

CALPADS End Status Codes and Descriptions

End Status	End Status Description	Dropout	Graduate	Completer	Removed Cohort	When to use. Defined by CALPADS	
Exit	E125	Special Ed, prior Completer	No	No	No	Yes	Student exited a special education transition program and was previously reported as receiving a special education certificate of completion, passing the California High School Proficiency Examination (CHSPE), or passing the General Educational Development (GED) test.
	E130	Died	No	No	No	Yes	Student died while enrolled in school or student completed the school year, was expected to return, and died during the summer break and <u>the district/school has supporting written documentation.</u>
	<u>E140</u>	No Known Enrollment, Truant	Yes	No	No	No	The student, age six up until age 18, is truant as defined by <i>Education Code</i> Section 48260 (a), and: (1) has been referred to a local or county School Attendance Review Board (SARB) by the local educational agency (LEA) after the LEA has taken all statutory truancy intervention steps; or (2) cannot be located by the LEA after the LEA has completed a full investigation as to the whereabouts of the student. This code should be used for students who had been enrolled in the same school in the prior year and were expected to return, but did not show up.
	E150	Mid-Year Enroll Changes	No *	No	No	No	The student is not exiting the school but the one or more of the following pieces of information about the student is being updated: Grade level, greater than 14 days before the end of the school year; or student School Transfer Code; or District of Geographic Residence, or Enrollment Status Code
	E155	Year End Grade Level Exit	No *	No	No	No	The student exited a grade level (excluding high school completion) during the last 14 days of the current academic year because of summer break or year-end intersession. This exit code is to be used for students thought to be returning to the school.
	E170	Secondary Enrollment Exit	No	No	No	Yes	Student who was enrolled with a secondary Enrollment Status Code (20) in any grade, exited/withdrew from school.
	E300	Expelled, No Known Enrollment	Yes	No	No	No	Student left school after being expelled, was subsequently referred to another educational service institution, but never showed up, and attempts to locate the student were unsuccessful. Do not use this code if the district took the appropriate steps to refer the student to the SARB.
	<u>E400</u>	Other or Unknown	Yes	No	No	No	The student is 18 years old or older and has been absent from school for reasons that cannot be determined or for reasons other than those described in the Student Exit Category codes. Do NOT use the Exit Code E400 for students who are ages 6 up until age 18.
	E410	Medical withdrawal	No *	No	No	No	Student withdrew from/left school due to medical reasons.
	E450	PreK-6Exit	No*	No	No	No	Infant or student in pre-kindergarten through grade six, or ungraded elementary, exited/withdrew from school; or the student exited school during a temporary break such as summer vacation or year-round intersession, but was expected to return to the same school after the break. It is preferred to use the E155 code for students that graduate to the next grade level and are expected to return.
<u>N470</u>	Other No Show	No	No	No	No	The student's enrollment was exited because the student was pre-enrolled in a school but did not show up as expected to attend the school. This exit represents a nullification of the pre-enrollment and should only be used for a student's first enrollment in CALPADS (e.g. kindergarten students or transfer students from a private school or a school outside of California.)	
Transfers	T160	Regular, non-discip transfer to public CA School	No *	No	No	Yes **	The student withdrew from/left school and <u>the district has acceptable documentation that the student has transferred</u> (not referred by a school or district) to another California public school (within or outside the district), including transfers to a non-sectarian, non-public certified (NPS) school.
	T165	Trans for specific discipline reason or judgement	No *	No	No	Yes	The student was withdrawn from one school due to specified disciplinary reasons and the district has acceptable documentation that the student has transferred to another California public school (within or outside the district). The specified
	T167	Trans to alt schl or program (refer or voluntary)	No *	No	No	Yes **	independent study program for non-disciplinary reasons. The student was referred by school and/or school district to withdraw from/leave school and transfer to an alternative education school or to a non-alternative education school independent study program for any disciplinary reason except those specified in T165. Do NOT use this code for: - interdistrict transfers.
	T180	Enrolled in Private CA school	No	No	No	Yes	Student withdrew from/left school and <u>the district has received acceptable documentation of enrollment in a private school in California.</u> Do not use this code for transfers to a non-sectarian, NPS.
	T200	Enrolled in non-CA school	No	No	No	Yes	Student withdrew from/left school and <u>the district has received "official written documentation" that the student has transferred to another public or private U.S. school outside California.</u>

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T240	Moved to another country	No	No	No	Yes	Student withdrew from/left school to move to another country and the <u>district/school has supporting written documentation.</u>
T260	Enroll Adult Ed program	No	No	No	No	Student withdrew from/left school to enroll in an adult education program. <u>Cohort counted as an "other transfer" if this is the final enrollment record in the cohort outcome period.</u>
T280	Enrolled in college	No	No	No	No	Student withdrew from/left to enroll in college. <u>Cohort counted as an "other transfer" if this is the final enrollment record in the cohort outcome period.</u>
T370	Enter inst. for HS diploma	No	No	No	Yes	Student withdrew from/left school to enroll in another program that is not primarily academic (military, job corps, justice system, etc., and not an adult education program) and the student is participating in an educational program from which they can expect to earn a "regular high school diploma" equivalent to the standard high school diploma awarded to the preponderance of students in a State that is fully aligned with the State's standards and does not include a general equivalency diploma, certificate of completion, certificate of attendance, or any other similar or lesser credential, such as a diploma based on meeting Individualized Education Program (IEP) goals. A student who is in a prison or in a juvenile facility awaiting a hearing or release and not yet adjudicated as delinquent may not be removed from the cohort of the sending school or district. Instead, the school or district must wait until the student has received such adjudication and determined that the student will transfer to a facility that has a school or educational program from which the student can expect to receive a "regular high school diploma." <u>The district is required to obtain and maintain acceptable written documentation of this transfer.</u>
T380	Enter inst. NOT for HS diploma	Yes	No	No	No	Student withdrew from/left school to enroll in another program that is not primarily academic (military, job corps, justice system, etc.) and the student is not participating in an educational program from which they can expect to earn a "regular high school diploma" equivalent to the standard high school diploma awarded to the preponderance of students in a State that is fully aligned with the State's standards and does not include a general equivalency diploma, certificate of completion, certificate of attendance, or any other similar or lesser credential, such as a diploma based on meeting IEP goals. The student withdrew from/left school after meeting all state and local high school graduation requirements and the district/school has acceptable documentation that the student received a "regular high school diploma" equivalent to the standard high school diploma awarded to the preponderance of students in the State that is fully aligned with the State's standards and does not include a general equivalency diploma, certificate of completion, certificate of attendance, or any other similar or lesser credential, such as a diploma based on meeting Individualized Education Program (IEP) goals, OR as specified in California Education Code (EC) section 51225.1, a student in foster care, a student who is homeless, or a former juvenile court school student who transfers between schools any time after the completion of the pupil's second year of high school, completes all requirements specified in EC Section 51225.3. The exit date must align with the date the student completed the graduation requirements and was awarded a "regular high school diploma".
100	Graduated, HS Diploma	No	Yes	Yes	No	A student with exceptional needs (having an IEP) left school after receiving a certificate or document of educational achievement or completion meeting 7((BT/7-2)
120	Special education certificate of completion	No	No	Yes	No	