



\_\_\_\_\_ November 2, 2023

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

\_\_\_\_\_ Facility Support Services

\_\_\_\_\_ Provide \_\_\_\_\_'s implementation since initially approved by the Board of Education in October 2021.

\_\_\_\_\_ A Facilities Plan is a collection of data that serves as a basis for planning future facilities improvements, and providing a rationale to the school community and public for the use of capital project funds. The data most readily utilized in traditional facilities plans is current facilities condition and enrollment or capacity trends in district facilities.

Unfortunately, this can lead to the prioritization of capital improvement projects over other capital disinvestment.

The Sacramento City Board of Education witnessed previous capital project dollars spent inequitably and directed staff to develop "a clear system of accountability including...the development of internal District equity indices to help identify funds based on level of need" (Board Resolution 3113, 2019). This created an equity framework to prioritize capital projects in marginalized neighborhoods.

The Board passed the equity-based Facilities Plan in October 2021 that called for major modernizations in neighborhoods that had been previously overlooked. The presentation provides the Board and community an update on how the Facilities Plan is used to address previous inequities in capital project funding.

The District's Facilities Plan provides the assessment

\_\_\_\_\_ planning assessment, vision, and criteria to develop the capital project priority list.



# Board of Education Executive Summary

## Facilities Support Services

Facilities Plan Update

November 2, 2023



### I. Overview/History of Department or Program:

The SCUSD Facilities Plan (“Plan”) was approved by the Board in October 2021 and includes a comprehensive set of data used to prioritize capital improvement projects, including Measure H general obligation bonds. During the March 2020 election, Sacramento City USD voters approved Measure H, the District’s \$750 million bond proposal, to provide safe, environmentally adaptable, modern schools and playfields through an equitable framework.

The District’s Facilities Plan website remained a Community Steering Committee, consisting of community members, academics, and staff—developed Four Principles to guide the work of Facilities staff throughout the Plan’s development and implementation. The Four Principles were developed to effectively “confront and interrupt inequities that exist in order to begin to “level the playing field” in ways that are consistent with the Local Contr



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- Oak Ridge Elementary School

More information on the initial three projects outlined above can be found in the [February 16, 2023 Board Agenda Packet](#)

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Bacon Middle School property and also contains an outdated Occupational Therapy building that is not currently used by the District due to its age and condition. The Chacon program is located in 100% portables with an expansive blacktop and oddly placed playground that does not make it conducive to the program. The McCoy campus has extensive needs for deferred maintenance.

### Fern Bacon Middle School Statistics

- Ranked 4th for the concentration of LCAP target students out of 80 schools (including independent charters).
- 33% EL; 96% BIPOC; 15% Students with IEPs.
- Located within a neighborhood classified as High Segregation & Poverty by the Berkeley Opportunity Index.
- Fern Bacon is exceeding one, meeting one, and partially meeting three of the six education petals.
- Other criteria considered when selecting this project:
  - Fern Bacon is the District's middle school with the highest concentration of LCAP identified students and is one of two middle schools that is located in a neighborhood classified as High Segregation & Poverty. It also shares a boundary with the Bowling Green site. This project will be a modernization rather than a complete rebuild like the other sites identified above.

### **II. Driving Governance:**

**Board Policy 7110** requires the District to maintain a facilities master plan, including priorities and funding needs.

**Board Resolution 3113** outlines allowable bond projects under Measure H. It calls for "a clear system of accountability to the public including...the development of internal District equity indices to help identify funding priorities based on level of need."

### **III. Budget:**

The Facilities Plan will help the District prioritize capital improvement projects. Specific project budgets will be shared in future Board presentations as additional projects are identified.

### **IV. Goals, Objectives and Measures:**

To provide safe, environmentally adaptable, modern schools and playfields.

### **V. Major Initiatives:**

The award-winning Plan includes Facilities Condition Assessments and an equity index to identify funding priorities. The equity index includes demographic data from District neighborhoods and student data from the Local Control and Accountability Plan (LCAP). These three components drive how projects are identified within the District's capital projects planning.

### **VI. Results:**

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The design of the Plan and the Four Principles developed by the District's Steering Committee provide a robust rubric for staff as they implement capital projects within the District. Staff is committed to creating an authentic engagement with families, students, and neighborhood leaders in the design of these projects.

Community meetings for these three new projects will begin in the new future in order to gain the communities' imprint on the schools design.

### VII. Lessons Learned/Next Steps:

The new projects outlined above are expected to kick off construction during the summer of 2025 and are to be completed by the start of the 2027 school year (tentatively). Architects have been selected for two of three projects, and initial programming and design will be starting immediately.

Facilities staff will follow the robust community engagement efforts that were developed during the first round of school design efforts for Nicholas, Oak Ridge and Kemble/Chavez. More information around those engagement efforts once the initial design teams and programming efforts are finalized for the three new projects.

Driving community participation is mission critical to current and future projects.