2023-24 School Contact Information				
School Name	A. M. Winn Public Waldorf K-8			
Street	3351 Explorer Drive			
City, State, Zip	Sacramento, CA 95827			
Phone Number	916.228.5880			
Principal	Nisha Turturici			
Email Address	nisha-turturici@scusd.edu			
School Website	https://www.scusd.edu/			
County-District-School (CDS) Code	34-67439-6033765			

2023-24 District Contact Information				
District Name	Sacramento City Unified School District			
Phone Number	(916) 643-7400			
Superintendent	Lisa Allen			
Email Address	https://www.scusd.edu/form/send-us-email			
District Website	www.scusd.edu			

## 2023-24 School Description and Mission Statement

### Vision:

Balancing freedom and responsibility, A.M. Winn introduces children to an educational world of wonder that celebrates and honors each child while building strong relationships based on mutual love and respect. We elevate beyond college and career readiness by educating our students in the broadest sense and preparing them socially, physically and academically for fulfilling lives.

### Mission Statement:

At A.M. Winn we provide a Waldorf education that supports the developmental phases of childhood. We strive to reflect and honor the diversity of our students and prepare them to become creative, lifelong, independent thinkers.

# A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;

Pupils have access to standards-aligned instructional materials; and School facilities are maintained in good repair.

## 2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	14.00	68.93	1666.90	83.27	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	42.30	2.12	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	1.10	5.51	93.00			

State ercent
84.00
1.74
4.30
4.28
5.67
00.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

### **Teachers Without Credentials and Misassignments (considered "ineffective" under ESSA)**

	Authorization/Assignment	2020-21	2021-22
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AP Themes: French language and culture Vista Higher Learning 2018-2019
AP Allons Au Dela (French) PRENTICE HALL 2018-2019
AP Advanced Placement French Test Prep Book 2018-2019
German 1 EMC/PARADIGM PUBLISHING 2016
German 2, 3 EMC/PARADIGM PUBLISHING 2006
"AP German:
Neue Blickwinkel (Text & ONLINE) Wayside Publishing"
2018-2019
Japanese 1, 2, 3, 4 CHENG & TSUI CO 2011?
Latin 1,2,3,4 Pearson/Prentice Hall, 2006?
AP Latin: Scandite Muros Scale The Wall Of Latin Sight Reading (Text & Online) Wayside Publishing 2018-2019
AP Caesar Selections from his COMMENTARII DE BELLO

B. Pupil Out	comes	5	

## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--

# 2023-24 School Safety Plan

Section 10Component I: Social Climate Component II: Physical Climate/Campus
Section 11Site Level Incident Command System (ICS) roles and ICS Team
Section 12Site Level Communication Procedures
a. Emergency Phone Tree
Section 13Before and After School Programs - Coordinators and Contact
Numbers / Days and Hours of Operation on Campus
Section 14Site Level Safe Ingress & Egress Procedures and Route Maps
Section 15Site Level Family Reunification Plans
a. Reunification Logs
Section 16Site Level Provisions for Students/Staff with Special Needs
a. Site Evacuation for Persons With Special Needs

Professional Development		