SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item 10.4

Meeting Date: April 7, 2016

Subject: Gifted and Talented Education (GATE) Policy Revision and Update

- ☐ Information Item Only
- ☐ Approval on Consent Agenda
- ☐ Conference (for discussion only)
- ☒ Conference/First Reading (Action Anticipated: April 21, 2016)
- ☐ Conference/Action
- ☐ Action
- ☐ Public Hearing

Division: Academic Office/Gifted & Talented Education (GATE) and AP Department

Recommendation: The Board of Education is requested to approve the Gifted and Talented Student Program Board Policy 6172(a)

Background/Rationale: In order to achieve to vision articulated through Pillar One, *College and Career Ready Students*, it is essential for high-ability and advanced

3. Board Policy – Red-lined
4. Board Policy – Final Draft

Estimated Time of Presentation: 10 minute presentation
Submitted by: Iris Taylor, Ed.D,. Interim Chief Academic Officer and
Kari Hanson-Smith, Coordinator, GATE & AP

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Sacramento City USD

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~~Gifted and talented programs may offer special day classes; part-time grouping; enrichment activities; cluster grouping; independent study; acceleration; postsecondary education opportunities; services for underachieving, linguistically or culturally divergent and/or economically disadvantaged eligible students; and special counseling or instruction not offered in the regular classroom.~~

Educational Opportunities

Sacramento City USD

Board Policy

Gifted and Talented Student Program

BP 6172
Instruction

Overview

The Governing Board believes that all students deserve an education that challenges them to reach their full potential. The district shall provide gifted and talented students with opportunities for learning commensurate with their particular abilities and talents. By cultivating their exceptional abilities or talents, these students may contribute significantly to our society's progress in diverse fields.

(cf .0200 – Goals for the School District)
(cf. 0460 – Local Control and Accountability Plan)
(cf. 6000 – Concepts and Roles)

Identification

The Superintendent or designee shall provide eligible students, including economically disadvantaged students, English learners, Twice-Exceptional and students of varying cultural backgrounds, with full opportunities to participate in the GATE program and shall provide targeted supports to help such students to succeed in the program.

(cf. 0410 – Nondiscrimination in District Programs and Activities)
(cf. 6164.2 – Guidance/Counseling Services)
(cf. 6174 – Education for English Language Learners)

Educational Opportunities

The district's GATE program shall be designed to provide articulated learning experiences across subjects and grade levels and shall meet or exceed state academic content standards.

(cf. 6011 – Academic Standards)
(cf. 6142.91 – Reading/Language Arts Instruction)
(cf. 6142.92 – Mathematics Instruction)
(cf. 6142.93 – Science Instruction)

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