

SACRAMENTO CITY UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION

Agenda Item# 10.1

Meeting Date: January 9, 2014

Subject : Local Control Accountability Plan Planning Process

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action
- Public Hearing

Department : Communications Department

Recommendation : Review Local Control Accountability Planning Process.

Board of Education

Local Control Accountability Plan Planning Process

January 9, 2014



Priority 6: Basic Services: Demonstrating compliance with Williams Act requirements. This includes reporting appropriate teacher assignment, sufficient instructional materials, and facilities in good repair.

Priority 7: Implementation of Common Core Standards: Implementation of the academic content and performance standards adopted by SBE, including how the programs and services will enable English learners to access the Common Core academic content standards and the English Language Development standards.

Priority 8: Course Access: The extent to which pupils have access to, and are enrolled in, a broad course of study that includes core subject areas (i.e., English, mathematics, social science, science, visual and performing arts, health, physical education, career and technical education, etc.), including the programs and services developed and provided to economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.

IV

II. Driving Governance:

According to Ed Code 52060 on or before July 1, 2014, the Governing Board of each school district shall adopt a Local Control Accountability Plan ("LCAP") using a template adopted by the State Board of Education ("SBE"), effective for three years with annual updates. It will include the district's annual goals for all students and for each subgroup in regard to the eight state priorities and any local priorities, as well as the plans for implementing actions to achieve those goals.

III. Budget:

Districts will be required to show that they have increased and improved services for the three areas of targeted students:

- x English Language Learners
- x Pupils eligible for free and reduced price meals program
- x Foster Youth

Board of Education

Local Control Accountability Plan Planning Process
January 9, 2014



IV. Goals, Objectives and Measures:

Effective outreach and stakeholder engagement must be dynamic and multi-faceted. In order to ensure broad and representative feedback throughout the LCAP process, the district will use multiple approaches simultaneously:

LCAP Advisory Committee Meetings

These meetings, which began in November 2013 have served – and will continue to serve – as a way to inform and educate stakeholders about the new LCAP law and its fundamental components. All in the community are invited to attend these meetings and provide their input. This collaborative process began in November with two meetings held to date. Two more meetings are scheduled for January and February.

Community Planning Process

Board of Education

Local Control Accountability Plan Planning Process
January 9, 2014



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V. Major Initiatives:

Budget forums, community meetings, and development of LCAP. Simultaneously working with Budget team to receive budget updates.

VI. Results:

Update the Governing Board on the LCAP Engagement Plan.

Board of Education

Local Control Accountability Plan Planning Process
January 9, 2014



VII. Lessons Learned/Next Steps:

- x State Board Deadlines:
- x January 1, 2014 State Board of Education Adopts Budget Standards and Criteria
- x January 31, 2014 State Board of Education Adopts Spending Regulations
- x March 31, 2014 State Board of Education Adopts Budget LCAP Plan Templates
- x October 1, 2015 State Board of Education Adopts Technical Assistance Plan and Intervention Rubric