SACRAMENTO CITY UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION

Agenda Item 10.1

Meeting Date: November 5, 2015					
Subject: First Draft Strategic Plan					
 ☐ Information Item Only ☐ Approval on Consent Agenda ☐ Conference (for discussion only) ☐ Conference/First Reading (Action Anticipated:) ☐ Conference/Action ☐ Action ☐ Public Hearing 					
<u>Division</u> : Strategy and Innovation Office					
Recommendation: Receive information on the First Draft Strategic Plan.					
Background/Rationale: Staff will present the First Draft Strategic Plan, and will					

Board of Education Executive Summary

Strategy and Innovation Office FirstDraft Strategic Plan November 5, 2015

I. OVERVIEW / HISTORY

In the 201415 schoolyear, the >>B.003 Tw 0.31-T5-d [(th)-10(e >>B.l5lth)-10(eSac)4(ram).003 T1-1069 have occurred: it has become important to create a new Strategic Plan that reflects eeds and commitments, and future community aspirations.

riorities include of example, thenewly introduced State Local Control Funding .CFF and the Local Control and Accountability Plan (LCTAR) LCAR nly partially ne previous Strategic Plan pillars and full alignment with our Strategic Plan is key to d successalso, there have been many leadership changes and neword our hat are not reflected in the revious plan. These kinds of changes lead our y to create a new, updated Strategilar that will inform our decisions as we our work together in the service of our students.

ctengaged Pivot Learning Partners (Pivot) to assist our communitie work of re our Strategic Plan. Pivotaisonprofit organization known nationality innovative planing with American publicsch.0036os1 are 0 tation pinution 20 16 7 7 paperod

GOVERNANCE

nto City Unified School District's previtratesgicplan was launched in 2010, as a impanion to the Board of Educatiantopted Mission Statemen Students obally competitive, lifelong learners, prepared to succeed in a career and higher tution of their choic to secure gainful employment and contribute to sociEty. Onal pillars of the Strategic Plan: Career and CoRegally Students Family and negagement of Organizational Transformation, guided the work of the district in new leadership, community development, and new opportunities at and the Board of Education agreed in the second of Educ

acted with Pivot Learning Partners to support staff in the work of facilitating the of a new Strategic Plan a sum of \$153,000.

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IV.

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We have just completed the third phase: Ideate and Prototypeulting in a first draft Strategic Planthat is in outline form

To begin the work, Superintendent Banda provided the structure of the plan with four big goals

- x College and CareReady Students
- x Safe, Healthy, Engaging Schools
- x Family and Community Empowerment
- x Operational Excellence

The Design Teamreated and visualized actions that connected district needs with each of these goals. A Design Team subcommittee refined and formatted the actions and provided examples Consultation with members of the Superintendent's Executive Cabinet for additional examples ensured that the district ifollowing best practices in their areaexpertise Finally, the draft is being shared with the Board of Education at the November 5 Board meeting. The eight state priorities required by LCFF are noted in this data the begin to align the Strategic Plan to the LCAP.

The district will now begin the first cycle of feedback on the draft plan.

VII. LESSONS LEARNED / NEXT STEPS

- x November6 December11,2015: Cycle 1 & edback on the district's draft strategic plan (School site meetings, community meetings, community planning process with Public Education Volunteers)
- x January-March 2016 Reviewdata and produce draft Strategic Plan
- x April 2016: Cather Cycle 2 feedback on the draft alongside the draftAP
- x May 2016: Review data and produce final draft Strategic Plan and LCAP
- x June 2016: Presentation of final Strategic Plan to the Board with implementation plans for the 201617 school year.

Strategic Plan 201-2021: First Draft

Preface to the First Draft of the Strategic Plan

We have outlined four goals that the District is committed to achieve are:

- 1. Ensuring that all students are college and career ready
- 2. Fostering school environments that are safe, healthy and safting students.
- 3. Empowering family and communit**y**o be equal and activation artners in their child's educational success.
- 4. Ensuring that SCUSDs ervice focused and operates calently the effectively. We are also committed to the actions below each of the pur goals.

Sinceverythingcannotbe achieved to once, we note to determine how to roll at these actions over that n five years (what to prioritize and when, etc.). Your the as a SCUSD stakehour is important for our planning. From your perspective, we need to know how you we prioritize these actions.