

Selecting appropriate GATE services for your child is  
talents are unique. What is best for one child may  
not be suited for their sibling, friend, or neighbor.

The GATE Department does not:

- Make placement recommendations
- Automatically place students in GATE  
Schools or Classrooms
- Oversee teacher assignments

You are encouraged to

- Learn about options and supports at your  
current school.
- If considering a change in school, you can  
to schedule a visit or speak with the  
principal about support and options.

For placement at a school offering the GATE  
Cluster Model, there are two windows to  
request a school change via the SCUSD  
Enrollment Center:

- Open Enrollment = February
- Inter/Intra District Permits = April

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Answers, Delisle & Galbraith



Self-

Learners moving more rapidly through curriculum either by content area or grade level.

Common in young gifted children when cognitive and/or physical development.

Opportunities for learners to understand and apply concepts at a more sophisticated level.

Opportunities for learners to extend and elaborate on a topic of study.

abilities, learning styles) through curriculum variation (content, process, products and/or environment).

Supplemental activities that are not part of the regular education program that may inspire a

Teaching strategy for collaboration where, according to student learning readiness, interests or styles, learners are placed with peers for challenge and inspiration.