

# SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item# 11.1

Meeting Date : October 19, 2023

Subject : Facilities Plan Update

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

Division : Facility Support Services

Recommendation : Provide \_\_\_\_\_'s implementation since initially approved by the Board of Education in October 2021.

Background/Rationale : A Facilities Plan is a collection of data that serves as a basis for planning future facilities improvements, and providing a rationale to the school community and public for the use of capital project funds. The data most readily utilized in traditional facilities

LCAP Goal(s): College, Career and Life Ready Graduates; Safe, Emotionally Healthy and Engaged Students; Family and Community Engagement; Operational Excellence

Documents Attached:

1. Executive Summary

Estimated Time of Presentation : 10 minutes

Submitted by: Janae Ranking, Chief Business and Operations Officer

Nathaniel Browning, Director I of Facilities

Approved by : Lisa Allen, Superintendent



The SCUSD Facilities Plan ("Plan") was approved by the Board in October 2021 and includes a complete District Facilities Plan. (See <https://scusdfmp.webflow.io/>)

---

Board Resolution 3113 (2019) calling for the Measure H campaign requires a system of accountability to the public including...the development of internal District equity indices to help identify funding priorities based on level of need. Furthermore, t









Bacon Middle School property also contains an outdated Occupational Therapy building that is not currently used by the District due to its age and condition. The Chacon program is located in 100% portables with an expansive blacktop and oddly placed playground that does not make it conducive to the program. The McCoy campus has extensive needs for deferred maintenance

Fern Bacon Middle School Statistics

- x Ranked 4th for the concentration of LCAP target students out of 80 schools (including independent charters).
- x 33% EL; 96% BIPOC; 15% students with IEPs
- x Located within a neighborhood classified High Segregation & Poverty by the Berkeley Opportunity Index.
- x Rigindex.

1T2/TTT wTf -0.014 Tc(0r005 T2v 1.185 0 7d)(2)-0.7 (e-5a)l.012gTw 0 .14R1s 8nt J 3 . 2 6 5 The Scgita 7engn T d [ (





The design of the Plan and the Four Principles developed by the District Steering Committee provide a robust rubric for staff as they implement capital projects within the District. Staff is committed to creating an authentic engagement with families, students, and neighborhood leaders, is .4.38 0e39c 0 T

