

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION

Agenda Item 10.1

Meeting Date: June 2, 2016

Subject: Public Hearing on the Initial Charter Petition for Growth Public Schools

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Growth Public School



The Sacramento City Unified School District hereby gives notice that a Public Hearing will be held as follows:



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Copies of this program may be inspected at:



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The Sacramento City Unified School District Governing Board will hold a public hearing in accordance with Education Code section 4760(b) to consider the level of support for the Initial Charter Petition for Growth Public School. The district received Growth Public Schools Initial Charter Petition on May 16, 2016.



Thursday, June 2, 2016



6:30 p.m.



Serna Educational Center  
5735 47<sup>th</sup> Avenue  
Sacramento, CA 95824



643-9079.

Jack Kraemer [jackkraemer@scusd.edu](mailto:jackkraemer@scusd.edu) (916)

To prepare a diverse community as the next generation of problem solvers, innovators, and agents.

**Vision**

Growth Public Schools (GPS) will be one of the most innovative schools in the country. Students will be problem solvers, innovators, and agents of change. We will be a diverse and

guide students to greatness by getting out of the way and letting them own their success and

failures. Ultimately, they will be leaders and agents over their lives, as their future success depends on it.

### **Community Based School**

We believe in the power of community. GPS will not only be a powerful community inside the school but will have multiple and diverse opportunities to build community within and outside

- **Project based learning:** students gain knowledge and skills by working for an extended period of time to investigate and respond to an engaging and complex question, problem, or challenge

*Qualities of innovative and entrepreneurial minds: students learn to be*

adaptable and agile, to iterate, and generate creative solutions to problems

- **Expeditions:** students discover their abilities, values, passions, and responsibilities in situations that offer adventure and the unexpected
- **High quality facilitators:** teachers contribute structure and process to interactions of students as they achieve exceptional performance

*Facilitators should focus on building and developing positive relationships with students*

problem solvers able to adapt to the rapid pace of change. This demand privileges process knowledge over content knowledge because content is available now or as needed but

New California state figures suggest the Sacramento metropolitan area will see some of the strongest population growth in the state in the next decades. CDC says 11% of the state's population