

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

Agenda Item 11.5

Meeting Date: May 4, 2017

Subject: Career Technical Education Incentive Grant (CTEIG) Plan for Capital Improvement Projects

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division:

Board of Education Executive Summary

Academic Office: Career Technical Education Incentive Grant (CTEIG)

May 4, 2017



I. Overview of the Title

1. Title I, Part A
2. Title I, Part B
3. Title II
4. Title III
5. Title IV
6. Title V

7. Title VI

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Board of Education Executive Summary

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May 4, 2017



1. Introduction

The purpose of this report is to provide the Board of Education with a summary of the findings and recommendations of the CTEIG. The report is organized into three main sections: Introduction, Findings, and Recommendations. The findings section is divided into three sub-sections: Curriculum, Instruction, and Assessment. The recommendations section is divided into three sub-sections: Curriculum, Instruction, and Assessment.

The findings of the CTEIG are as follows:

- Curriculum:** The curriculum is not aligned with the state standards and does not provide a comprehensive and rigorous learning experience for students.
- Instruction:** Instruction is not differentiated to meet the needs of all learners and does not include a variety of instructional strategies and activities.
- Assessment:** Assessment is not used to inform instruction and does not provide a comprehensive and rigorous learning experience for students.

The recommendations of the CTEIG are as follows:

- Curriculum:** The curriculum should be revised to align with the state standards and provide a comprehensive and rigorous learning experience for students.
- Instruction:** Instruction should be differentiated to meet the needs of all learners and include a variety of instructional strategies and activities.
- Assessment:** Assessment should be used to inform instruction and provide a comprehensive and rigorous learning experience for students.

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