

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION

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Subject: Approve Minutes for the August 8 , 2024 Regular Board of Education Meeting



# BOARD OF EDUCATION MEETING AND WORKSHOP

## Board of Education Members

Lavinia Grace Phillips (Trustee Area 7)  
Jasjit Singh )

- b) Existing litigation pursuant to subdivision (d)(1) of Government Code section 54956.9 (OAH Case No. 2024040986; OAH Case 2024040907; Sacramento County Superior Court Case No. 34-2022-003298980-GDS)
  - 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining SCTA SEIU, TCS, Teamsters, UPE, Non-Represented/Confidential Management (Cancy McArn)
  - 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Complaint
  - 3.4 Government Code 54957- Public Employee Appointment (Approve- Principal, Sutterville Elementary)
  - 3.5 Education Code 35146- The Board will hear staff recommendation on the following student expulsions from 23-24: Expulsion #7 and #8 2023-2024 (David Van Natten)
- 4.0 CALL BACK TO ORDER/PLEDGE OF ALLEGIANCE
  - 4.1 The Pledge of Allegiance
  - 4.2 Welcomed New Student Board Member Justine Griffith
  - 4.3

7.0 PUBLIC COMMENT

15 minutes

Members of the public may address the Board on agenda items that are within the subject matter jurisdiction of the Board. Public comment may be (1) emailed to [publiccomment@scusd.edu](mailto:publiccomment@scusd.edu); (2) submitted in writing through 3.4 (r)2.496584 (r)2.4 rin w (2)

that prioritizes culture and climate as well literacy and numeracy as well as multi-tiered systems of support. They hope that the information gathered in these surveys will be conducted in person during the days before school starts to help them develop the best professional learning plan. They look forward to their upcoming negotiations where they will have the opportunity to embed and resource restorative culture into their CBA.

- f SEIU- No update
- f TCS No update
- f Teamsters No update
- f UPE- No update

## 8.2 District Advisory Committees:

- f Student Advisory Council No update
- f Community Advisory Committee No update
- f District English Learner Advisory Committee No update
- f Local Control Accountability Plan/Parent Advisory Committee No update

f Black/African American Advisory Board Terrence Gladney shared that the work that B/AAAB is doing is all centered around the 13 recommendations which were adopted by the Board on May 16, 2019, with a goal of implementation in 2020. When they revisited that this year on May 16, 2024, it really was to reinvigorate conversation around the implementation of those recommendations, but doing it in a more approachable way, because we as a system do not have the expertise or history of implementing those things. The four opportunities really are a simple way to approach the 13 recommendations, and they hope to continue to work with the Board to do so. Through the public comment that has been uplifted tonight and the tone that this room has taken in the past few months, we know that the time is now as Board Member Babbit from Berkeley has said. Whether it's around African American Studies curriculum, really fixing our suspensions and expulsions, and all the components of our system that contribute to inequities, and historical failure on behalf of Black children. We have the opportunity right now and collective will to implement that. B/AAAB met with Dr. Luke Wood from Sacramento State last Friday. They recognize that we don't have the expertise internally as a system, so it's important to look outside to other partners, especially, those that are local that are doing things that are brave and innovative. Mr. Gladney shared that what Sac State is doing right now, should and could be a model for what we should do internally here at SCUSD. Mr. Gladney highlighted some of the recommendations to reintroduce them into the space. Some of

things that they are working on and discussing at Sac State are academic achievement recommendations, implement research-based intervention and acceleration strategies to close persistent learning gaps, providing school to college and school to career experiences utilizing community stakeholders, culture and climate recommendations to provide professional development addressing inequitable disciplinary practices and mandate 100% faculty and staff attendance, and to adopt and implement curriculum that includes and reflects Black/African American experience.

*f* Community Schools Advisory Committee- Shannon Just shared that the committee is now meeting once a month. The last fourth Wednesday of the month, so their next meeting will be August 28. Of the 18 community schools, 16 have hired their Community School Specialists, and their first official day will be next Wednesday. They are trying to hit the ground running and get caught up since they are two years behind. One of the things that the committee is doing is trying to meet the parents where they are and where they're at, and they know that from elementary schools back to school night are events that parents mostly attend. Over the summer, they crafted five basic questions to get started with parents and gather some initial data, so they can craft their needs and assets assessment for the rest of the year and moving forward. They have started at Luther Burbank. Since the community schools are in a feeder school structure, the committee is trying to get the Community School Specialists to work together in gathering the data for the needs and assets assessment.

*f* American Indian Education Program Parent Committee-  
No updated

## 9.0 SPECIAL PRESENTATION

Member Kayatta wanted to uplift the focus on field trips and really wants to be a school district that invests in this. Member Kayatta wanted to know the reason for only offering most of these field trips to the older kids, and is there something that we can do to invest offering these experiences to everyone? [w]-3 (ants)-1 (e4 (ya)-2)rng u sTs. Myu(e)4 (T)r t2 (ng u)4 ( )4 ( s)-1 4 (T)r-1 (i)KayasTT4 (T)ra1 (i) (do t)-enow thegu-2 (hea4 (T)r)2 (ng 4 ( a s)-1





Member Phillips appreciates this coming before the Board. Member Phillips shared her personal experience with her son going to PS7.

### 10.3 Public Hearing Sacramento Charter High School (Amanda Goldman)

Amanda Goldman introduced the initial public hearing to consider support for the renewal petition for Sacramento Charter High School. Cassandra Jennings, Lisa Ruda, and Christina Williams shared an introduction and highlights, the 5 pillars of excellence, the diverse student population, sending scholars to college, college prep programs, track record of success, and award-winning programs.

#### Public Comment:

Mo Kashmiri

Mara Harvey

Brad Bernstein

Makauis Small

Nancy Bean

Takayla Johnson

Pastor Darryl Heath

#### Board Comment:

Member Kayatta shared that there is a controversial history around the forming of these schools. Member Kayatta wants to focus on Lisa Ruda's comment around worrying about where we are now, and not the history. Member Kayatta shared that the governance issues that were identified through our auditor are a very real concern. Member Kayatta wants to ensure that funds are spent on the students, on their academic plans, and their outcomes. Member Kayatta wants to make sure that we're appropriately following the law. In response to the plan that Ms. Ruda has mentioned, Member Kayatta wants to make sure that it's a very robust and clear plan. Member Kayatta shares the sentiment that Ms. Ruda shared with ABC 10 about how it's unfortunate that this conversation is happening now. Member Kayatta shared that Amanda Goldman has been doing a great job at trying to ramp up our ongoing monitoring.

Member Jeane wanted to know if there is anything that Amanda Goldman would want to draw the Board's attention to. Member Jeane wanted to know what the key challenges are, and how they plan to overcome the challenges. Member Jeane shared that students deserve to have the public monies that are meant for them, spent on them. Member Jeane shared that when she asked what challenges Ms. Ruda was facing, it felt inauthentic and intransparent, and she looks forward to the report around these charter petitions from SCUSD.

Member Singh shared that we have an obligation and duty to make sure that we make informed, educated, and smart decisions. In doing that, Member Singh shared that the Board needs to ask certain

questions and those questions will help them inform the decisions that the Board needs to make.

Member ChueGriffith thanked the students who came out to



## 12.4 Information Sharing to Board Members



9 September 18, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center  
5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting

9 September 19, 2024, 5:00 p.m. Closed Session, 6:30 p.m. Open Session, Serna Center  
5735 47<sup>th</sup> Avenue, Community Room, Regular Workshop Meeting

## 16.0 ADJOURNMENT

The meeting adjourned at 9:42 p.m.

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Lisa Allen, Superintendent and Board Secretary

NOTE: The Sacramento City Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Board of Education Office at (916) 448-1643 at least 48 hours before the scheduled Board of Education meeting so that we may make every reasonable effort to accommodate you. [Government Code § 54953.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)] Any public records distributed to the Board of Education relating to an open session item will be available for public inspection at the Serna Center, at 5735 47<sup>th</sup> Avenue.