

**SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION**

Agenda Item# 10.1f

**Meeting Date:** June 4, 2015

**Subject:** Approve Minutes of the May 7, 2015, Board of Education Meeting

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: \_\_\_\_\_)
- Conference/Action
- Action
- Public Hearing

**Division:** Superintendent's Office

**Recommendation:** Approve Minutes of the Board of Education Meeting for  
May 7, 2015

**Background/Rationale:**



# Sacramento City Unified School District

BOARD Vice President

Asami Saito Student Member

Thursday, May 7, 2015

4:30 p.m. Closed Session

6:30 p.m. Open Session

Serna Center

Community Conference Rooms

5735 4<sup>th</sup> Avenue

Sacramento, CA 95824

## MINUTES

2014/15-22

Allotted Time

### 1.0 OPEN SESSION / CALL TO ORDER / ROLL CALL

The meeting was called to order at 4:40 p.m. by President Woo, and roll was taken.

#### Members Present:

President Darrel Woo

Vice President Christina Pritchett

Second Vice President Jay Hansen Ellen Cochrane

Gustavo Arroyo

Ellen Cochrane

#### Members Absent:

Diana Rodriguez (arrived at 4:45 p.m.)

Jessie Rya (arrived at 4:50p.m.)

A quorum was reached.

### 2.0 ANNOUNCEMENT AND PUBLIC COMMENT REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION

No Public Comment was requested on Closed Session items, and the Board retired to Closed Session

### 3.0 CLOSED SESSION

While the Brown Act creates broad public access rights to the meetings of the Board of Education, it also recognizes the legitimate need to conduct some of its meetings outside of the public eye. Closed session meetings are specifically defined and limited in scope. They primarily involve personnel issues, pending litigation, labor negotiations, and real property matters.

#### 3.1 Government Code 54956.9 Conference with Legal Counsel Anticipated Litigation:

a) Significant exposure to litigation pursuant to subdivision (d)(2) of Government

Code section 54956.9

- b) Initiation of litigation pursuant to subdivision (d)(4) of Government Code section 54956.9
- 3.2 Government Code 54957.6 (a) and (b) Negotiations/Collective Bargaining CSA, SCTA, SEIU, Teamsters, UPE, Unrepresented Management
- 3.3 Government Code 54957 – Public Employee Discipline/Dismissal/Release/Reassignment
- 3.4 Education Code section 35146 – The Board will hear staff recommendations on the following student expulsions

## 6.0 AGENDA ADOPTION

President Woo asked for a motion to adopt the agenda. A motion was made to approve by Vice President Pritchett and seconded by Second Vice President Hansen. The Board voted unanimously to adopt the agenda

## 7.0 SPECIAL PRESENTATION

### 7.1 Carpenters Local 46 Union Scholarships (Three \$1,000 Scholarships) and Bonnie Pannel Scholarship (\$2,000) (Mike Leong)

Mr. Leong thanked the Board for having him tonight. He explained the history of Carpenter's Union 586 and how the fund was started and how the scholarship money is raised. They donate approximately \$20,000 a year to different school districts in Sacramento, San Joaquin, Yolo, Solano, and Contra Costa Counties. The Carpenter's Apprenticeship program is a four year program that is tied with American River College, so that when a young person signs up for the apprenticeship program, they also sign up for college. With a few more classes they can get their A. A. degree while working and going to school. If they want to further their education after earning some money, they can. Many go on to become engineers, project managers, and so forth. The Bonnie Pannel Scholarship is a way to thank her by giving \$2,000 in her name to the high school that she went to. Mr. Leong gave a check for \$10,000. Five thousand is to go into their existing account with the District to hopefully create the means for the scholarships to always continue. He thanked Linda McNeill and Vice President Pritchett. They have given over 30 \$1,000 scholarships to Sacramento City Unified School District and several \$2,000 scholarships in various public officials to thank them for their services.

Vice President Pritchett thanked Mr. Leong for their continued support and for reaching out to the Board members.

Second Vice President Hansen noted that they are a great partner to have not only because of making sure we have safe, well built buildings constructed on time and within budget, but also because of the commitment they have to education.

### 7.2

Ms. Levasseur then thanked the Board and SCTA for their support.

Public Comment:

Terrence Gladney shared that the LCAP Advisory Committee was recently invited to Oak Ridge Elementary School to see their APTT process. He described the benefits of the program and how it empowers the parents.

Joe Smith parent of a student at H. W. Harkness Elementary S





a survey they conducted of 587 student participants from George Washington Carver, School of



SAC plans to present at the next Board meeting their resolution and all of the work that they have throughout the year and that she would be happy to answer any detailed questions after the Board meeting. President Woo said that Ethnic Studies builds pride in oneself and an understanding of people not of that Ethnicity and feels it is a wonderful program.

## 9.0 CONSENT AGENDA





anticipated revenues and projected expenses to make sure they align with each other, and to review and create policy to bring back to the Board for approval. The next meeting will be May 27 at 5:30 p.m. at the Serna Center. All are welcome, and she will be sending out a notice to all. Please RSVP to make sure there is enough room for everyone.

Vice President Pritchett thanked her colleagues and District staff that helped out with the Start. She knows that the City of Sacramento was very thankful for the collaborative efforts, and she knows they are looking forward to continuing that effort. She spent April with the National Parent Home Teacher Visit Project board meeting. It was a full day of meeting, and it is amazing how much things are growing. She also reported that the Superintendent Evaluation Committee has concluded, as President Woo stated at the last meeting, the six month evaluation and will now be working on a 360 review that will be composed of surveys that will go out to the community, union partners, parents, and staff to help the Committee collaborate. Lastly, she wanted to let the other Board members know that the Council of Great City Schools annual conference is October 7 – 11 of this year in Long Beach.

Member Ryan thanked President Woo for sharing the video on Pathways to Success. She is a former Sacramento City College and so the program is important to her. She knows that it is a key for all students in the District to start thinking about college options at a young age. She is proud to have worked on legislation years ago to establish the Early Commitment to College Program working with the lowest income schools in the State to offer college options and awareness beginning in sixth grade and continuing through high school. They have it at more than 140 school districts and she is hoping to strengthen Pathways to Success building upon that work. She also wants to acknowledge Student Member Saito for welcoming her to the Student Advisory Council, both to talk to them about advocacy work and to hear their vision for Ethnic Studies. She is incredibly proud of this youth led effort and the vision and articulate plan that they were able to lay out before her. She also committed to connect to a school board member she knows that has successfully implemented this working with students in another key school district across the State. She is excited to say that the Student Advisory Council already had a couple students reach out to her to join her in some Capitol advocacy as they continue to strengthen their policy making skills. Member Ryan also reported on a visit to Lincoln High School in Stockton. She joined representatives from both SCTA and the Carpenters' Union to look at some remarkable models of career technical education out of Stockton Unified School District through Lincoln High School. They are being recognized as a leader in this front, both creating meaningful pathways through career technical education while aligning them with the four year college readiness standards. She feels there are huge applications for what could be done within Sacramento City Unified School District, so she looks forward to continuing to work with those parties to figure out ways to bring this into the schools and create better paths to middle class jobs. She is also proud to say she has had an opportunity to work with the Healthy Foods Task Force and the Food Literacy project and has met with both City Council members and Board of Supervisors to leverage a USDA grant opportunity to strengthen and expand our school gardens. She hopes that we get to a place where we have school gardens at each of our District campuses. This would be a great opportunity to do some planning and expansion. She also reported on meetings she has been having in the District with parents, teachers, principals. They are working on an educational corridor project and are excited to share that, after meeting with every principal in Area 7 at this point, they are going to organize a bus before the end of the school year so that they can do site visits to each other's schools. It is hoped that this will foster better collaboration and scaling of best practices among educators. She feels it is a model for what we could be doing in all areas within the District. Member Ryan also said she has expressed in the past a commitment to making sure that she is not just being a representative to her area, but has a better understanding of the challenges facing families and educators outside of Area 7. To that end, she thanked Interim Deputy Superintendent Lisa Allen and Dr. Olivine Roberts for hearing her when she asked to be able to look at schools outside of her area and have some models of schools that are in transition and those that have

seen great success. She had an opportunity to spend a day with Interim Deputy Superintendent / visiting Leataata

for being a champion of women's rights. A lot of their work involves politics and learning how to navigate the system. Member Ryan worked with a team and on several projects. She was recognized for her great achievement. Member Cochrane extended her congratulations and admiration.

## 11.0 BOARD WORKSHOP/STRATEGIC PLAN AND OTHER INITIATIVES

No. 2838.

A motion was made by Member Cochrane and seconded by Member Arroyo. Resolution No. 2838 passed unanimously.

Public Comment:

None

Board Member Comments:

None

11.4 Approve Resolution No. 2840: Recognition of California Day of the Teacher, May 13, 2015 (Christina Pritchett) Action

Vice President Pritchett invited SCTA President Nikki Milevsky to come forward and said it is always an honor to be asked to present the resolution for California Day of the Teacher. It is not an easy job, and it is one that the Board appreciates. Vice President Pritchett then read portions of Resolution No. 2840.

President Woo made a motion to approve which was seconded by Vice President Pritchett. The resolution passed unanimously.

Public Comment:

None

Board Member Comment:

None

11.5 Approve Resolution No. 2841: Recognition of Classified School Employees Week, Action 17 to May 23, 2015 (Darrel Woo)

President Woo introduced and read Resolution No. 2841. He asked for a motion to approve the resolution. A motion was made by Vice President Pritchett and seconded by Member Cochrane. The motion passed unanimously.

Public Comment:

None

Board Member Comments:

None

11.6 Monthly Facilities Update (Cathy Allen)

Information

Cathy Allen presented the monthly facility update. She covered the Project Green presentation that was given on Earth Day at Camellia Basic Elementary School with 24 schools presenting, Project Green projects that were funded from 2014, emergency

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going to be included in the first energy expenditure plan that will be submitted to the California Energy Commission (CEC). It is a detailed topic that can be discussed another time, but we have to meet a savings to investment ratio of \$1.05. This is kind of hard to do when you have already done most of the low hanging fruit which our District has done. We are now into the more expensive projects, but things like a hot water pump will help us meet the requirements of the CEC. Lighting replacements such as LED lighting in the parking lot will be combined with larger projects to meet the \$1.05 requirement. The pilot project will be done through the first Energy Expenditure Plan. It will be about a year because it takes quite a while to go through the process. Member Rodriguez said that there may be additional projects to include as an energy survey was just done at Cesar Chavez Elementary by engineering students at Sacramento State using professional engineering survey equipment and the Luther Burbank B.E.A.S.T. Club is preparing a report to present to the Board. She also reported that water that came from a faucet upstairs was brown. She asked if attention has been given to school sites regarding water from faucets. Ms. Allen said that Member Ryan recently brought a school site to her attention. We work with the City of Sacramento; they do water samples and testing for us. The results came back negative which means it is good for drinking. In many cases we would be talking about replacing every single pipe under the school building all the way out to the road wherever the source is. If we get to the point where something does not test out fine, then we would have to look at some other alternatives. She would like to know about the pipe issue at the Serna Center; perhaps there is a work order in that school she has heard about. Member Rodriguez would like to make sure there is a priority on the students. Ms. Allen agreed and said that the issue at the Serna Center could be a very simple fix. She asked Member Ryan which school had the issue. Member Ryan stated that

level, so she would love ~~to~~ bring a draft policy to the Board so that there is ~~no~~ <sup>no</sup> ~~any~~ <sup>any</sup> There are a lot of individual: