or Pacific Islander	42	41	18	43.9
Two or More Races	162	156	48	30.8
White	231	227	58	25.6
English Learners	288	284	84	29.6
Foster Youth	12	10	5	50.0

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	7.93	0.43
Female	6.65	0.2

2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	21	36	36	20
Mathematics				

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

Professional Development

To realize the vision of Sacramento City Unified School District, which is to fully prepare all students for college and career, it is imperative that the district provides numerous opportunities to expand the professional repertoire of its administrators and teachers. To that end, the district strives to provide staff with professional learning opportunities that focus on ensuring that all students have access to culturally responsive high-quality instruction and support through Universal Design for Learning and anti-bias/anti-racist practices in a robust multi-tiered system of support. District experts also provide professional learning specifically focused on Literacy, English Learners, Mathematics, Science, Educational Technology, Physical Education, the Visual and Performing Arts, and Social-Emotional Learning. The learning opportunities afforded through district professional learning deeply aligns with the needs of our individual schools, as well as our Local Control Accountability Plan, and connect to every aspect of school practice: thinking curriculum, intentional instructional practices, assessment for learning, and lesson design. Professional learning opportunities are offered during school hours and outside of contracted hours. In addition to on-site coaching and regular professional learning opportunities, a designated collaborative Thursday tim0 G[(a)8(n)8(t)m2(n)32()-