



SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Subject : Monthly Suspension Report – October 2018

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Division : Continuous Improvement and Accountability Office

Recommendation : None

Background/Rationale : The goal of this report is to provide a monthly update to the board of education on key trends in the suspension data. The data are presented in multiple views, including by grade span, school, ethnicity/race, gender, and program

ptions:

Enrollment consists of the total number of students from the beginning of school through the end of the year. They will be counted in the cumulative enrollment if they have attended during the school year. This includes ALL suspension incidents – off campus incidents during the beginning of school through the report month enrollment population.

Count: Total distinct count of ALL students who are suspended multiple times are counted as one student.

Rate of Suspended Students divided by enrollment

School Segment
All Grade Spans

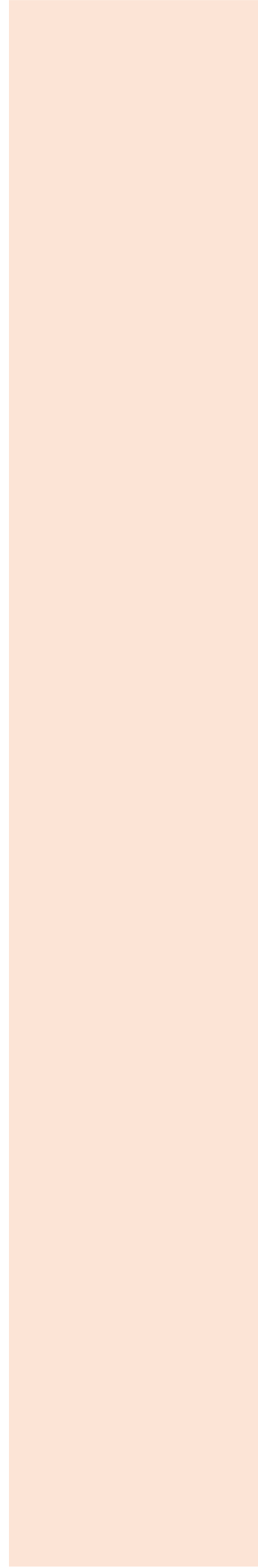
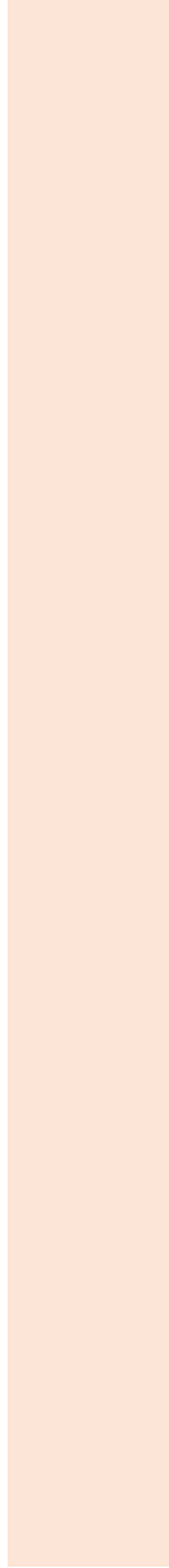
School
Districtwide

Cumulative Enrollment CY	43909
Change in PY to C Cumulative Enrollment	488
Suspension Incidents CY	922
Change in PY to C Suspension Incidents	(67)
Distinct Suspension Incidents CY	708
Change in PY to C Distinct Suspension Incidents	(320)
Students With Multiple Suspensions CY	Lang (x-none) >
Change in PY to C Students With Multiple Suspensions	BDC q
Percent Student With Multiple Suspensions CY	36.857
Change in PY to C Percent Students With Multiple Suspensions	623.07
	800.57

School Segment

School

Cumulative
Enrollment CY



The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/dqCensus/DisSu17&aggllevel=District&cde=3467439>. The following is a glossary of the field descriptions.

Cumulative Enrollment:

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Suspended Studer

Student Group	Cumulative Enrollment CY	Change in PY to C Cumulative Enrollment	Suspension Incidents CY	Change in PY to C Suspension Incidents	Distinct Suspension Incidents CY	Change in PY to C Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to C Students With Multiple Suspensions	Percent Student With Multiple Suspensions CY	Change in PY to C Percent Students With Multiple Suspensions
African American	7305	109	436	(76)	316	(46)	85.0	(11.0)	26.9	0.4
Asian	24205	(118)	332	(90)	241	(41)	55.0	(27.0)	22.8	(6.3)
Asian - Cambodian	180	15	1	0	1	0	0.0	0.0	0.0	0.0
Asian - Chinese	2240	22	6	0	5	1	1.0	0.0	20.0	(5.0)
Asian - Filipino	776	36	7	(6)	5	(4)	2.0	(1.0)	40.0	6.7
Asian - Hmong	2573	34	15	7	12	4	2.0	2.0	16.7	16.7
Asian - Indian	344	(16)	7	4	6	5	1.0	0.0	16.7	(83.3)
Asian - Japanese	266	(1)	4	3	3	2	1.0	1.0	33.3	33.3
Asian - Korean	94	7	0	0	0	0	0.0	0.0	0.0	0.0
Asian - Laotian	272	(16)	5	4	4	3	1.0	1.0	25.0	25.0
Asian - Other	1448	25	7	0	7	2	0.0	(2.0)	0.0	(40.0)
Asian - Vietnamese	684	2	3	(2)	1	(3)	1.0	0.0	100.0	75.0
Latino/Hispanic	17047	197	296	(5)	239	22	39.0	(16.0)	16.3	(9.0)
Pacific Islander	955	(36)	7	(3)	7	(3)	0.0	0.0	0.0	0.0
White	8172	(119)	99	13	78	14	14.0	(1.0)	17.9	(5.5)
Male	22269	160	615	(167)	474	(74)	98.0	(56.0)	20.7	(7.4)
Female	21011	193	304	98	231	69	51.0	23.0	22.1	4.8

The above report formats (and the field descriptions) are based on the official CDE suspension report at <https://data1.cde.ca.gov/dataquest/dqCensus/DisSuspRateLevels.aspx?year=2016-17&aggllevel=District&cds=3467439>. The following descriptions.

Cumulative Enrollment: Cumulative Enrollment consists of the total number of students who were actively enrolled from the beginning of

Percent of Students Suspended with One Suspension: The number of students with only one suspension divided by the Distinct Count of Suspended

Percent of Students Suspended with Multiple Suspensions: The number of students with two or more suspensions divided by the Distinct Count of Students.

Sacramento City Unified School District

Student Group	Cumulative Enrollment CY	Change in PY to C Cumulative Enrollment	Suspension Incidents CY	Change in PY to C Suspension Incidents	Distinct Suspension Incidents CY	Change in PY to C Distinct Suspension Incidents	Students With Multiple Suspensions CY	Change in PY to C Students With Multiple Suspensions	Percent Student With Multiple Suspensions CY	Change in PY to C Percent Students With Multiple Suspensions
English Learner	7493	(371)	133	19	103	27	21.0	(1.0)	20.4	(8.6)
English Only	24205	(118)	332	(90)	241	(41)	55.0	(27.0)	22.8	(6.3)
Initially Fluent	498	(104)	3	(3)	3	(2)	0.0	(1.0)	0.0	(20.0)
Long Term EL	744	(100)	12	(9)	12	(4)	0.0	(3.0)	0.0	(18.8)
RFEP	5148	(1062)	56	10	45	7	7.0	0.0	15.6	(2.9)
Foster Youth Students	666	(88)	66	(9)	43	(2)	17.0	(4.0)	39.5	(7.1)
Free/Reduced/Low Income	29129	(805)	736	(117)	570	(43)	115.0	(39.0)	20.2	(4.9)
GATE	4850	(663)	16	(6)	16	(4)	0.0	(1.0)	0.0	(5.0)
Homeless Students	47	(176)	0	(23)	0	(17)	0.0	(4.0)	0.0	(23.5)
Special Education	5359	(837)	204	(145)	144	(74)	41.0	(34.0)	28.5	(5.9)