



# School Closure Transition Update

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Item #10.3

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## Commitment to Community

The District is committed to making sure students and families are taken care of during this transition.

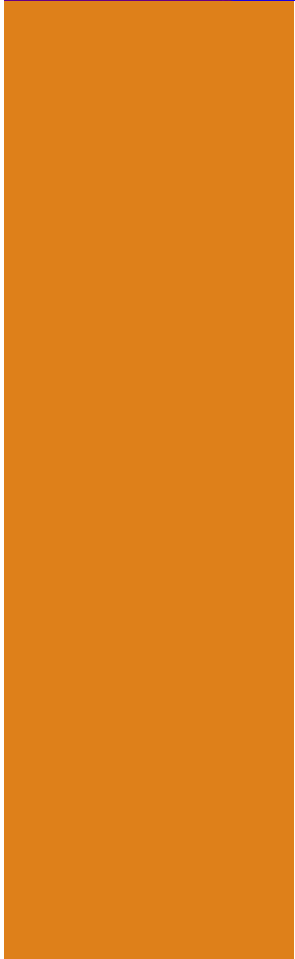
The District will work with our partners to provide families all the support they require during this process.

The District will be address the individual needs of each student/family.

Communication will be consistent and regular with families throughout this process.



# Transition Structure





# Enrollment

## Transition Clinics

3/5 CP Huntington

3/6 Joseph Bonnheim

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# District Transition Support Team

## Participants

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# Community Partners Transition Committee

## Participants

- Key representatives from various organizations
- Interested parents and community members
- District representatives

## Purpose and Role

- To review district transition process and progress
- To assist where necessary to support the transition
- To engage actively at the sites to assist or participate in transition activities
- To provide the District Transition Team with vital input to assist with a productive and successful transition process



# Site Transition Teams

Participants



# Site Transition Team Report

## Planning Process

- Team Composition
- First meeting

## Review of Meeting

- Goals
- Brainstorming
- Prioritizing

## Anticipating /Addressing Challenges

- Varying viewpoints and perspectives
- Addressing logistics
- Working toward building connections





# Challenges

- Emotional environment – student, principal, teacher and classified placements
- Transportation
- Child development



# Short Term Goals

- Finalize student placements
- Engage district, community and site as partners
- Develop timelines for events/activities
- Identify procedures for redistribution of materials/equipment
- Constant and consistent communication



# Mid Term Goals

- Continued stakeholder participation in transition process
- Every district department clear on



# Long Term Goals

- Facilitate student transfer in a respectful and sensitive manner
- Ensure receiving facilities are equipped to handle new student population
- Continued stakeholder participation in transition process
- Constant and consistent communication



# Timeline

|           |  |
|-----------|--|
| April 1   | Site Transition Teams continue to meet   |
| April/May | Site Open House/Blending activities      |
| April 30  | Open Enrollment notification             |
| May 6     | Transportation/Walking routes solidified |
| May 15    | Certificated placements                  |
| May 30    | Classified placements                    |
| May/June  | After School Program enrollments         |
| May/June  | Child Development enrollments            |
| June 18   | Packing/moving begins in sequence        |





# Questions